

PUBLICATIONS

Dr. Theresa Rohm



ARTICLES IN PEER-REVIEWED JOURNALS

- Rohm, T., Andreas, A., Deppe, M., Eichhorn, H., Instinske, J., Klatzka, C. H., Kottwitz, A., Krell, K., Mönkediek, B., Paulus, L., Piesch, S., Ruks, M., Starr, A., Weigel, L., Diewald, M., Kandler, C., Riemann, R. & Spinath, F. M. (2023). Data from the German TwinLife Study: Genetic and Social Origins of Educational Predictors, Processes, and Outcomes. *Journal of Open Psychology Data*, 11(1), 1–15. <https://doi.org/10.5334/jopd.78>
- Rohm, T., Carstensen, C. H., Fischer, L. & Gnabms, T. (2021). The achievement gap in reading competence: the effect of measurement non-invariance across school types. *Large-scale Assessments in Education*, 9(23). <https://doi.org/10.1186/s40536-021-00116-2>
- Gnabms, T., Rohm, T. & Scharl, A. (2021). Comparing Perceptual Speed between Educational Contexts: The Case of Students with Special Educational Needs. *Psychological Test Adaptation and Development*, 2(1), 93–101. <https://doi.org/10.1027/2698-1866/a000013>
- Rohm, T., Carstensen, C. H., Fischer, L. & Gnabms, T. (2021). Disentangling Interviewer and Area Effects in Large-Scale Educational Assessments using Cross-Classified Multilevel Item Response Models. *Journal of Survey Statistics and Methodology*, 9(4), 722–744. <https://doi.org/10.1093/jssam/smaa015>
- Fischer, L., Rohm, T., Carstensen, C. H., & Gnabms, T. (2021). Linking of Rasch-scaled tests: Consequences of limited item pools and model misfit. *Frontiers in Psychology*, 12:633896. <https://doi.org/10.3389/fpsyg.2021.633896>
- Fischer, L., Gnabms, T., Rohm, T. & Carstensen, C. H. (2019). Longitudinal linking of Rasch-model-scaled competence tests in large-scale assessments: A comparison and evaluation of different linking methods and anchoring designs based on two tests on mathematical competence administered in grades 5 and 7. *Psychological Test and Assessment Modelling*, 61(1), 37-64.

DOCTORAL THESIS

Rohm, T. (2022). Analyzing the context of large-scale educational assessments using multilevel latent variable modeling. Bamberg: Otto-Friedrich-Universität. <https://doi.org/10.20378/irb-55904>

BOOK CHAPTERS

Rohm, T. (2013). Die NS-Terrorherrschaft und das Kaßberg-Gefängnis - ein Forschungsdesiderat. In N. Aris & C. Heitmann (Hrsg.), *Via Knast in den Westen: das Kaßberg-Gefängnis und seine Geschichte* (S. 36- 45). Leipzig: Evangelische Verlagsanstalt.

TECHNICAL REPORTS AND SURVEY PAPERS

Rohm, T., Scharl, A., Ettner, J. & Gehrler, K. (2019). NEPS Technical Report for Reading: Scaling Results of Starting Cohorts 4 (Wave 10), 5 (Wave 12), and 6 (Wave 9) (*NEPS Survey Paper* No. 62). Bamberg, Germany: Leibniz Institute for Educational Trajectories, National Educational Panel Study.

Rohm, T., Krohmer, K. & Gnambs, T. (2017). NEPS Technical Report for Reading: Scaling Results of Starting Cohort 2 for Grade 4 (*NEPS Survey Paper* No. 30). Bamberg: Leibniz Institute for Educational Trajectories, National Educational Panel Study.

Rohm, T., Freund, M., Gnambs, T. & Fischer, L. (2017). NEPS Technical Report for Listening Comprehension: Scaling Results of Starting Cohort 3 for Grade 9 (*NEPS Survey Paper* No. 21). Bamberg: Leibniz Institute for Educational Trajectories, National Educational Panel Study.

Scharl, A., Fischer, L., Gnambs, T., & Rohm, T. (2017). NEPS Technical Report for Reading: Scaling Results of Starting Cohort 3 for Grade 9 (*NEPS Survey Paper* No. 20). Bamberg: Leibniz Institute for Educational Trajectories, National Educational Panel Study.

Krannich, M., Jost, O., Rohm, T., Koller, I., Pohl, S., Haberkorn, K., Carstensen, C. H., Fischer, L., & Gnambs, T. (2017). *NEPS Technical Report for Reading – Scaling Results of Starting Cohort 3 for Grade 7* (*NEPS Survey Paper* No. 14). Bamberg: Leibniz Institute for Educational Trajectories, National Educational Panel Study.

Gnambs, T., Fischer, L., & Rohm, T. (2017). *NEPS Technical Report for Reading: Scaling Results of Starting Cohort 4 for Grade 12* (*NEPS Survey Paper* No. 13). Bamberg: Leibniz Institute for Educational Trajectories, National Educational Panel Study.

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Koller, I., Haberkorn, K. & Rohm, T. (2014). NEPS Technical Report for Reading: Scaling results of Starting Cohort 6 for adults in main study 2012 (*NEPS Working Paper* No. 48). Bamberg: Leibniz Institute for Educational Trajectories, National Educational Panel Study.