

module code /
module title

A – Basismodul Englischsprachige Literaturwissenschaft / Foundation module English-Language Literary Studies

date / version of the module
description

June 2019

1 INFORMATION ON THE MODULE

1a	module code	A
1b	module title (German title)	Basismodul Englischsprachige Literaturwissenschaft
1c	module title (English title)	Foundation module English-Language Literary Studies
1d	credit points	6
1e	responsible for the module	Dr. Jana Nittel
1f	type of module	compulsory module
1g	programs using the module	B.A. English-Speaking Cultures Lehramtsoption/Teacher Training Option B.A. Lehramt Inklusive Pädagogik/Sonderpädagogik an Gymnasien/Oberschulen B.A. Profil- und Komplementärfach
1h	organizational unit offering the module	Faculty 10
1i	content-related prior knowledge or skills	<small>Klicken Sie hier, um Text einzugeben.</small>
1j	learning contents	<p>Students who complete this module will:</p> <ul style="list-style-type: none"> learn how to read a range of primary and secondary texts as well as text genres appropriately – in breadth and depth – engaging in associated processes of textual analysis, interpretation and evaluation learn to appropriately use central technical terms and generic categories pertaining to study of Literatures in English

- engage with the concepts and networks of ideas that characterize literary discourse and literary theory, and learn to think in terms of them
- grasp the assumptions and purposes that underlie debates (theoretical-critical) within the discipline along with the beliefs and values that inform them
- learn to speak and write within the conventions that apply
- gain the ability to think critically and independently, and improve your ability to express these thoughts in writing and orally
- develop reading, oral, writing, research and library skills

- 1k learning outcomes/competencies/targeted competencies
- After successfully completing this course you should be able to:
- show knowledge of anglophone literatures which should include a substantial number of authors and texts from different periods of literary histories
 - knowledge and understanding of the distinctive character of texts written in the principal literary genres, fiction, poetry and drama, and of other kinds of writing and communication
 - show knowledge of useful and precise critical terminology and, where appropriate, linguistic and stylistic terminology
 - analyze poetry, fiction and drama
 - distinguish between the major critical literary and cultural approaches to textual analysis
 - critical reflection of possible applications in the context of English language education in primary and secondary schools, particularly in diverse and inclusive settings

1l calculation of student workload
(part a: calculation of presence time and working hours)

The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).

a) detailed calculation:
SWS / presence time/working hours in each course of the module

<input type="checkbox"/>	number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time
<input checked="" type="checkbox"/>	2	seminar(s) with	2	SWS/ contact hours	28	hours of presence time
<input type="checkbox"/>	0	exercise(s) with	0	SWS/ contact hours	0	hours of presence time
<input type="checkbox"/>	0	internship(s) with	0	sum of working hours		
<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		total hours of presence time
<input type="checkbox"/>		laboratory/laboratories with		SWS/ contact hours		total hours of presence time

	<input type="checkbox"/> tutorial(s) with SWS/ contact hours
	<input type="checkbox"/> excursion(s) with SWS contact hours in total working hours
	<input type="checkbox"/> other form of course (e.g. block seminar), namely this: with SWS / with totally contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours = sum of presence time and working hours: 56
calculation of student workload <i>(part b: preparation time and follow-up work/self-study)</i>	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 74
calculation of student workload <i>(part c: exam preparation etc.)</i>	c) exam preparation (incl. examination) = sum of working hours: 50
calculation of student workload <i>(total amount of hours including a) - c)</i>	Total amount of the presence time and working hours a) to c): 180
1m description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> NO <u>Short description of selection option</u>
1n language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this:

1o	frequency	<p><i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i></p> <p>each semester</p> <p>1) Introduction to English Literatures 1 (Winter term)</p> <p>2) Introduction to English Literatures 2 (Summer term)</p>
1p	duration	two semester module
1q	Literature <i>(optional)</i>	Course materials and literatures will be announced in the online course catalogue and in class.
1r	more information on the module <i>(optional)</i>	
2 INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)		
2a	type of examination	<p><input type="checkbox"/> module exam; i.e. exam with only one component (MP)</p> <p><input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP)</p> <p><input checked="" type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)</p>
2b	exam components or prerequisites <i>(type, number)</i>	<p><i>PL = graded component of the examination</i></p> <p><i>SL = ungraded component of the examination, coursework</i></p> <p><i>PVL = prerequisite of the examination (see AT Art. 5 Section 10)</i></p> <p><input checked="" type="checkbox"/> PL 2 <input type="checkbox"/> SL 1 <input type="checkbox"/> PVL justification</p> <p>If necessary, further explanations:</p>
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	<p>PL 1:</p> <p>PL 2:</p> <p>PL 3:</p> <p>PL 4:</p> <p>If necessary, further comments:</p>

2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input checked="" type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations):
2e	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: