

module code /  
module title

## Basis-A / Introduction to English Literatures

date / version of the module  
description

September 2025

1	INFORMATION ON THE MODULE	
1a	module code	Basis-A
1b	module title (German title)	Klicken Sie hier, um Text einzugeben.
1c	module title (English title)	Introduction to English Literatures
1d	credit points	6
1e	responsible for the module	Prof. Dr. Kerstin Knopf
1f	type of module	compulsory module
1g	programs using the module	B.A. "English-Speaking Cultures/Englisch" als Profil- und Komplementärfach B.A. "English-Speaking Cultures/Englisch" als Lehramtsoption B.A. Lehramt Inklusive Pädagogik/Sonderpädagogik an Gymnasien/Oberschulen Zweifach "Englisch" im LbS Technik
1h	organizational unit offering the module	Fachbereich 10
1i	content-related prior knowledge or skills	Klicken Sie hier, um Text einzugeben.
1j	learning contents	This module provides an insight into Anglophone literary studies as well as the main literary theories and methods of analysis of the 20th and 21st centuries. Students are given a sound introduction to the sub-areas of "poetry analysis", "drama analysis", "narrative text analysis", "analysis of media genres", "basic concepts and epochs of English and American literary history" in order to then explore in detail various literary theories of the 20th and 21st centuries. In addition to works of literary theory, the seminar participants will read and work on genre-typical primary texts from the field of theatre and narrative texts. The set topics are addressed in detail in the context of discussions. This module focuses on the specialist and methodological skills of literary studies, which, together with the analogous skills of the other sub-disciplines, form the content-related basis for the further course of study. Students are enabled to discuss literary

		issues in a differentiated and critical manner and to select and apply appropriate methods for dealing with literary problems. In addition, basic key competences of self-directed learning and working, text type-specific writing as well as information procurement and management are acquired.																																																								
1k	learning outcomes/ competencies/ targeted competencies	<p>The students</p> <ul style="list-style-type: none"><li>• know the basic concepts, models, theories, terminology and methods of literary analysis in the core areas of Anglophone literary studies,</li><li>• have the ability to analyse, describe and review English-language primary texts and secondary literature in literary studies,</li><li>• know the development of Anglophone literatures from the 16th/17th century to the present day; with reference to genres, themes, motifs,</li><li>• have the ability to aesthetically classify and historically contextualise authors and works of Anglophone literatures,</li><li>• are able to independently develop questions in literary studies,</li><li>• are able to learn in a problem- and research-based manner;</li><li>• know how to apply basic techniques of independent learning and study,</li><li>• are able to defend points of view in argumentative and dialogue-based discourse.</li></ul>																																																								
1l	calculation of student workload (part a: calculation of presence time and working hours)	<p><b>The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).</b></p> <p><b>a) detailed calculation:</b> <b>SWS / presence time/working hours in each course of the module</b></p> <table><tr><td><input type="checkbox"/></td><td><b>number</b></td><td>lecture(s) with</td><td><b>number</b></td><td>SWS/ contact hours</td><td><b>number</b></td><td>hours of presence time</td></tr><tr><td><input checked="" type="checkbox"/></td><td><b>2</b></td><td>seminar(s) with</td><td><b>2</b></td><td>SWS/ contact hours</td><td><b>28</b></td><td>hours of presence time</td></tr><tr><td><input type="checkbox"/></td><td></td><td>exercise(s) with</td><td></td><td>SWS/ contact hours</td><td></td><td>hours of presence time</td></tr><tr><td><input type="checkbox"/></td><td></td><td>internship(s) with</td><td></td><td>sum of working hours</td><td></td><td></td></tr><tr><td><input type="checkbox"/></td><td></td><td>seminar(s) with</td><td></td><td>SWS/ contact hours</td><td></td><td>total hours of presence time</td></tr><tr><td><input type="checkbox"/></td><td></td><td>laboratory/laboratories with</td><td></td><td>SWS/ contact hours</td><td></td><td>total hours of presence time</td></tr><tr><td><input type="checkbox"/></td><td></td><td>tutorial(s) with</td><td></td><td>SWS/ contact hours</td><td></td><td></td></tr><tr><td><input type="checkbox"/></td><td></td><td>excursion(s) with</td><td></td><td>SWS contact hours in total</td><td></td><td>working hours</td></tr></table>	<input type="checkbox"/>	<b>number</b>	lecture(s) with	<b>number</b>	SWS/ contact hours	<b>number</b>	hours of presence time	<input checked="" type="checkbox"/>	<b>2</b>	seminar(s) with	<b>2</b>	SWS/ contact hours	<b>28</b>	hours of presence time	<input type="checkbox"/>		exercise(s) with		SWS/ contact hours		hours of presence time	<input type="checkbox"/>		internship(s) with		sum of working hours			<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		total hours of presence time	<input type="checkbox"/>		laboratory/laboratories with		SWS/ contact hours		total hours of presence time	<input type="checkbox"/>		tutorial(s) with		SWS/ contact hours			<input type="checkbox"/>		excursion(s) with		SWS contact hours in total		working hours
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		<input type="checkbox"/> other form of course (e.g. block seminar), namely this: Klicken Sie hier, um Text einzugeben. <div> <div>with</div> <div>SWS / with totaly</div> <div>contact hours</div> <div> <input type="checkbox"/> presence time           <input type="checkbox"/> working hours         </div> </div> = sum of presence time and working hours: 56
	calculation of student workload <i>(part b: preparation time and follow-up work/self-study)</i>	<b>b) working hours for preparation/follow-up work of the course(s) and/or self-study</b> = sum of working hours: 74
	calculation of student workload <i>(part c: exam preparation etc.)</i>	<b>c) exam preparation (incl. examination)</b> = sum of working hours: 50
	calculation of student workload <i>(total amount of hours including a) - c))</i>	<b>Total amount of the presence time and working hours a) to c):</b> 180
1m	description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> NO <u>Short description of selection option</u> Klicken Sie hier, um Text einzugeben.
1n	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: Klicken Sie hier, um Text einzugeben.
1o	frequency	<i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i> winter semester yearly
1p	duration	two semester module Klicken Sie hier, um Text einzugeben.
1q	Literature (optional)	Klicken Sie hier, um Text einzugeben.
1r	more information on the module (optional)	Klicken Sie hier, um Text einzugeben.

<b>2</b>	<b>INFORMATION ON THE MODULE EXAMINATION</b> (see also AT Art. 5 section 8)		
<b>2a</b>	type of examination	<input type="checkbox"/> module exam; i.e. exam with only one component (MP) <input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP) <input checked="" type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)	
<b>2b</b>	exam components or prerequisites (type, number)	<p> <i>PL</i> = graded component of the examination  <i>SL</i> = ungraded component of the examination, coursework  <i>PVL</i> = prerequisite of the examination (see AT Art. 5 Section 10)         </p> <input checked="" type="checkbox"/> PL   <b>2</b> <input type="checkbox"/> SL   <b>number</b> <input type="checkbox"/> PVL   justification  If necessary, further explanations: Two Testcenter exams in combination with the two semianrs.	
<b>2c</b>	Give this information for combination examinations only: Weights (in percentage) of component grades	PL 1: 50% PL 2: 50% PL 3: Klicken Sie hier, um Text einzugeben. PL 4: Klicken Sie hier, um Text einzugeben.  If necessary, further comments: Klicken Sie hier, um Text einzugeben.	
<b>2d</b>	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<div> <input type="checkbox"/> Assignment      <input type="checkbox"/> Oral examination (single)      <input type="checkbox"/> Presentation, oral  <input checked="" type="checkbox"/> Written examination      <input type="checkbox"/> Group examination, oral      <input type="checkbox"/> Presentation and written assignment  <input type="checkbox"/> Portfolio      <input type="checkbox"/> Project report      <input type="checkbox"/> Bachelor Thesis  <input type="checkbox"/> Internship report      <input type="checkbox"/> Colloquium      <input type="checkbox"/> Master Thesis  <input type="checkbox"/> Other (concrete definition is given in the examination regulations):         </div>	
<b>2e</b>	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: Klicken Sie hier, um Text einzugeben.	