

module code /

module title

FD-2 Aufbaumodul Fachdidaktik

 date / version of the module
description

June 2019

1 INFORMATION ON THE MODULE	
1a	module code FD-2
1b	module title (German title) Aufbaumodul Fachdidaktik
1c	module title (English title) Advanced Module English Language Education
1d	credit points 6
1e	responsible for the module Dr. Tim Giesler
1f	type of module compulsory module
1g	programs using the module B.A. English-Speaking Cultures Lehramtsoption B.A. Lehramt Inklusive Pädagogik/Sonderpädagogik an Gymnasien/Oberschulen B.A. Bildungswissenschaften des Primar- und Elementarbereichs M.Ed. Lehramt an beruflichen Schulen
1h	organizational unit offering the module Faculty 10
1i	content-related prior knowledge or skills The module builds upon the learning outcomes and competencies developed in FD-1
1j	learning contents The advanced module complements the basic theoretical concepts, objectives and topics relevant for English Language Education addressed in the foundation module and should thus be attended after the completion of the foundation module. Its main focus lies on the exploration of language acquisition/learning theories and their implications for language teaching activities, resources and materials.

1k	learning outcomes/ competencies/ targeted competencies	<p>Learning outcomes:</p> <p>The students a familiar with</p> <ul style="list-style-type: none"> - the theoretical foundations of (second) language acquisition and foreign language learning, based (primarily) on the example of the English language - an array of English language teaching activities, resources and materials, especially for heterogeneous and inclusive classroom settings <p>Competencies:</p> <p>The students can</p> <ul style="list-style-type: none"> - analyze language teaching activities, resources and materials on a theoretically sound foundation in the spirit of inquiry-based teaching - reflect upon basic principles of language acquisition/learning and their implications for adequate teaching methodology - discuss implications of theories of second language acquisition/foreign language learning for the design of teaching activities, resources and materials - discursively defend and justify their points of view <p>Outcomes and competencies are dealt with e.g. based on the following topics: advanced concepts of language teaching, theoretical foundations of second language acquisition/foreign language learning, contents and methods of English language teaching, analysis of language teaching material</p>
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1l	calculation of student workload (part a: calculation of presence time and working hours)	<p>The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).</p> <p>a) detailed calculation: SWS / presence time/working hours in each course of the module</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>number</td> <td>lecture(s) with</td> <td>number</td> <td>SWS/ contact hours</td> <td>number</td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td>2</td> <td>seminar(s) with</td> <td>2</td> <td>SWS/ contact hours</td> <td>28</td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>exercise(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>internship(s) with</td> <td></td> <td>sum of working hours</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>seminar(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>total hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>laboratory/laboratories with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>total hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>tutorial(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>excursion(s) with</td> <td></td> <td>SWS contact hours in total</td> <td></td> <td>working hours</td> </tr> </table>	<input type="checkbox"/>	number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time	<input type="checkbox"/>	2	seminar(s) with	2	SWS/ contact hours	28	hours of presence time	<input type="checkbox"/>		exercise(s) with		SWS/ contact hours		hours of presence time	<input type="checkbox"/>		internship(s) with		sum of working hours			<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		total hours of presence time	<input type="checkbox"/>		laboratory/laboratories with		SWS/ contact hours		total hours of presence time	<input type="checkbox"/>		tutorial(s) with		SWS/ contact hours			<input type="checkbox"/>		excursion(s) with		SWS contact hours in total		working hours
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		<input type="checkbox"/> other form of course (e.g. block seminar), namely this: with SWS / with totaly contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours = sum of presence time and working hours: 56
	calculation of student workload (part b: preparation time and follow-up work/self-study)	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 86
	calculation of student workload (part c: exam preparation etc.)	c) exam preparation (incl. examination) = sum of working hours: 38
	calculation of student workload (total amount of hours including a) - c))	Total amount of the presence time and working hours a) to c): 180
1m	description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> NO <u>Short description of selection option</u>
1n	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this:
1o	frequency	(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester summer semester yearly
1p	duration	one semester module

1q	Literature (<i>optional</i>)	will be presented in the seminars
1r	more information on the module (<i>optional</i>)	
2	INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)	
2a	type of examination	<input type="checkbox"/> module exam; i.e. exam with only one component (MP) <input checked="" type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP) <input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)
2b	exam components or prerequisites (<i>type, number</i>)	<p><i>PL</i> = graded component of the examination <i>SL</i> = ungraded component of the examination, coursework <i>PVL</i> = prerequisite of the examination (see AT Art. 5 Section 10)</p> <input checked="" type="checkbox"/> PL 1 <input checked="" type="checkbox"/> SL 1 <input type="checkbox"/> PVL justification
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	PL 1: PL 2: PL 3: PL 4: If necessary, further comments:
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input type="checkbox"/> Assignment <input checked="" type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input type="checkbox"/> Written examination <input checked="" type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations):
2e	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: