

module code /
module title

SP-1 Basismodul Sprachpraxis / Practical Language Foundation

date / version of the module
description

June 2019

1 INFORMATION ON THE MODULE

1a	module code	SP-1
1b	module title (German title)	Basismodul Sprachpraxis
1c	module title (English title)	Practical Language Foundation
1d	credit points	9
1e	responsible for the module	Anne Kirkham, M.A.
1f	type of module	compulsory module
1g	programs using the module	B.A. English-Speaking Cultures B.A. Lehramt Sonderpädagogik / Inklusive Pädagogik an Gymnasien / Oberschulen
1h	organizational unit offering the module	Faculty 10
1i	content-related prior knowledge or skills	Klicken Sie hier, um Text einzugeben.
1j	learning contents	<p>First Semester:</p> <p>Course: University Language Skills 1 (ULS 1)</p> <ul style="list-style-type: none"> • Diagnostic test: provides important clues regarding individual syntactic weaknesses • Functional grammar of the English language including technical terms • Methods to develop one's language abilities autonomously • Academic writing (focus on the three recursive phases: pre-writing, writing, post-writing/re-writing) • English paragraph and essay structures (introductions, thesis statements, topic sentences, paragraphs, transitions, conclusions)

		<ul style="list-style-type: none"> • Writing for academia and the professional world (i.e. reader focus, lexis, register, tone, text types, writing strategies) <p>Second Semester: Course: University Language Skills 2 (ULS 2)</p> <ul style="list-style-type: none"> • Expansion and consolidation of the skills acquired in semester 1 • Structural strategies for composing academic texts • Extensive practice of technical and stylistic skills (syntax, lexis, writing strategies) <p>Contents and methods of the module are discussed with regard to possible applications, e.g. in the context of English language education in primary and secondary schools, particularly in heterogeneous and inclusive settings</p>																																																								
1k	learning outcomes/ competencies/ targeted competencies	<ul style="list-style-type: none"> • Ability to understand syntax and grammar as functionally relevant, but flexible blue print of the language • Ability to recognise and correct syntactic mistakes • Ability to improve one's own syntactic weaknesses • Ability to collect and select information efficiently; to structure English texts of varying length and to communicate this information in a cohesive and understandable manner • Ability to construct single parts of a text effectively (introductions, thesis statements, topic sentences, paragraphs, transitions, conclusions) • Ability to review and edit one's own texts • Ability to recognise the close relationship between lexis and syntax with the aim to expand one's own vocabulary 																																																								
1l	<p>calculation of student workload (part a: calculation of presence time and working hours)</p>	<p>The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).</p> <p>a) detailed calculation: SWS / presence time/working hours in each course of the module</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>number</td> <td>lecture(s) with</td> <td>number</td> <td>SWS/ contact hours</td> <td>number</td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>seminar(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>hours of presence time</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td></td> <td>exercise(s) with</td> <td>2 resp. 4</td> <td>SWS/ contact hours</td> <td>84</td> <td>hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>internship(s) with</td> <td></td> <td>sum of working hours</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>seminar(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>total hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>laboratory/laboratories with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td>total hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>tutorial(s) with</td> <td></td> <td>SWS/ contact hours</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>excursion(s) with</td> <td></td> <td>SWS contact hours in total</td> <td></td> <td>working hours</td> </tr> </table>	<input type="checkbox"/>	number	lecture(s) with	number	SWS/ contact hours	number	hours of presence time	<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		hours of presence time	<input checked="" type="checkbox"/>		exercise(s) with	2 resp. 4	SWS/ contact hours	84	hours of presence time	<input type="checkbox"/>		internship(s) with		sum of working hours			<input type="checkbox"/>		seminar(s) with		SWS/ contact hours		total hours of presence time	<input type="checkbox"/>		laboratory/laboratories with		SWS/ contact hours		total hours of presence time	<input type="checkbox"/>		tutorial(s) with		SWS/ contact hours			<input type="checkbox"/>		excursion(s) with		SWS contact hours in total		working hours
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		<input type="checkbox"/> other form of course (e.g. block seminar), namely this: with SWS / with totally contact hours <input type="checkbox"/> presence time <input type="checkbox"/> working hours = sum of presence time and working hours: 84
	calculation of student workload (part b: preparation time and follow-up work/self-study)	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 116
	calculation of student workload (part c: exam preparation etc.)	c) exam preparation (incl. examination) = sum of working hours: 70
	calculation of student workload (total amount of hours including a) - c))	Total amount of the presence time and working hours a) to c): 270
1m	description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> YES <u>Short description of selection option</u> There are several parallel groups.
1n	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this:
1o	frequency	(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester Other, namely this: Yearly; ULS 1 in the winter semester and ULS 2 in the summer semester
1p	duration	two semester module

1q	Literature (<i>optional</i>)	To be announced in class
1r	more information on the module (<i>optional</i>)	
2 INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)		
2a	type of examination	<input type="checkbox"/> module exam; i.e. exam with only one component (MP) <input checked="" type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP) <input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)
2b	exam components or prerequisites (<i>type, number</i>)	<p><i>PL</i> = graded component of the examination <i>SL</i> = ungraded component of the examination, coursework <i>PVL</i> = prerequisite of the examination (see AT Art. 5 Section 10)</p> <p><input checked="" type="checkbox"/> PL 1 <input type="checkbox"/> SL number <input type="checkbox"/> PVL justification</p> <p>If necessary, further explanations:</p> <p>The PL consists of several written assignments for both ULS 1 and ULS 2.</p> <p>ULS 1: written assignments of 800-1000 words in total</p> <ul style="list-style-type: none"> ○ Graded, but not part of final grade ○ Required for completion of module <p>ULS 2: written assignments of 1500-2000 words in total</p> <ul style="list-style-type: none"> ○ Final grade based on these assignments
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	<p>PL 1: PL 2: PL 3: PL 4:</p> <p>If necessary, further comments:</p>

2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input checked="" type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations):
2e	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: