### INFORMATION ON THE MODULE

| 1a | module code | SP-G |
| 1b | module title (German title) | Basismodul Sprachpraxis |
| 1c | module title (English title) | Practical Language Foundation Module |
| 1d | credit points | 6 |
| 1e | responsible for the module | Katja Müller, M.A. |
| 1f | type of module | compulsory module |
| 1g | programs using the module | B.A. Bildungswissenschaften des Primar- und Elementarbereichs: Unterrichtsfach Englisch  
B.A. Teachers Training Program for Elementary Schools: English Language Teaching |
| 1h | organizational unit offering the module | Faculty 10 |
| 1i | content-related prior knowledge or skills | Klicken Sie hier, um Text einzugeben. |

#### Learning contents

**University Language Skills 1:**
- Diagnostic test: provides important clues regarding individual syntactic weaknesses
- Functional grammar of the English language including technical terms
- Methods to develop one’s language abilities autonomously
- Academic writing (focus on the three recursive phases: pre-writing, writing, post-writing/re-writing)
- English paragraph and essay structures
- Writing for academia and the teaching profession (i.e. reader focus, lexis, register, tone, text types, writing strategies

**Classroom Discourse:**
- Discussion of various classroom situations and their language components: language functions, register, tone
- Role plays and group activities to induce self-confidence in order to communicate in a foreign language
Contents and methods of the module are discussed with regard to possible applications, e.g. in the context of English language education in primary schools, particularly in heterogeneous and inclusive settings.

**University Language Skills 1:**
- Ability to understand syntax and grammar as functionally relevant, but flexible blue print of the language
- Ability to recognise and correct syntactic mistakes
- Ability to improve one’s own syntactic weaknesses
- Ability to collect and select information efficiently; to structure English texts of varying length and to communicate this information in a cohesive and understandable manner
- Ability to construct single parts of a text effectively (introductions, thesis statements, topic sentences, paragraphs, transitions, conclusions)
- Ability to review and edit one’s own texts
- Ability to recognise the close relationship between lexis and syntax with the aim to expand one’s own vocabulary

**Classroom Discourse:**
- Recognition of the relationship between language (as well as language development) and culture
  - Aspects of intercultural communication for language learning
- Ability to act effectively in various classroom situations, school types and age groups
- Ability to recognise and correct syntactic mistakes
- Ability to communicate aspects of language learning in a structured, yet age-appropriate manner (storytelling, games, visual aids)
- Ability to use various kinds of material effectively

The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to e).

### a) Detailed Calculation:

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>SWS</th>
<th>Contact hours</th>
<th>Total hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture(s)</td>
<td></td>
<td>SWS</td>
<td></td>
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<tr>
<td>Seminar(s)</td>
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<td>SWS</td>
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<tr>
<td>Exercise(s)</td>
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<td>56</td>
<td></td>
<td></td>
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<tr>
<td>Internship(s)</td>
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<tr>
<td>Laboratory</td>
<td></td>
<td>SWS</td>
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<td>Tutorial(s)</td>
<td></td>
<td>SWS</td>
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<tr>
<td>Excursion(s)</td>
<td></td>
<td>SWS</td>
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### Calculation of Student Workload

**Part c: Exam Preparation etc.**

- `□` Other form of course (e.g. block seminar), namely this:
  
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  - with SWS / with totaly contact hours
  - □ presence time  □ working hours

  = sum of presence time and working hours:
  56

### Calculation of Student Workload

- **Part b:** Preparation/Follow-up work of the course(s) and/or self-study

  = sum of working hours: 85

- **Part c:** Exam preparation (incl. examination)

  = sum of working hours: 39

### Total Amount of the Presence Time and Working Hours a) to c):

180

### Can a student choose between different courses within the module?

NO

### Short Description of Selection Option

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- □ German  ☒ English  □ Spanish  □ French
- □ Other, namely this:
  
  Klicken Sie hier, um Text einzugeben.

### Language(s) of Instruction

(Regular cycle module is offered) e.g.: Winter semester, yearly or summer semester, yearly or each semester

### Frequency

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### Duration

One semester module

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### Literature (optional)

Klicken Sie hier, um Text einzugeben.

### More Information on the Module (optional)

Klicken Sie hier, um Text einzugeben.
### INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)

#### 2a type of examination
- ☒ module exam; i.e. exam with only one component (MP)
- ☐ combination exam, i.e. exam with several components (administered by instructors) (KP)
- ☐ partial exam; i.e. exam with several components (administered by registrar) (TP)

#### 2b exam components or prerequisites /type, number

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>SL</td>
<td></td>
</tr>
<tr>
<td>PVL</td>
<td></td>
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</tbody>
</table>

If necessary, further explanations:
uls 1: Written assignments (approx. 1000 words)
Classroom Discourse: 1 presentation and written assignments (approx. 500 words).
All the assignments are graded; the average grade of them will be the final grade for the module.

#### 2c form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)
- ☐ Assignment
- ☐ Written examination
- ☒ Portfolio
- ☐ Internship report
- ☐ Other (concrete definition is given in the examination regulations):

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#### 2d form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)

- ☐ Oral examination (single)
- ☐ Group examination, oral
- ☐ Project report
- ☐ Colloquium
- ☐ Presentation, oral
- ☐ Presentation and written assignment
- ☐ Bachelor Thesis
- ☐ Master Thesis

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#### 2e language(s) of instruction
- ☒ German
- ☒ English
- ☐ Spanish
- ☐ French
- ☐ Other, namely this:

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