

module code /

module title

## B-Basismodul Einführung in die englische Sprachwissenschaft / Foundation Module Introduction to English Linguistics

date / version of the module description	June 2019
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### 1 INFORMATION ON THE MODULE

1a	module code	B
1b	module title (German title)	Basismodul „Einführung in die englische Sprachwissenschaft“
1c	module title (English title)	Foundation Module “Introduction to English Linguistics”
1d	credit points	6
1e	responsible for the module	Prof. Dr. John Bateman
1f	type of module	compulsory module
1g	programs using the module	B.A. English-Speaking Cultures Lehramtsoption B.A. Lehramt Inklusive Pädagogik/Sonderpädagogik an Gymnasien/Oberschulen B.A. Bildungswissenschaften des Primar- und Elementarbereichs B.A. Profil- und Komplementärfach
1h	organizational unit offering the module	Faculty 10
1i	content-related prior knowledge or skills	none
1j	learning contents	The first part of this module gives a systematic introduction to the variety of ways in which language can be examined scientifically. Students will be introduced to and equipped with the fundamental concepts, the necessary terminology and methodology for linguistic analyses. The first part of the module focuses on introducing the core areas of linguistics – phonetics and phonology (the study of speech sounds), morphology (the structure of words), syntax (the structure of sentences), semantics (the study of meaning) and pragmatics (the study of meaning and language use in

interaction). Taking a contrastive German-English perspective whenever possible, this course will also cater for the needs and interests of students who want to become teachers of English.

The second part of the module continues the general introduction focusing on how to do empirical work in linguistics. Students will be introduced to the different ways, methods and tools necessary to collect, process and analyze linguistic data. The following topics are covered: research methodology and design, types of data collection (e.g. experiments, psycholinguistic methods, interviews, dictionaries), corpus linguistics, transcription of spoken data, and quantitative analysis.

The module includes a critical reflection of possible applications of the content of the module in the context of English language education in primary and secondary schools, particularly in diverse and inclusive settings.

**1k** learning outcomes/ competencies/ targeted competencies

Students acquire the fundamental concepts, the necessary terminology and methodology for linguistic analysis in the core areas of linguistics. They know how to apply, discuss and reflect on straightforward linguistic research questions and can use state-of-the-art empirical research methods to answer them. They also acquire the skills for problem- and research-based learning. Additionally, the students will be initiated into several fundamental techniques of independent learning and studying such as retrieving, processing, evaluating and storing information, reading techniques, and basic techniques of genre-specific academic writing.

**1l** calculation of student workload (part a: calculation of presence time and working hours)

**The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).**

**a) detailed calculation:**  
**SWS / presence time/working hours in each course of the module**

<input type="checkbox"/> number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time
<input checked="" type="checkbox"/> 2	seminar(s) with	2	SWS/ contact hours	28	hours of presence time
<input type="checkbox"/> 0	exercise(s) with	0	SWS/ contact hours	0	hours of presence time
<input type="checkbox"/> 0	internship(s) with	0	sum of working hours		
<input type="checkbox"/>	seminar(s) with		SWS/ contact hours		total hours of presence time
<input type="checkbox"/>	laboratory/laboratories with		SWS/ contact hours		total hours of presence time
<input checked="" type="checkbox"/>	tutorial(s) with		SWS/ contact hours		
<input type="checkbox"/>	excursion(s) with		SWS contact hours in total		working hours

		<input checked="" type="checkbox"/> other form of course (e.g. block seminar), namely this: participation in linguistic data collection or experiments (min. 3 x 0.5 hours)  with _____ SWS / with totally _____ contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours  = sum of presence time and working hours:  58
	calculation of student workload  <i>(part b: preparation time and follow-up work/self-study)</i>	<b>b) working hours for preparation/follow-up work of the course(s) and/or self-study</b> = sum of working hours:  90
	calculation of student workload  <i>(part c: exam preparation etc.)</i>	<b>c) exam preparation (incl. examination)</b> = sum of working hours:  32
	calculation of student workload  <i>(total amount of hours including a) - c))</i>	<b>Total amount of the presence time and working hours a) to c):</b>  180
1m	description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u>  NO  <u>Short description of selection option</u>
1n	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this:
1o	frequency	<i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i>  Other, namely this:  Wintersemester: Introduction to English Linguistics I  Summersemester: Introduction to English Linguistics II – Research Methods

1p	duration	two semester module
1q	Literature ( <i>optional</i> )	<p>Finegan, Edward (2011), <i>Language. Its structure and Use</i>. 6th edition. San Diego: Harcourt Brace.</p> <p>Kortmann, Bernd (2005), <i>English Linguistics: Essentials</i>. Berlin: Cornelsen.</p> <p>Plag, Ingo, Maria Braun, Sabine Lappe and Mareile Schramm (2009), <i>Introduction to English Linguistics</i>. 2nd edition. Berlin: Mouton de Gruyter.</p> <p>Yule, George (2006), <i>The Study of Language</i>. 3rd edition. Cambridge: CUP.</p> <p>Sealey, A. (2010), <i>Researching English Language. A resource book for students</i>. London: Routledge.</p> <p>Wray, A. &amp; A. Bloomer (2012), <i>Projects in Linguistics and Language Studies</i>. 3rd edition. London: Hodder Education.</p>
1r	more information on the module ( <i>optional</i> )	
<b>2 INFORMATION ON THE MODULE EXAMINATION</b> (see also AT Art. 5 section 8)		
2a	type of examination	<input type="checkbox"/> module exam; i.e. exam with only one component (MP) <input checked="" type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP) <input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)
2b	exam components or prerequisites ( <i>type, number</i> )	<p><i>PL</i> = graded component of the examination  <i>SL</i> = ungraded component of the examination, coursework  <i>PVL</i> = prerequisite of the examination (see AT Art. 5 Section 10)</p> <p><input checked="" type="checkbox"/> PL   1      <input checked="" type="checkbox"/> SL   1      <input type="checkbox"/> PVL   justification</p> <p>If necessary, further explanations:</p>
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	<p>PL 1:</p> <p>PL 2:</p> <p>PL 3:</p> <p>PL 4:</p> <p>If necessary, further comments:</p>

2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input checked="" type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input checked="" type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations):
2e	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: