

module code /  
module title

## Aufbau-D-LA / Languages, Literatures, Cultures

date / version of the module  
description

September 2025

| 1 INFORMATION ON THE MODULE |  |   |
|-----------------------------|--|---|
| 1a                          | module code                                  | Aufbau-D-LA   |
| 1b                          | module title<br>(German title)               | Klicken Sie hier, um Text einzugeben.   |
| 1c                          | module title<br>(English title)              | Languages, Literatures, Cultures  |
| 1d                          | credit points                                | 12  |
| 1e                          | responsible<br>for the module                | Prof. Dr. Marcus Callies  |
| 1f                          | type of module                               | compulsory module   |
| 1g                          | programs<br>using the module                 | B.A. "English-Speaking Cultures/Englisch" als Lehramtsoption<br>B.A. Lehramt Inklusive Pädagogik/Sonderpädagogik an Gymnasien/Oberschulen<br>Zweifach "Englisch" im LbS Technik   |
| 1h                          | organizational unit offering<br>the module   | Fachbereich 10  |
| 1i                          | content-related prior<br>knowledge or skills | Completion of Basis-Modules (A/B/C)   |
| 1j                          | learning contents                            | <p>Students choose two courses, one with a focus on the intersection of literatures and cultures and one with a focus on the intersection of languages and cultures to gain advanced knowledge and skills in the three sub-areas. Learning contents include the following aspects:</p> <p>Linguistics: Terminology and methodology of describing diachronic and synchronic aspects of the English language, its social, pragmatic and intercultural characteristics, confident use of electronic media in text production and language analysis.</p> <p>Literary Studies: In-depth knowledge of individual epochs, genres, themes, authors and their works from the Middle Ages to today, aesthetic classification and reflection of English-language</p> |

|                                     |   |  |                          |                                  |                 |                                 |                       |               |                           |                                     |          |                 |          |                       |           |                           |                          |  |                  |  |                       |  |                           |                          |  |                    |  |                         |  |  |                          |  |                 |  |                       |  |                                 |                          |  |                              |  |                       |  |                                 |                          |  |                  |  |                       |  |  |                          |  |                   |  |                                  |  |               |
|-------------------------------------|---|--|--------------------------|----------------------------------|-----------------|---------------------------------|-----------------------|---------------|---------------------------|-------------------------------------|----------|-----------------|----------|-----------------------|-----------|---------------------------|--------------------------|--|------------------|--|-----------------------|--|---------------------------|--------------------------|--|--------------------|--|-------------------------|--|--|--------------------------|--|-----------------|--|-----------------------|--|---------------------------------|--------------------------|--|------------------------------|--|-----------------------|--|---------------------------------|--------------------------|--|------------------|--|-----------------------|--|--|--------------------------|--|-------------------|--|----------------------------------|--|---------------|
|                                     |   | <p>literature in its cultural, political and historical context, text analyses, confident handling of digital sources.</p> <p>Cultural Studies: Key theories, concepts, and approaches of cultural studies, cultural analysis, and the study of English-speaking cultures worldwide; in-depth study of key cultural and historical developments in specific regions and countries of the English-speaking world; theories and histories of cultural encounters and conflicts and understanding foreign cultures; confident handling and analysis of print, visual and audiovisual media.</p>   |                          |                                  |                 |                                 |                       |               |                           |                                     |          |                 |          |                       |           |                           |                          |  |                  |  |                       |  |                           |                          |  |                    |  |                         |  |  |                          |  |                 |  |                       |  |                                 |                          |  |                              |  |                       |  |                                 |                          |  |                  |  |                       |  |  |                          |  |                   |  |                                  |  |               |
| 1k                                  | learning outcomes/<br>competencies/<br>targeted competencies                                      | <p>The students acquire</p> <ul style="list-style-type: none"><li>• in-depth and structured knowledge in the three sub-areas,</li><li>• the ability to carry out independent research-based learning using current methods, in particular electronic resources,</li><li>• the ability to participate in academic discourse,</li><li>• the ability to find, use and analyse primary and secondary sources independently and efficiently,</li><li>• the ability to develop research questions and to plan, carry out and describe scientific work,</li><li>• a reflective approach to possible application scenarios in foreign language education.</li></ul>  |                          |                                  |                 |                                 |                       |               |                           |                                     |          |                 |          |                       |           |                           |                          |  |                  |  |                       |  |                           |                          |  |                    |  |                         |  |  |                          |  |                 |  |                       |  |                                 |                          |  |                              |  |                       |  |                                 |                          |  |                  |  |                       |  |  |                          |  |                   |  |                                  |  |               |
| 1l                                  | calculation<br>of student workload<br>(part a: calculation of presence<br>time and working hours) | <p><b>The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).</b></p> <p><b>a) detailed calculation:</b><br/><b>SWS / presence time/working hours in each course of the module</b></p> <table><tr><td><input type="checkbox"/></td><td><b>number</b></td><td>lecture(s) with</td><td><b>number</b></td><td>SWS/<br/>contact hours</td><td><b>number</b></td><td>hours<br/>of presence time</td></tr><tr><td><input checked="" type="checkbox"/></td><td><b>2</b></td><td>seminar(s) with</td><td><b>2</b></td><td>SWS/<br/>contact hours</td><td><b>28</b></td><td>hours<br/>of presence time</td></tr><tr><td><input type="checkbox"/></td><td></td><td>exercise(s) with</td><td></td><td>SWS/<br/>contact hours</td><td></td><td>hours<br/>of presence time</td></tr><tr><td><input type="checkbox"/></td><td></td><td>internship(s) with</td><td></td><td>sum of<br/>working hours</td><td></td><td></td></tr><tr><td><input type="checkbox"/></td><td></td><td>seminar(s) with</td><td></td><td>SWS/<br/>contact hours</td><td></td><td>total hours<br/>of presence time</td></tr><tr><td><input type="checkbox"/></td><td></td><td>laboratory/laboratories with</td><td></td><td>SWS/<br/>contact hours</td><td></td><td>total hours<br/>of presence time</td></tr><tr><td><input type="checkbox"/></td><td></td><td>tutorial(s) with</td><td></td><td>SWS/<br/>contact hours</td><td></td><td></td></tr><tr><td><input type="checkbox"/></td><td></td><td>excursion(s) with</td><td></td><td>SWS<br/>contact hours<br/>in total</td><td></td><td>working hours</td></tr></table> | <input type="checkbox"/> | <b>number</b>                    | lecture(s) with | <b>number</b>                   | SWS/<br>contact hours | <b>number</b> | hours<br>of presence time | <input checked="" type="checkbox"/> | <b>2</b> | seminar(s) with | <b>2</b> | SWS/<br>contact hours | <b>28</b> | hours<br>of presence time | <input type="checkbox"/> |  | exercise(s) with |  | SWS/<br>contact hours |  | hours<br>of presence time | <input type="checkbox"/> |  | internship(s) with |  | sum of<br>working hours |  |  | <input type="checkbox"/> |  | seminar(s) with |  | SWS/<br>contact hours |  | total hours<br>of presence time | <input type="checkbox"/> |  | laboratory/laboratories with |  | SWS/<br>contact hours |  | total hours<br>of presence time | <input type="checkbox"/> |  | tutorial(s) with |  | SWS/<br>contact hours |  |  | <input type="checkbox"/> |  | excursion(s) with |  | SWS<br>contact hours<br>in total |  | working hours |
| <input type="checkbox"/>            | <b>number</b>   | lecture(s) with  | <b>number</b>            | SWS/<br>contact hours            | <b>number</b>   | hours<br>of presence time       |                       |               |                           |                                     |          |                 |          |                       |           |                           |                          |  |                  |  |                       |  |                           |                          |  |                    |  |                         |  |  |                          |  |                 |  |                       |  |                                 |                          |  |                              |  |                       |  |                                 |                          |  |                  |  |                       |  |  |                          |  |                   |  |                                  |  |               |
| <input checked="" type="checkbox"/> | <b>2</b>  | seminar(s) with  | <b>2</b>                 | SWS/<br>contact hours            | <b>28</b>       | hours<br>of presence time       |                       |               |                           |                                     |          |                 |          |                       |           |                           |                          |  |                  |  |                       |  |                           |                          |  |                    |  |                         |  |  |                          |  |                 |  |                       |  |                                 |                          |  |                              |  |                       |  |                                 |                          |  |                  |  |                       |  |  |                          |  |                   |  |                                  |  |               |
| <input type="checkbox"/>            |   | exercise(s) with   |                          | SWS/<br>contact hours            |                 | hours<br>of presence time       |                       |               |                           |                                     |          |                 |          |                       |           |                           |                          |  |                  |  |                       |  |                           |                          |  |                    |  |                         |  |  |                          |  |                 |  |                       |  |                                 |                          |  |                              |  |                       |  |                                 |                          |  |                  |  |                       |  |  |                          |  |                   |  |                                  |  |               |
| <input type="checkbox"/>            |   | internship(s) with   |                          | sum of<br>working hours          |                 |                                 |                       |               |                           |                                     |          |                 |          |                       |           |                           |                          |  |                  |  |                       |  |                           |                          |  |                    |  |                         |  |  |                          |  |                 |  |                       |  |                                 |                          |  |                              |  |                       |  |                                 |                          |  |                  |  |                       |  |  |                          |  |                   |  |                                  |  |               |
| <input type="checkbox"/>            |   | seminar(s) with  |                          | SWS/<br>contact hours            |                 | total hours<br>of presence time |                       |               |                           |                                     |          |                 |          |                       |           |                           |                          |  |                  |  |                       |  |                           |                          |  |                    |  |                         |  |  |                          |  |                 |  |                       |  |                                 |                          |  |                              |  |                       |  |                                 |                          |  |                  |  |                       |  |  |                          |  |                   |  |                                  |  |               |
| <input type="checkbox"/>            |   | laboratory/laboratories with   |                          | SWS/<br>contact hours            |                 | total hours<br>of presence time |                       |               |                           |                                     |          |                 |          |                       |           |                           |                          |  |                  |  |                       |  |                           |                          |  |                    |  |                         |  |  |                          |  |                 |  |                       |  |                                 |                          |  |                              |  |                       |  |                                 |                          |  |                  |  |                       |  |  |                          |  |                   |  |                                  |  |               |
| <input type="checkbox"/>            |   | tutorial(s) with   |                          | SWS/<br>contact hours            |                 |                                 |                       |               |                           |                                     |          |                 |          |                       |           |                           |                          |  |                  |  |                       |  |                           |                          |  |                    |  |                         |  |  |                          |  |                 |  |                       |  |                                 |                          |  |                              |  |                       |  |                                 |                          |  |                  |  |                       |  |  |                          |  |                   |  |                                  |  |               |
| <input type="checkbox"/>            |   | excursion(s) with  |                          | SWS<br>contact hours<br>in total |                 | working hours                   |                       |               |                           |                                     |          |                 |          |                       |           |                           |                          |  |                  |  |                       |  |                           |                          |  |                    |  |                         |  |  |                          |  |                 |  |                       |  |                                 |                          |  |                              |  |                       |  |                                 |                          |  |                  |  |                       |  |  |                          |  |                   |  |                                  |  |               |

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|    |  | <input type="checkbox"/> other form of course (e.g. block seminar), namely this:<br><br>Klicken Sie hier, um Text einzugeben.<br><br>with                      SWS / with totally                      contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours<br><br>= sum of presence time and working hours:<br>564                           |
|    | calculation of student workload (part b: preparation time and follow-up work/self-study) | <b>b) working hours for preparation/follow-up work of the course(s) and/or self-study</b><br>= sum of working hours:<br>154  |
|    | calculation of student workload (part c: exam preparation etc.)                          | <b>c) exam preparation (incl. examination)</b><br>= sum of working hours:<br>150   |
|    | calculation of student workload (total amount of hours including a) - c))                | <b>Total amount of the presence time and working hours a) to c):</b><br>360  |
| 1m | description of possible optional courses in the module                                   | <u>Can a student choose between different courses within the module?</u><br>YES<br><br><u>Short description of selection option</u><br><br>Students choose one seminar on the intersection of literary studies and cultural studies and one seminar on the intersection of linguistics and cultural studies. The seminars reflect current research interests of the faculty members. |
| 1n | language(s) of instruction   | <input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French<br><input type="checkbox"/> Other, namely this:<br>Klicken Sie hier, um Text einzugeben.  |
| 1o | frequency  | (regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester<br>winter semester yearly<br>Klicken Sie hier, um Text einzugeben.   |
| 1p | duration   | two semester module<br>Klicken Sie hier, um Text einzugeben.   |
| 1q | Literature (optional)  | Klicken Sie hier, um Text einzugeben.  |

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| 1r | more information on the module (optional)  | Klicken Sie hier, um Text einzugeben.  |
| 2  | <b>INFORMATION ON THE MODULE EXAMINATION</b> (see also AT Art. 5 section 8)                          |  |
| 2a | type of examination  | <input type="checkbox"/> module exam; i.e. exam with only one component (MP)<br><input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP)<br><input checked="" type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)  |
| 2b | exam components or prerequisites (type, number)  | <p> <i>PL</i> = graded component of the examination<br/> <i>SL</i> = ungraded component of the examination, coursework<br/> <i>PVL</i> = prerequisite of the examination (see AT Art. 5 Section 10)         </p> <p> <input checked="" type="checkbox"/> PL   2      <input type="checkbox"/> SL   number      <input type="checkbox"/> PVL   justification         </p> <p>If necessary, further explanations:</p> <p>Two written assignments of between 24,000 and 28,000 characters (without blanks; ca. 10-12 pages)</p>   |
| 2c | Give this information for combination examinations only: Weights (in percentage) of component grades | <p>PL 1: 50%</p> <p>PL 2: 50%</p> <p>PL 3: Klicken Sie hier, um Text einzugeben.</p> <p>PL 4: Klicken Sie hier, um Text einzugeben.</p> <p>If necessary, further comments:</p> <p>Klicken Sie hier, um Text einzugeben.</p>  |
| 2d | form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)   | <div> <input checked="" type="checkbox"/> Assignment           <input type="checkbox"/> Oral examination (single)           <input type="checkbox"/> Presentation, oral         </div> <div> <input type="checkbox"/> Written examination           <input type="checkbox"/> Group examination, oral           <input type="checkbox"/> Presentation and written assignment         </div> <div> <input type="checkbox"/> Portfolio           <input type="checkbox"/> Project report           <input type="checkbox"/> Bachelor Thesis         </div> <div> <input type="checkbox"/> Internship report           <input type="checkbox"/> Colloquium           <input type="checkbox"/> Master Thesis         </div> <p><input type="checkbox"/> Other (concrete definition is given in the examination regulations):</p> <p>Klicken Sie hier, um Text einzugeben.</p> |
| 2e | language(s) of instruction   | <div> <input type="checkbox"/> German           <input checked="" type="checkbox"/> English           <input type="checkbox"/> Spanish           <input type="checkbox"/> French         </div> <p><input type="checkbox"/> Other, namely this:</p> <p>Klicken Sie hier, um Text einzugeben.</p>   |