

module code / module title

SP-2 Aufbaumodul Sprachpraxis / English Practical Language Proficiency Module

date / version of the module description

05 (10/2021)

1	INFORMATION ON THE MODULE				
1a	module code	SP-2			
1b	module title (German title)	Aufbaumodul Sprachpraxis			
1c	module title (English title)	English Practical Language Proficiency Module			
1d	credit points	6			
1e	responsible for the module	Dr. Vanessa Herrmann			
1 f	type of module	compulsory module			
1g	programs using the module	B.A. English-Speaking Cultures B.A. Lehramt Sonderpädagogik / Inklusive Pädagogik an Gymnasien / Oberschulen			
1h	organizational unit offering the module	FB 10			
1i	content-related prior knowledge or skills	It is recommendable to have successfully completed "Basismodul Sprachpraxis" / Practical Language Foundation as the content as well as the exam are based on the first module.			
1 j	learning contents	Content-based Integrated Skills (CBIS): Focus on the essential elements of professional contexts (i.e. teamwork, journalism) International work fields in which English is used as a lingua franca Analysis of cultural differences Ability to find compromise Teaching English Methods vary according to the professional or contextual focus of the module Culture & Communication (C&C): Recursive and critical discussion of different cultures Focus on topics relevant for one's semester abroad and for professional life Expansion of active and passive skills useful for communicating in varying cultural contexts Discussions and analyses of English-speaking cultures in comparison to Germany			

		the context of	methods of the module a English language educat s and inclusive settings.				
	learning outcomes/ competencies/ targeted competencies	 Entire module: Consolidation of the four language skills (speaking, listening, writing, reading) at C2-level Conscious usage of the different registers of the English language Contents and methods of the module are discussed with regard to possible applications, e.g. in the context of English language education in primary and secondary schools, particularly in heterogeneous and inclusive settings 					
1k		CBIS: • Expansion of specific key skills: • Teamwork, organisation, finding compromise • Using different media • Research skills • Skills regarding an effective communication of information, knowledge and ideas					
		C&C: Consolidation of intercultural skills Study and presentation skills in preparation for the semester abroad Preparation for the oral exam (module exam): Oral skills, presentation of content in a professional context					
	calculation of student workload (part a: calculation of presence time and working hours)	The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c). a) detailed calculation:					
		SWS / presence time/working hours in each course of the module					
		□ number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time
			seminar(s) with		SWS/ contact hours		hours of presence time
11		⊠ 2	exercise(s) with	2	SWS/ contact hours	56	hours of presence time
			internship(s) with		sum of working hours		
			seminar(s) with		SWS/ contact hours		total hours of presence time
			laboratory/laboratories with		SWS/ contact hours		total hours of presence time
			tutorial(s) with		SWS/ contact hours		
			excursion(s) with		SWS contact hours in total		working hours

		□ other form of course (e.g. block seminar), namely this:			
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		with SWS / with totaly contact presence time working hours hours			
		= sum of presence time and working hours: 56			
	calculation of student workload (part b: preparation time and follow-up work/self-study)	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 94			
	calculation of student workload (part c: exam preparation etc.)	c) exam preparation (incl. examination) = sum of working hours: 30			
	calculation of student workload (total amount of hours including a) - c))	Total amount of the presence time and working hours a) to c): 180			
1m	description of possible optional courses in the module	Can a student choose between different courses within the module? YES Short description of selection option There are several parallel courses each semester.			
1n	language(s) of instruction	 □ German □ Spanish □ French □ Other, namely this: Klicken Sie hier, um Text einzugeben. 			
10	frequency	(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester Other, namely this: In each year, CBIS is offered in the winter semester, C&C in the summer semester			
1p	duration	two semester module Klicken Sie hier, um Text einzugeben.			
1q	Literature (optional)	Klicken Sie hier, um Text einzugeben.			
1r	more information on the module (optional)	Klicken Sie hier, um Text einzugeben.			

2	INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)					
2a	type of examination	 □ module exam; i.e. exam with only one component (MP) □ combination exam, i.e. exam with several components (administered by instructors) (KP) □ partial exam; i.e. exam with several components (administered by registrar) (TP) 				
2b	exam components or prerequisites (type, number)	PL = graded component of the examination SL = ungraded component of the examination, coursework PVL = prerequisite of the examination (see AT Art. 5 Section 10) □ PL 1 □ SL number □ PVL justification If necessary, further explanations: There will be an oral exam to conclude the module. The exam consists of a 3-minute (academic) monologue followed by a 10- to 15-minute interview on the topic of said monologue. Two examiners from the Practical Language Studies team are always present.				
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	PL 1: Klicken Sie hier, um Text einzugeben. PL 2: Klicken Sie hier, um Text einzugeben. PL 3: Klicken Sie hier, um Text einzugeben. PL 4: Klicken Sie hier, um Text einzugeben. If necessary, further comments: Klicken Sie hier, um Text einzugeben.				
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	□ Assignment □ Oral examination (single) □ Presentation, oral □ Written examination □ Group examination, oral □ Presentation and written assignment □ Portfolio □ Project report □ Bachelor Thesis □ Internship report □ Colloquium □ Master Thesis □ Other (concrete definition is given in the examination regulations):				
2e	language(s) of instruction	 □ German □ Spanish □ French □ Other, namely this: Klicken Sie hier, um Text einzugeben. 				