

module code /

module title

## D-2a Aufbaumodul Kulturgeschichte / Advanced Module Cultural History

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| date / version of the module description | June 2019 |
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| 1 INFORMATION ON THE MODULE |  |
|-----------------------------|--|
| 1a                          | module code<br>D-2a  |
| 1b                          | module title<br>(German title)<br>Aufbaumodul Kulturgeschichte   |
| 1c                          | module title<br>(English title)<br>Advanced Module „Cultural History“  |
| 1d                          | credit points<br>6   |
| 1e                          | responsible for the module<br>Dr. Jana Nittel  |
| 1f                          | type of module<br>compulsory module  |
| 1g                          | programs using the module<br>B.A. English-Speaking Cultures Lehramtsoption<br>B.A. Lehramt Inklusive Pädagogik/Sonderpädagogik an Gymnasien/Oberschulen<br>B.A. Profil- und Komplementärfach   |
| 1h                          | organizational unit offering the module<br>Faculty 10  |
| 1i                          | content-related prior knowledge or skills<br>-   |
| 1j                          | learning contents <ul style="list-style-type: none"> <li>advanced, specialised topics in cultural history</li> <li>complex relevant theoretical concepts and categories</li> <li>comprehension of connections and diversities inherent in English-speaking cultures</li> </ul>   |
| 1k                          | learning outcomes/ competencies/ targeted competencies <p>Students acquire</p> <ul style="list-style-type: none"> <li>in-depth knowledge of significant fields of linguistics and cultural history, contributing to a prospective BA thesis</li> <li>the ability to pursue independent research-based learning</li> <li>a critical and effective engagement with relevant primary and secondary sources</li> </ul> |

- the ability to participate in and contribute to academic discourse
- the skills for developing research questions as well as planning and writing a well-researched academic paper
- competencies to critically reflect on possible applications of the content of the module in the context of English language education in primary and secondary schools, particularly in diverse and inclusive settings

**The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).**

**a) detailed calculation:**

**SWS / presence time/working hours in each course of the module**

| <input type="checkbox"/> number                  | lecture(s) with   | number           | SWS/<br>contact hours            | number        | hours<br>of presence time       |               |
|--|---|------------------|----------------------------------|---------------|---------------------------------|---------------|
| <input checked="" type="checkbox"/> 2            | seminar(s) with   | 2                | SWS/<br>contact hours            | 28            | hours<br>of presence time       |               |
| <input type="checkbox"/> 0                       | exercise(s) with  | 0                | SWS/<br>contact hours            | 0             | hours<br>of presence time       |               |
| <input type="checkbox"/> 0                       | internship(s) with                                      | 0                | sum of<br>working hours          |               |                                 |               |
| <input type="checkbox"/>                         | seminar(s) with   |                  | SWS/<br>contact hours            |               | total hours<br>of presence time |               |
| <input type="checkbox"/>                         | laboratory/laboratories with                            |                  | SWS/<br>contact hours            |               | total hours<br>of presence time |               |
| <input type="checkbox"/>                         | tutorial(s) with  |                  | SWS/<br>contact hours            |               |                                 |               |
| <input type="checkbox"/>                         | excursion(s) with                                       |                  | SWS<br>contact hours<br>in total |               | working hours                   |               |
| <input type="checkbox"/>                         | other form of course (e.g. block seminar), namely this: |                  |                                  |               |                                 |               |
| with   | SWS / with totaly                                       | contact<br>hours | <input type="checkbox"/>         | presence time | <input type="checkbox"/>        | working hours |
| <b>= sum of presence time and working hours:</b> |   |                  |                                  |               |                                 |               |
| 56   |   |                  |                                  |               |                                 |               |

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calculation  
of student workload  
(part a: calculation of presence  
time and working hours)

calculation  
of student workload  
(part b: preparation time and  
follow-up work/self-study)

**b) working hours for preparation/follow-up work of the course(s) and/or self-study**

**= sum of working hours:**

74

|          |  |   |
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|          | calculation of student workload<br>(part c: exam preparation etc.)           | <b>c) exam preparation (incl. examination)</b><br><br>= sum of working hours:<br>50   |
|          | calculation of student workload<br>(total amount of hours including a) - c)) | <b>Total amount of the presence time and working hours a) to c):</b><br>180   |
| 1m       | description of possible optional courses in the module                       | <u>Can a student choose between different courses within the module?</u><br>YES<br><br><u>Short description of selection option</u>   |
| 1n       | language(s) of instruction   | <input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French<br><input type="checkbox"/> Other, namely this:  |
| 1o       | frequency  | <i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i><br>summer semester, once a year  |
| 1p       | duration   | one semester module   |
| 1q       | Literature (optional)  | Course materials and literatures will be announced in the online course catalogue and in class.   |
| 1r       | more information on the module (optional)                                    |   |
| <b>2</b> | <b>INFORMATION ON THE MODULE EXAMINATION</b> (see also AT Art. 5 section 8)  |   |
| 2a       | type of examination  | <input type="checkbox"/> module exam; i.e. exam with only one component (MP)<br><input checked="" type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP)<br><input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP) |

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| 2b | exam components or prerequisites (type, number)  | <p><i>PL</i> = graded component of the examination<br/> <i>SL</i> = ungraded component of the examination, coursework<br/> <i>PVL</i> = prerequisite of the examination (see AT Art. 5 Section 10)</p> <p><input checked="" type="checkbox"/> PL   1                      <input checked="" type="checkbox"/> SL   1                      <input type="checkbox"/> PVL   justification</p> <p>If necessary, further explanations:</p>   |
| 2c | Give this information for combination examinations only: Weights (in percentage) of component grades | <p>PL 1:<br/> PL 2:<br/> PL 3:<br/> PL 4:</p> <p>If necessary, further comments:</p>  |
| 2d | form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)   | <p><input checked="" type="checkbox"/> Assignment                      <input type="checkbox"/> Oral examination (single)                      <input checked="" type="checkbox"/> Presentation, oral<br/> <input type="checkbox"/> Written examination                      <input type="checkbox"/> Group examination, oral                      <input type="checkbox"/> Presentation and written assignment<br/> <input checked="" type="checkbox"/> Portfolio                      <input type="checkbox"/> Project report                      <input type="checkbox"/> Bachelor Thesis<br/> <input type="checkbox"/> Internship report                      <input type="checkbox"/> Colloquium                      <input type="checkbox"/> Master Thesis<br/> <input type="checkbox"/> Other (concrete definition is given in the examination regulations):</p> |
| 2e | language(s) of instruction   | <p><input type="checkbox"/> German                      <input checked="" type="checkbox"/> English                      <input type="checkbox"/> Spanish                      <input type="checkbox"/> French<br/> <input type="checkbox"/> Other, namely this:</p>  |