# INFORMATION ON THE MODULE

<table>
<thead>
<tr>
<th></th>
<th>INFORMATION ON THE MODULE</th>
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</thead>
<tbody>
<tr>
<td><strong>1a</strong></td>
<td>module code</td>
</tr>
<tr>
<td><strong>1b</strong></td>
<td>module title (German title)</td>
</tr>
<tr>
<td><strong>1c</strong></td>
<td>module title (English title)</td>
</tr>
<tr>
<td><strong>1d</strong></td>
<td>credit points</td>
</tr>
<tr>
<td><strong>1e</strong></td>
<td>responsible for the module</td>
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<tr>
<td><strong>1f</strong></td>
<td>type of module</td>
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</table>
| **1g** | programs using the module | B.A. English-Speaking Cultures Lehramtsoption  
B.A. Lehramt Inklusive Pädagogik/Sonderpädagogik an Gymnasien/Oberschulen  
B.A. Profil- und Komplementärfach |
| **1h** | organizational unit offering the module | Faculty 10 |
| **1i** | content-related prior knowledge or skills | - |
| **1j** | learning contents | • key topics in literary studies and literatures in English  
• advanced theoretical concepts and categories  
• comprehension of connections and diversities inherent in English-speaking cultures |
| **1k** | learning outcomes/competencies/targeted competencies | Students acquire  
• in-depth knowledge of significant fields of linguistics and cultural history, contributing to a prospective BA thesis  
• the ability to pursue independent research-based learning  
• a critical and effective engagement with relevant primary and secondary sources in the field |
• the ability to participate in and contribute to academic discourse
• the skills for developing research questions, and planning and writing a well-researched academic paper
• the ability to critically reflect on possible applications of the content of the module in the context of English language education in primary and secondary schools, particularly in diverse and inclusive settings

The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).

a) detailed calculation:

<table>
<thead>
<tr>
<th>SWS / presence time/working hours in each course of the module</th>
</tr>
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<tbody>
<tr>
<td>number</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>0</td>
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<tr>
<td>with</td>
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</table>

= sum of presence time and working hours:
56

b) working hours for preparation/follow-up work of the course(s) and/or self-study

= sum of working hours:
74
### Calculation of Student Workload

#### c) Exam Preparation (incl. Examination)

- **Equation:**
  
  \[
  \text{Total amount of presence time and working hours } \text{a) to c)}: \text{ 180}
  \]

  \[
  \text{Total amount of the presence time and working hours a) to c): 180}
  \]

#### 1m Description of Possible Optional Courses in the Module

- **Question:** Can a student choose between different courses within the module?
  - YES

- **Short Description of Selection Option**

#### 1n Language(s) of Instruction

- **Options:**
  - German
  - English
  - Spanish
  - French
  - Other, namely this:

#### 1o Frequency

- **Description:**
  - (Regular cycle module is offered) e.g.: Winter semester, yearly or summer semester, yearly or each semester
  - Summer semester, once a year

#### 1p Duration

- **Description:**
  - One semester module

#### 1q Literature (Optional)

- **Description:**
  - Course materials and literatures will be announced in the online course catalogue and in class.

#### 1r More Information on the Module (Optional)

### INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)

#### 2a Type of Examination

- **Options:**
  - Module exam; i.e. exam with only one component (MP)
  - Combination exam, i.e. exam with several components (administered by instructors) (KP)
  - Partial exam; i.e. exam with several components (administered by registrar) (TP)
### 2b Exam components or prerequisites (type, number)

*PL* = graded component of the examination  
*SL* = ungraded component of the examination, coursework  
*PVL* = prerequisite of the examination (see AT Art. 5 Section 10)

<table>
<thead>
<tr>
<th>PL</th>
<th>SL</th>
<th>PVL</th>
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</table>

If necessary, further explanations:

### 2c Give this information for combination examinations only: Weights (in percentage) of component grades

<table>
<thead>
<tr>
<th>PL 1:</th>
<th>PL 2:</th>
<th>PL 3:</th>
<th>PL 4:</th>
</tr>
</thead>
</table>

If necessary, further comments:

### 2d Form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)

- ☒ Assignment  
- ☐ Oral examination (single)  
- ☒ Presentation, oral  
- ☐ Written examination  
- ☐ Group examination, oral  
- ☐ Presentation and written assignment  
- ☒ Portfolio  
- ☐ Project report  
- ☐ Bachelor Thesis  
- ☐ Internship report  
- ☐ Colloquium  
- ☐ Master Thesis  
- ☐ Other (concrete definition is given in the examination regulations):

### 2e Language(s) of instruction

- ☐ German  
- ☒ English  
- ☐ Spanish  
- ☐ French  
- ☐ Other, namely this: