The module focuses on a theoretically sound and practically oriented development of content-related, assessment, and reflective competences in the field of teaching English as a foreign language. In doing so, it centers on specific thematic areas which serve as a backdrop for reflective analyses of teaching practice, especially in diverse and inclusive settings. These include, for example, the incorporation of literary works and elements of cultural studies into instruction or the use and role of media in classroom practice. The focused reflection of these topical areas and their application in teaching provides a foundation for the development of assessment and diagnostics competences.
The school internship for English as a subject is prepared, supervised and reflected upon as part of the module.

Upon the completion of the module, the students are familiar with central content areas as well as situationally and contextually appropriate methods used in the field of TEFL (among others with respect to teaching literature, cultural content and the use of media) and are equipped with a sufficient theoretical foundation. Students are also familiar with methods used for the evaluation of learning processes, criteria for error diagnosis, performance assessment and can critically reflect them.

**Students**
- are familiar with and can critically evaluate a range of TEFL methods, especially for diverse and inclusive settings,
- are able to provide and critically assess the theoretical foundation of the actions that they pursue in classroom teaching,
- are familiar with fundamental diagnostic procedures with respect to learning and teaching processes,
- can independently reflect their didactic choices (with gradual progress) in different set-ups and from a theoretical point of view.

The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).

**a) detailed calculation:**

<table>
<thead>
<tr>
<th>lecture(s) with SWS/ contact hours</th>
<th>seminar(s) with SWS/ contact hours</th>
<th>exercise(s) with SWS/ contact hours</th>
<th>internship(s) with sum of working hours</th>
<th>laboratory/laboratories with SWS/ contact hours</th>
<th>tutorial(s) with SWS/ contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ number</td>
<td>☐ 2 number</td>
<td>☐ number</td>
<td>☐ number sum of working hours</td>
<td>☐ number total hours</td>
<td>☐ number total hours</td>
</tr>
<tr>
<td>☐ number</td>
<td>☐ 2 SWS/ contact hours</td>
<td>☐ 2 SWS/ contact hours</td>
<td>☐ 4 SWS/ contact hours</td>
<td>☐ laboratory/laboratories with SWS/ contact hours</td>
<td>☐ tutorial(s) with SWS/ contact hours</td>
</tr>
<tr>
<td>☐ 2</td>
<td>2</td>
<td>28</td>
<td>56</td>
<td>56</td>
<td>56</td>
</tr>
</tbody>
</table>

**calculation of student workload**

(part a: calculation of presence time and working hours)
| ☐ | excursion(s) with SWS contact hours in total | working hours |
|☐ | other form of course (e.g. block seminar), namely this: |

Klicken Sie hier, um Text einzugeben.

| ☐ | with SWS / with totally contact hours | ☐ | presence time | ☐ | working hours |

= sum of presence time and working hours:

112

**calculation of student workload**

*(part b: preparation time and follow-up work/self-study)*

b) working hours for preparation/follow-up work of the course(s) and/or self-study

= sum of working hours:

124

**calculation of student workload**

*(part c: exam preparation etc.)*

c) exam preparation (incl. examination)

= sum of working hours:

124

**Total amount of the presence time and working hours a) to c):**

360

**Can a student choose between different courses within the module?**

NO

**Short description of selection option**

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| ☒ | German | ☒ | English | ☐ | Spanish | ☐ | French |

☐ | Other, namely this: |

Klicken Sie hier, um Text einzugeben.
### Frequency

The module is offered annually, with classes 1 and 2 typically in the winter term and class 3 accompanying the school internship in the summer term.

### Duration

Two semester module

### Literature (optional)

Will be presented in the seminars

### More information on the module (optional)

Klicken Sie hier, um Text einzugeben.

### INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)

#### Type of examination

- [ ] module exam; i.e. exam with only one component (MP)
- [ ] combination exam, i.e. exam with several components (administered by instructors) (KP)
- [x] partial exam; i.e. exam with several components (administered by registrar) (TP)

#### Exam components or prerequisites (type, number)

- [x] PL 1
- [x] SL 2
- [ ] PVL 1

If necessary, further explanations:

PLs connected with seminars „Handlungskompetenzen“ and “Bewertungs- und Reflexionskompetenzen”; SLs connected with „Bewertungs- und Reflexionskompetenzen“ and „Begleitung Fachpraktikum“.

#### Give this information for combination examinations only: Weights (in percentage) of component grades

- Klicken Sie hier, um Text einzugeben.
- Klicken Sie hier, um Text einzugeben.
- Klicken Sie hier, um Text einzugeben.
- Klicken Sie hier, um Text einzugeben.

If necessary, further comments:

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### 2d Form of Examination

(see AT BPO/AT MPO Art. 8, 9 and 10)

| ☒ Assignment                  | ☐ Oral examination (single) | ☐ Presentation, oral |
| ☐ Written examination        | ☐ Group examination, oral   | ☒ Presentation and written assignment |
| ☒ Portfolio                  | ☐ Project report            | ☐ Bachelor Thesis     |
| ☐ Internship report          | ☐ Colloquium                | ☐ Master Thesis       |
| ☐ Other (concrete definition is given in the examination regulations): |

Klicken Sie hier, um Text einzugeben.

### 2e Language(s) of Instruction

| ☒ German                                      | ☒ English | ☐ Spanish | ☐ French |
| ☐ Other, namely this:                        |          |          |         |

Klicken Sie hier, um Text einzugeben.