

module code /
module title

D-2c Aufbaumodul Literatur / Advanced Module Literature

date / version of the module description

June 2019

1	INFORMATION ON THE MODULE				
1a	module code	D-2c			
1b	module title (German title)	Aufbaumodul Literatur			
1c	module title (English title)	Advanced Module "Literature"			
1d	credit points	6			
1e	responsible for the module	Dr. Jana Nittel			
1f	type of module	compulsory module			
1g	programs using the module	B.A. English-Speaking Cultures Lehramtsoption B.A. Lehramt Inklusive Pädagogik/Sonderpädagogik an Gymnasien/Oberschulen B.A. Profil- und Komplementärfach			
1h	organizational unit offering the module	Faculty 10			
1i	content-related prior knowledge or skills	-			
1 j	learning contents	 key topics in literary studies and literatures in English advanced theoretical concepts and categories comprehension of connections and diversities inherent in English-speaking cultures 			
1k	learning outcomes/ competencies/ targeted competencies	 Students acquire in-depth knowledge of significant fields of linguistics and cultural history, contributing to a prospective BA thesis the ability to pursue independent research-based learning a critical and effective engagement with relevant primary and secondary sources in the field 			

	 the ability to participate in and contribute to academic discourse the skills for developing research questions, and planning and writing a well-researched academic paper the ability to critically reflect on possible applications of the content of the module in the context of English language education in primary and secondary schools, particularly in diverse and inclusive settings 							
	The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c). a) detailed calculation: SWS / presence time/working hours in each course of the module							
	□ n	umber	lecture(s) with	number	SWS/ contact hours	number	hours of presence time	
	⊠ 2		seminar(s) with	2	SWS/ contact hours	28	hours of presence time	
	□ 0		exercise(s) with	0	SWS/ contact hours	0	hours of presence time	
	□ 0		internship(s) with	0	sum of working hours			
			seminar(s) with		SWS/ contact hours		total hours of presence time	
			laboratory/laboratories with		SWS/ contact hours		total hours of presence time	
			tutorial(s) with		SWS/ contact hours			
			excursion(s) with		SWS contact hours in total		working hours	
	□ other form of course (e.g. block seminar), namely this:							
	with		SWS / with totaly		contact hours	presence time	e 🗆 working hours	
	= sum 56	of preser	nce time and working hours:					
calculation of student workload (part b: preparation time and follow-up work/self-study)	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 74							
	of student workload (part a: calculation of presence time and working hours) calculation of student workload (part b: preparation time and	The to calculation of student workload (part a: calculation of presence time and working hours) calculation of student workload (part b: preparation time and properties of the color of t	academic the ability context of diverse and The total amore calculated ad a) detailed cal SWS / press number 2 0 calculation of student workload (part a: calculation of presence time and working hours) with sum of preserser calculation of student workload (part b: preparation time and preserved) calculation of student workload (part b: preparation time and sum of working hours)	academic paper	academic paper the ability to critically reflect on possible application context of English language education in primare diverse and inclusive settings The total amount of the presence time and workicalculated additionally in the detailed calculation: SWS / presence time/working hours in each consumption of student workload (part a: calculation of presence time and working hours) acalculation calculation calculation of student workload (part a: calculation of presence time and working hours) laboratory/laboratories with calculation other form of course (e.g. block seminar), na with SWS / with totaly sum of presence lime and working hours: 56 b) working hours for preparation/follow-up working hours:	academic paper	academic paper • the ability to critically reflect on possible applications of the content of the n context of English language education in primary and secondary schools, p diverse and inclusive settings The total amount of the presence time and working hours of the module included additionally in the detailed calculation a) to c). a) detailed calculation: SWS / presence time/working hours in each course of the module number lecture(s) with number sWS/ contact hours number contact hours number lecture(s) with number sWS/ contact hours number lecture(s) with seminar(s) with swifting hours number lecture(s) and/or swifting hours number lecture(s) with number lecture(s) and or swifting hours number lecture(s) with number lecture(s) and lecture(s	

	calculation of student workload (part c: exam preparation etc.)	c) exam preparation (incl. examination) = sum of working hours: 50			
	calculation of student workload (total amount of hours including a) - c))	Total amount of the presence time and working hours a) to c): 180			
1m	description of possible optional courses in the module	Can a student choose between different courses within the module? YES Short description of selection option			
1n	language(s) of instruction	☐ German ☑ English ☐ Spanish ☐ French ☐ Other, namely this:			
10	frequency	(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester summer semester, once a year			
1p	duration	one semester module			
1q	Literature (optional)	Course materials and literatures will be announced in the online course catalogue and in class.			
1r	more information on the module (optional)				
2	INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)				
2a	type of examination	 □ module exam; i.e. exam with only one component (MP) ☑ combination exam, i.e. exam with several components (administered by instructors) (KP) □ partial exam; i.e. exam with several components (administered by registrar) (TP) 			

2b	exam components or prerequisites (type, number)	PL = graded component of the examination SL = ungraded component of the examination, coursework PVL = prerequisite of the examination (see AT Art. 5 Section 10) □ PL 1 □ PVL justification If necessary, further explanations:						
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	PL 1: PL 2: PL 3: PL 4: If necessary, further comments:						
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	 ✓ Assignment □ Oral examination (single) □ Written examination □ Group examination, oral □ Presentation and written assignment □ Portfolio □ Project report □ Internship report □ Colloquium □ Master Thesis □ Other (concrete definition is given in the examination regulations): 						
2e	language(s) of instruction	☐ German ☑ English ☐ Spanish ☐ French ☐ Other, namely this:						