

module code /
module title

FD-3 Transfermodul Fachdidaktik

date / version of the module
description

June 2019

1 INFORMATION ON THE MODULE

1a	module code	FD-3
1b	module title (German title)	Transfermodul Fachdidaktik
1c	module title (English title)	Transfer Module English Language Education
1d	credit points	12
1e	responsible for the module	Dr. Tim Giesler
1f	type of module	compulsory module
1g	programs using the module	MEd Gymnasien / Oberschulen MEd Grundschulen MEd Inklusive Pädagogik
1h	organizational unit offering the module	FB 10
1i	content-related prior knowledge or skills	-
1j	learning contents	The module focuses on a theoretically sound and practically oriented development of content-related, assessment and reflective competences in the field of teaching English as a foreign language. In doing so it centers on specific thematic areas which serve as a backdrop for reflective analyses of teaching practice, especially in diverse and inclusive settings. These include e.g. the incorporation of literary works and elements of cultural studies into instruction or the use and role of media in the classroom practice. The focused reflection of these topical areas and their application in teaching provides a foundation for the development of assessment and diagnostics competences.

<p>1k</p> <p>learning outcomes/ competencies/ targeted competencies</p>	<p>The school internship for English as a subject is prepared, supervised and reflected upon as part of the module.</p> <p>Upon the completion of the module, the students are familiar with central content areas as well as situationally and contextually appropriate methods used in the field of TEFL (among others with respect to teaching literature, cultural content and the use of media) and are equipped with a sufficient theoretical foundation. Students are also familiar with methods used for the evaluation of learning processes, criteria for error diagnosis, performance assessment and can critically reflect them.</p> <p>Students</p> <ul style="list-style-type: none"> - are familiar with and can critically evaluate a range of TEFL methods, especially for diverse and inclusive settings, - are able to provide and critically assess the theoretical foundation of the actions that they pursue in classroom teaching, - are familiar with fundamental diagnostic procedures with respect to learning and teaching processes, - can independently reflect their didactic choices (with gradual progress) in different set-ups and from a theoretical point of view
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<p>1l</p> <p>calculation of student workload <i>(part a: calculation of presence time and working hours)</i></p>	<p>The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).</p> <p>a) detailed calculation: SWS / presence time/working hours in each course of the module</p> <table border="1"> <thead> <tr> <th><input type="checkbox"/> number</th> <th>lecture(s) with</th> <th>number</th> <th>SWS/ contact hours</th> <th>number</th> <th>hours of presence time</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 2</td> <td>seminar(s) with</td> <td>2</td> <td>SWS/ contact hours</td> <td>28</td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td>exercise(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td>internship(s) with</td> <td></td> <td>sum of working hours</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td>seminar(s) with</td> <td>4</td> <td>SWS/ contact hours</td> <td>56</td> <td>total hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td>laboratory/laboratories with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>total hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td>tutorial(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td></td> </tr> </tbody> </table>	<input type="checkbox"/> number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time	<input type="checkbox"/> 2	seminar(s) with	2	SWS/ contact hours	28	hours of presence time	<input type="checkbox"/>	exercise(s) with		SWS/ contact hours		hours of presence time	<input type="checkbox"/>	internship(s) with		sum of working hours			<input type="checkbox"/> 1	seminar(s) with	4	SWS/ contact hours	56	total hours of presence time	<input type="checkbox"/>	laboratory/laboratories with		SWS/ contact hours		total hours of presence time	<input type="checkbox"/>	tutorial(s) with		SWS/ contact hours		
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		<input type="checkbox"/> excursion(s) with SWS contact hours in total working hours
		<input type="checkbox"/> other form of course (e.g. block seminar), namely this: Klicken Sie hier, um Text einzugeben.
		with SWS / with totally contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours = sum of presence time and working hours: 112
	calculation of student workload (part b: preparation time and follow-up work/self-study)	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 124
	calculation of student workload (part c: exam preparation etc.)	c) exam preparation (incl. examination) = sum of working hours: 124
	calculation of student workload (total amount of hours including a) - c))	Total amount of the presence time and working hours a) to c): 360
1m	description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> NO <u>Short description of selection option</u> Klicken Sie hier, um Text einzugeben.
1n	language(s) of instruction	<input checked="" type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: Klicken Sie hier, um Text einzugeben.

1o	frequency	<p><i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i></p> <p>Other, namely this: The module is offered annually, with classes 1 and 2 typically in the winter term and class 3 accompanying the school internship in the summer term.</p>
1p	duration	<p>two semester module</p> <p>Klicken Sie hier, um Text einzugeben.</p>
1q	Literature <i>(optional)</i>	<p>will be presented in the seminars</p>
1r	more information on the module <i>(optional)</i>	<p>Klicken Sie hier, um Text einzugeben.</p>
<p>2 INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)</p>		
2a	type of examination	<p><input type="checkbox"/> module exam; i.e. exam with only one component (MP)</p> <p><input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP)</p> <p><input checked="" type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)</p>
2b	exam components or prerequisites <i>(type, number)</i>	<p><i>PL = graded component of the examination</i></p> <p><i>SL = ungraded component of the examination, coursework</i></p> <p><i>PVL = prerequisite of the examination (see AT Art. 5 Section 10)</i></p> <p><input checked="" type="checkbox"/> PL 2 <input checked="" type="checkbox"/> SL 2 <input type="checkbox"/> PVL justification</p> <p>If necessary, further explanations:</p> <p>PLs connected with seminars „Handlungskompetenzen“ and „Bewertungs- und Reflexionskompetenzen“; SLs connected with „Bewertungs- und Reflexionskompetenzen“ and „Begleitung Fachpraktikum“.</p>
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	<p>PL 1: Klicken Sie hier, um Text einzugeben.</p> <p>PL 2: Klicken Sie hier, um Text einzugeben.</p> <p>PL 3: Klicken Sie hier, um Text einzugeben.</p> <p>PL 4: Klicken Sie hier, um Text einzugeben.</p> <p>If necessary, further comments:</p> <p>Klicken Sie hier, um Text einzugeben.</p>

2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input checked="" type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input checked="" type="checkbox"/> Presentation and written assignment <input checked="" type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations): Klicken Sie hier, um Text einzugeben.
2e	language(s) of instruction	<input checked="" type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: Klicken Sie hier, um Text einzugeben.