

#### **Summersemester 24**

# Module Guide

for the study of

## **Ecology**

**Master of Science** 

valid in connection with the examination regulations MPO 2022

Module Guide for the Master's Program Ecology

#### Structure

- Compulsory modules (without master thesis module) 63 CP
- Elective modules (Specialization) 27 CP
- Master Thesis 30 CP

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# Module 02-BIO-MA-CommEcol: Community Ecology Community Ecology

Assignment to areas of study:	Content-related prior knowledge or skills:
Compulsory modules	none

#### **Learning content:**

- The nature of ecological communities
- · Interactions between vegetation and abiotic / biotic factors
- · Ecological niches and indicator values
- · Plant growth forms, life forms and strategies
- · Plant species diversity at different spatial scales
- · Human impact on vegetation and management
- Sustainable strategies for the preservation of biodiversity, species conservation under globalchange, identification of target species
- · Tools of vegetation sampling and analysis of environmental data
- · Plant identification
- · Basics of multivariate statistical analyses, data transformation
- Ordination: CA, DCA, CCA, PCA, RDA, NMDS
- Classification. cluster analysis, TWINSPAN

#### Learning outcomes / competencies / targeted competencies:

- The students have a basic understanding of the variety of species assemblages, especially of the theoretical concept and real differentiation of plant communities
- They can link the variation of plant communities to the variation of abiotic environmental factors and human impact
- They understand the importance of adaptations and ecological traits for the structure of ecological communities
- Students have an overview of different ecosystem services of communities, species conservation and environmental protection to safeguard a sustainable future
- They are able to sample field data on the species composition and environment of communities and to analyse these statistically by means of multivariate techniques

#### Calculation of student workload:

86 h Self-study

100 h Exam preparation

84 h SWS / presence time / working hours

#### Are there optional courses in the modules?

no

Language(s) of instruction:	Responsible for the module:
English	Prof. Dr. Martin Diekmann
Frequency:	Duration:
summer semester, yearly	1 semester[s]
The module is valid since / The module is valid	Credit points / Workload:
until:	9 / 270 hours
WiSe 22/23 / -	

#### **Module examinations**

Module examination: Kombinationsprüfung Community Ecology

Type of examination: combination exam

Form of examination:
See free text

The examination is ungraded?
no

Number of graded components / ungraded components / prerequisites of the examination:

1/1/-

Language(s) of instruction:

Englisch

**Description:** 

PL 1 = Project group report

SL 1 = oral presentation

Course: Community Ecology	
Frequency:	Are there parallel courses?
winter semester, yearly	no
Contact hours:	University teacher:
6	Prof. Dr. Martin Diekmann
	Dr. Marlis Reich
Language(s) of instruction:	
Englisch	
Teaching method(s):	Associated module examination:
Lecture	Kombinationsprüfung Community Ecology
Tutorial	
Seminar	
Field trip	
Associated module courses	
Community Ecology (Lecture)	

## Module 02-BIO-MA-ConcEcol: Concepts of Ecology

Concepts of Ecology

Assignment to areas of study:	Content-related prior knowledge or skills:
Compulsory modules	none

#### Learning content:

- · Important concepts in different sub-disciplines of ecology
- · Levels of ecological studies from autecology to ecosystems
- Autecology: life forms, responses of species along resource gradients, range size and local distribution
- Population ecology: population growth and intraspecific competition, interspecific competition, plantanimalinteractions
- Community ecology: species assemblages, biodiversity, impacts of habitat and climate change, invasions
- Ecosystems: Energy flow and nutrient cycles, eutrophication

#### Learning outcomes / competencies / targeted competencies:

- · Students have a basic overview of universal, modern concepts of ecology
- They can identify suitable and appropriate, observational and experimental, methods to answerresearch questions related to both basic and applied ecology
- They understand that ecological problems cannot be solved by a reductionistic approach, neglecting the intricate interactions between organisms and their abiotic and biotic environment
- They can take responsibility in a group work to tackle ecological research questions from literature search to data extraction and to translate this work into a joint oral presentation
- They comprehend that the concept of sustainability has its foundation in ecological principles

#### Calculation of student workload:

70 h Exam preparation

68 h Self-study

42 h SWS / presence time / working hours

#### Are there optional courses in the modules?

no

Language(s) of instruction:	Responsible for the module:
English	Prof. Dr. Martin Diekmann
Frequency: winter semester, yearly	Duration: 1 semester[s]
The module is valid since / The module is valid	Credit points / Workload:
until: WiSe 22/23 / -	6 / 180 hours

#### **Module examinations**

Module examination: Kombinationsprüfung Concepts of Ecology

Type of examination: combination exam

Form of examination:	The examination is ungraded?
See free text	no
Number of graded components / ungraded	components / prerequisites of the examination:
1/1/-	
Language(s) of instruction:	
Englisch	
Description:	
PL 1 = written examination	
SL 1 = oral presentation	

Course: Concepts of Ecology	
Frequency:	Are there parallel courses?
winter semester, yearly	no
Contact hours:	University teacher:
3	Prof. Dr. Martin Diekmann
Language(s) of instruction:	
Englisch	
Teaching method(s):	Associated module examination:
Lecture	Kombinationsprüfung Concepts of Ecology
Tutorial	
Seminar	

# Module 02-BIO-MA-DataAnal: Experimental Design and Data Analysis Experimental Design and Data Analysis

Assignment to areas of study:	Content-related prior knowledge or skills:
Compulsory modules	Basic knowledge in statistics is recommended.

#### **Learning content:**

- The consequences of experimental design for data analysis
- · Null, alternative, and research hypotheses
- · Designs for manipulative experiments and correlative studies
- Independence of data points, replication, pseudo-replication and randomization
- Controls, factorial and block designs, crossover and split-pot designs
- · Linear models with one or more continuous or factorial variables
- · Generalized linear models with one or more continuous or factorial variables
- GLMs with repeated measurements, generalized linear mixed models
- · Model selection, MAM, Akaike

#### Learning outcomes / competencies / targeted competencies:

- Students are able to develop adequate experimental designs for research hypotheses and to critically analyze and improve existing experimental designs.
- They can handle data and prepare them for data analysis using R.
- They can apply linear, generalized linear, repeated measures and mixed models in an adequate fashion to data and interpret them both, statistically and biologically.
- They can report results from statistical analyses in a scientific fashion and can analyze and criticize statistical results towards their adequacy.

#### Calculation of student workload:

84 h SWS / presence time / working hours

40 h Exam preparation

146 h Self-study

#### Are there optional courses in the modules?

no

Language(s) of instruction:	Responsible for the module:
English	Prof. Dr. Thomas Hoffmeister
Frequency:	Duration:
winter semester, yearly	1 semester[s]
The module is valid since / The module is valid	Credit points / Workload:
until:	9 / 270 hours
WiSe 22/23 / -	

#### Module examinations

Module examination: Kombinationsprüfung Experimental Design and Data Analysis

Type of examination: combination exam

Form of examination:	The examination is ungraded?
See free text	no
Number of graded components / ungraded components / prerequisites of the examination:	
Language(s) of instruction: Englisch	
Description:	
PL 1 = written examination	
SL 1 = group presentation of an experimer	ntal design

Course: Experimental Design and Data Analysis	
Frequency:	Are there parallel courses?
winter semester, yearly	no
Contact hours:	University teacher:
6	Prof. Dr. Thomas Hoffmeister
Language(s) of instruction:	
Englisch	
Teaching method(s):	Associated module examination:
Lecture	Kombinationsprüfung Experimental Design and Data
Tutorial	Analysis
Seminar	

## Module 02-BIO-MA-MolEcol: Molecular Techniques of Ecology

Molecular Techniques of Ecology

Assignment to areas of study:	Content-related prior knowledge or skills:
Compulsory modules	Basics of molecular biology are recommended

#### **Learning content:**

- Species hypotheses: biological and phylogenetic species concept (BSC, PSC)
- · Molecular-based community analysis
- · Molecular markers and their use in ecological studies
- DNA barcoding, metabarcoding, DNA-based taxon classification
- DNA fingerprinting techniques
- Sequencing techniques: Sanger, next-generation, third-generation
- Sequence (downstream) analyses, primary and secondary databases
- Sequence similarity based analyses
- · Phylogenetic calculation
- · How to use molecular techniques in the laboratory
- · Workflow with detailed steps: from taking environmental samples to high-throughput sequencing
- Output formats to be ready to use for uni- and multivariate statistics

#### Learning outcomes / competencies / targeted competencies:

- At the end of the course, students will be able to decide on an appropriate molecular/computational approach and apply it specifically to test ecological hypotheses and concepts.
- In a scientific discussion, students will be able to form their own opinion about the validity of an applied approach and a derived ecological conclusion.
- They are able to defend their opinion based on their acquired knowledge regarding different techniques, their advantages and disadvantages.

#### Calculation of student workload:

60 h Self-study

140 h SWS / presence time / working hours

70 h Exam preparation

#### Are there optional courses in the modules?

no

Language(s) of instruction:	Responsible for the module:
English	Dr. Marlis Reich
Frequency:	Duration:
winter semester, yearly	1 semester[s]
The module is valid since / The module is valid	Credit points / Workload:
until:	9 / 270 hours
WiSe 22/23 / -	

#### Module examinations

Module examination: Kombinationsprüfung Molecular Techniques of Ecology

Type of examination: combination exam

Form of examination:
See free text

Number of graded components / ungraded components / prerequisites of the examination:
1 / 1 / 
Language(s) of instruction:
Englisch

Description:

PL 1 = Presentation and written assignment

SL 1 = Assignment

Course: Molecular Techniques of Ecol	ogy
Frequency:	Are there parallel courses?
winter semester, yearly	no
Contact hours:	University teacher:
10	Dr. Marlis Reich
	Dr. Volkhard Rippe
	Dr. Rolf Nimzyk
Language(s) of instruction:	
Englisch	
Teaching method(s):	Associated module examination:
Lecture	Kombinationsprüfung Molecular Techniques of
Tutorial	Ecology
Seminar	
Laboratory class	

# Module 02-BIO-MA-PopEcol: Population Ecology Population Ecology

Assignment to areas of study:	Content-related prior knowledge or skills:
Compulsory modules	knowledge about concepts in population ecology at
	the Bachelor's level is expected

#### Learning content:

- · Factors of demography: life cycles and life tables, survivorship curves
- · Distribution and dispersal
- · Methods in the estimation of population size
- · Population genetics (genetic variation and population genetics, inbreeding, outbreeding and
- · asexual reproduction, evolutionary and ecological genetics)
- Population growth, intraspecific competition, density dependence, self-thinning and population dynamics
- Interspecific competition, species interactions and models of interspecific competition, apparent competition
- · Niche differentiation and partitioning, temporal and spatial aggregation and coexistence
- Predator-prey systems, food choice, functional responses, population cycles and models
- · Demographic models, regional dynamics, metapopulations
- · Invasive species
- · Nature conservation and population viability analysis

#### Learning outcomes / competencies / targeted competencies:

Students have a sound knowledge about important concepts in population ecology, can explain such concepts and can plan and conduct experimental investigations based on these concepts. Based on this, they can formulate research hypotheses, gather appropriate data, analyze and present them.

#### Calculation of student workload:

84 h SWS / presence time / working hours

144 h Self-study

42 h Exam preparation

#### Are there optional courses in the modules?

no

Language(s) of instruction:	Responsible for the module:
English	Prof. Dr. Thomas Hoffmeister
Frequency:	Duration:
summer semester, yearly	1 semester[s]
The module is valid since / The module is valid	Credit points / Workload:
until:	9 / 270 hours
WiSe 22/23 / -	

#### Module examinations

Module examination: Kombinationsprüfung Population Ecology

Type of examination: combination ex	am
Form of examination:	The examination is ungraded?
See free text	no
Number of graded components / un 1 / 1 / -	graded components / prerequisites of the examination:
Language(s) of instruction: Englisch	
Description:	
PL 1 = written examination	
SL 1 = oral presentation	

Course: Population Ecology	
Frequency:	Are there parallel courses?
summer semester, yearly	no
Contact hours:	University teacher:
6	Prof. Dr. Martin Diekmann
	Prof. Dr. Marko Rohlfs
	Prof. Dr. Thomas Hoffmeister
Language(s) of instruction:	'
Englisch	
Teaching method(s):	Associated module examination:
Lecture	Kombinationsprüfung Population Ecology
Seminar	
Laboratory class	
Associated module courses	,
Population Ecology (Lecture)	

# Module 02-BIO-MA-ResProj: Research Project Research Project

Assignment to areas of study:	Content-related prior knowledge or skills:
Compulsory modules	none

#### Learning content:

The module research project aims at the training and individual performance of a research project under supervision of a senior scientist in the framework of inquiry-based learning.

Work on all steps of a scientific project by way of example:

- 1. Identification of research question(s) and hypotheses
- 2. Practical planning and outline of time schedule with supervisor
- 3. Initial literature review
- 4. Sampling of data
- 5. Analysis and interpretation of data
- 6. Writing, revision and formatting of project report

This part (steps 1-5) includes compulsory elective choices (Wahlpflicht, WP) of 9-12 weeks duration:

- WP1: Students undertake the practical work integrated in a research group at the University of Bremen, usually at the Institute of Ecology.
- WP2: Students undertake the practical work as internship students integrated in an external national or international research group

#### Learning outcomes / competencies / targeted competencies:

- Students can plan and execute a scientific project independently in single or group work and can thus
  implement the entire procedure of a research work from the stage of planning, hypothesis forming,
  sampling and analysing of data to final writing
- They can carry out ecological research on a level enabling them to proceed with a Master thesis

#### Calculation of student workload:

14 h SWS / presence time / working hours

100 h Self-study

336 h Exam preparation

#### Are there optional courses in the modules?

yes

The module includes compulsory elective choices (Wahlpflicht, WP) of 9-12 weeks duration:

- WP1: Students undertake the practical work integrated in a research group at the University of Bremen, usually at the Institute of Ecology.
- WP2: Students undertake the practical work as internship students integrated in an external national or international research group

Language(s) of instruction:	Responsible for the module:
English	Prof. Dr. Martin Diekmann
Frequency:	Duration:
each semester	1 semester[s]

The module is valid since / The module is valid	Credit points / Workload:
until:	15 / 450 hours
WiSe 22/23 / -	

#### **Module examinations**

Module examination: Modulprüfung Research Project

Type of examination: module exam

Form of examination:
Announcement at the beginning of the semester

Number of graded components / ungraded components / prerequisites of the examination:
1 / - / 
Language(s) of instruction:
Englisch

Description:
PL 1 = Project report

Course: Research Project	
Frequency:	Are there parallel courses?
each semester	yes
Contact hours:	University teacher:
1	Prof. Dr. Martin Diekmann
	Prof. Dr. Marko Rohlfs
	Prof. Dr. Juliane Filser
	Prof. Dr. Thomas Hoffmeister
	Dr. Marlis Reich
Language(s) of instruction:	
Englisch	
Teaching method(s):	Associated module examination:
Seminar	Modulprüfung Research Project

## Module 02-BIO-MA-SciWri: Scientific Writing

Scientific Writing

Assignment to areas of study:	Content-related prior knowledge or skills:	
Compulsory modules	none	

#### Learning content:

Motivation for scientific writing; how to get started; variability, basic structure and contents of the single parts of a scientific publication (Introduction, research questions, hypotheses; materials and methods; tables, graphs and results; discussion, conclusions and outlook; title, abstract and highlights. Use of Scientific English; good research practice; data storage; role of the editor, scope, impact and selection of scientific journals; predatory publishing; writing a mini-paper

#### Learning outcomes / competencies / targeted competencies:

The students

- have an overview of the various types and techniques of written presentations in basic, applied, and popular ecological science
- can write scientific mini-papers following the basic structure of a scientific publication (taking into account the do's and don'ts of the associated writing style, as well as typical mistakes and pitfall traps in scientific writing, in particular concerning quality and quantity of the data).
- · can select a high-quality journal matching both the contents and the targeted audience
- are able to address editors and suggest appropriate reviewers

#### Calculation of student workload:

82 h Exam preparation

70 h Self-study

28 h SWS / presence time / working hours

#### Are there optional courses in the modules?

no

Language(s) of instruction: English	Responsible for the module: Prof. Dr. Juliane Filser
Frequency: winter semester, yearly	Duration: 1 semester[s]
The module is valid since / The module is valid until: WiSe 22/23 / -	Credit points / Workload: 6 / 180 hours

#### Module examinations

Module examination: Modulprüfung Scientific Writing	
Type of examination: module exam	
Form of examination: The examination is ungraded?	
See free text	no

#### Number of graded components / ungraded components / prerequisites of the examination:

1/-/-

Language(s) of instruction: Englisch	
Englisen	
Description:	
PL 1 = Scienctific paper (mini-paper)	

Course: Scientific Writing			
Frequency: Are there parallel courses?			
winter semester, yearly	no		
Contact hours:	University teacher:		
2	Prof. Dr. Martin Diekmann		
	Prof. Dr. Marko Rohlfs		
	Prof. Dr. Juliane Filser		
Language(s) of instruction:			
Englisch			
Teaching method(s):	Associated module examination:		
Lecture	Modulprüfung Scientific Writing		
Seminar			

#### Module 02-BIO-MA-BaT: Be a Tutor

Be a Tutor

Assignment to areas of study:	Content-related prior knowledge or skills:
Elective modules	none

#### **Learning content:**

- · Student assistance in a practical course of the 1st study year
- Help as part of a group with practical course arrangements (including administrative planning, purchase and compilation of course materials, booking of travels and accommodation, organisation of guidings)
- Tutoring of students during laboratory and field work as well as computational exercises

#### Learning outcomes / competencies / targeted competencies:

- · Students understand the complexity of university teaching
- They can teach scientific contents and skills in different research fields in the framework of modules which they have passed before
- They have in-depth knowledge about specific subjects of ecology, acquired under the guidance of experienced academic teachers

#### Calculation of student workload:

5 h Exam preparation

71 h Self-study

14 h SWS / presence time / working hours

#### Are there optional courses in the modules?

no

Language(s) of instruction:	Responsible for the module:
English	Prof. Dr. Martin Diekmann
Frequency: each semester	Duration: 1 semester[s]
The module is valid since / The module is valid until: WiSe 22/23 / -	Credit points / Workload: 3 / 90 hours

#### This module is ungraded!

#### Module examinations

Module examination: Modulprüfung Be a Tutor	
Type of examination: module exam	
Form of examination:	The examination is ungraded?
See free text	yes

#### Number of graded components / ungraded components / prerequisites of the examination:

-/1/-

Language(s) of instruction: Englisch	
Description:	
SL 1 = Internship report	

Course: Be a Tutor		
Frequency:	Are there parallel courses?	
each semester	no	
Contact hours:	University teacher:	
1	Prof. Dr. Martin Diekmann	
	Prof. Dr. Marko Rohlfs	
	Prof. Dr. Juliane Filser	
	Prof. Dr. Thomas Hoffmeister	
	Dr. Marlis Reich	
Language(s) of instruction:		
Englisch		
Teaching method(s):  Associated module examination:		
Seminar	Modulprüfung Be a Tutor	

# Module 02-BIO-MA-Biodiv: Advances in Biodiversity Advances in Biodiversity

Assignment to areas of study:	Content-related prior knowledge or skills:
Elective modules	Fundamental knowledge on biodiversity, evolution
	and ecology is recommended.

#### **Learning content:**

- · Basic definitions of the concept of biodiversity
- · Changes in biodiversity through time, the history of biodiversity research
- · Spatial and temporal patterns of biodiversity and their ecological reasons
- · Biodiversity and ecosystem functions
- · Biodiversity in the face of global change
- · Methods of biodiversity research
- · Biodiversity and society

#### Learning outcomes / competencies / targeted competencies:

The students

- have a basic understanding of the main concepts of biodiversity based on current scientific literature
- · are able to identify different biodiversity patterns
- understand the high importance of the archiving and documentation of biodiversity information
- are able to reflect on the significance of biodiversity for ecosystem functioning and service provisioning in asocietal context, with special reference to sustainable development.

#### Calculation of student workload:

84 h Exam preparation

68 h Self-study

28 h SWS / presence time / working hours

## Are there optional courses in the modules?

no

Language(s) of instruction:	Responsible for the module:
English	Prof. Dr. Juliane Filser
Frequency: winter semester, yearly	Duration: 1 semester[s]
The module is valid since / The module is valid	Credit points / Workload:
until:	6 / 180 hours
SoSe 24 / -	

#### Module examinations

Module examination: Kombinationsprüfung Advances in Biodiversity	
Type of examination: combination exam	
Form of examination:	The examination is ungraded?
See free text	no

#### Number of graded components / ungraded components / prerequisites of the examination:

3/-/-

#### Language(s) of instruction:

Englisch

#### **Description:**

PL 1: (25%) Presentation, oral

PL 2: (25%) Group examination, oral

PL 3: (50%) Project report

The compensatory principle applies, so that failure in a minor graded component can be compensated by other graded components if the overall performance is sufficient.

Course: Advances in Biodiversity	
Frequency: Are there parallel courses?	
winter semester, yearly	no
Contact hours:	University teacher:
2	Prof. Dr. Martin Diekmann
	Prof. Dr. Juliane Filser
Language(s) of instruction:	
Englisch	
Teaching method(s):  Associated module examination:	
Lecture	Kombinationsprüfung Advances in Biodiversity
Seminar	

#### Module 02-BIO-MA-Ecotox: Environmental Risks and Ecotoxicology Environmental Risks and Ecotoxicology

Assignment to areas of study:	Content-related prior knowledge or skills:
Elective modules	Fundamental knowledge on concepts of ecology and
	chemistry is recommended.

#### Learning content:

- Lecture & seminar: Hazardous substances, emission, environmental behaviour, bioavailability, acute
  and chronic exposition, biomagnification, principles of ecotoxicological test systems (from molecules
  to model ecosystems), modes of action and test endpoints, toxicodynamics, biomarkers, thinking
  in terms of structure-activity relations (T-SAR), persistency, bioaccumulation, biodegradation, data
  availability and uncertainty, environmental monitoring, chemicals regulation, legal aspects.
- Laboratories with two toxic model substances: literature study, occupational safety, analytics, aquatic and terrestrial tests with different organism groups; data evaluation and presentation

#### Learning outcomes / competencies / targeted competencies:

The students

- · have an overview about the most relevant environmental hazards
- are able to assess modes of action and potential risks (a priori) under varying environmental conditions
- · know selected analytical methods in chemistry and are aware of their importance in risk assessment
- have a basic understanding of risk assessment and regulation and can critically evaluate the associated potentials and limitations
- · know the key aspects of occupational safety
- are familiar with a selection of standardised test methods, dose response curves and threshold values in environmental hazard assessment and can interpret examples of these
- are aware of data variability, accuracy and reproducibility and the resulting need for independent test runs

#### Calculation of student workload:

77 h SWS / presence time / working hours

25 h Exam preparation

78 h Self-study

#### Are there optional courses in the modules?

no

Language(s) of instruction: English	Responsible for the module: Prof. Dr. Juliane Filser
Frequency: winter semester, yearly	Duration: 1 semester[s]
The module is valid since / The module is valid until: WiSe 22/23 / -	Credit points / Workload: 6 / 180 hours

#### **Module examinations**

Module examination: Kombinationsprüfung Environmental Risks and Ecotoxicology

Type of examination: combination exam

Form of examination: The examination is ungraded?

See free text

#### Number of graded components / ungraded components / prerequisites of the examination:

3/-/-

#### Language(s) of instruction:

Englisch

#### **Description:**

PL 1: (25%) Presentation, oral (as individual seminar presentation)

PL 2: (50%) Presentation, oral (as seminar group presentation on the practical)

PL 3: (25%) Portfolio, consisting of short tests on the lecture

The compensatory principle applies, so that failure in a minor graded component can be compensated by other graded components if the overall performance is sufficient.

Course: Environmental Risks and Ecotoxicology		
Frequency: Are there parallel courses?		
winter semester, yearly	no	
Contact hours:	University teacher:	
5,5	Prof. Dr. Juliane Filser	
Language(s) of instruction:		
Englisch		
Teaching method(s):	Associated module examination:	
Lecture	Kombinationsprüfung Environmental Risks and	
Tutorial	Ecotoxicology	
Seminar		

## Module 02-BIO-MA-ExpEcol: Experimental Ecology

## Experimental Ecology

Assignment to areas of study:

#### Content-related prior knowledge or skills:

Elective modules

Prior completion of Experimental Design and Data Analysis and Population Ecology is recommended.

#### Learning content:

- · Experimental Design
- Grant Application Writing
- Experimental Data Collection and Analysis
- Data Presentation
- Chemical Ecology
- Terrestrial and Aquatic Invertebrate Ecology
- · Microbial Ecology

#### Learning outcomes / competencies / targeted competencies:

Students will

- be able to design a proper lab-based ecological experiment and formulate their own research ideas according to the guidelines for a DFG Research Grant proposal
- be able to plan, conduct and present their research with an advanced level of independence

#### Calculation of student workload:

90 h Self-study

56 h SWS / presence time / working hours

34 h Exam preparation

#### Are there optional courses in the modules?

no

Language(s) of instruction:	Responsible for the module:
English	Prof. Dr. Marko Rohlfs
Frequency:	Duration:
winter semester, yearly	1 semester[s]
The module is valid since / The module is valid	Credit points / Workload:
until:	6 / 180 hours
WiSe 22/23 / -	

#### **Module examinations**

Module examination: Kombinationsprüfung Experimental Ecology	
Type of examination: combination exam	
Form of examination: The examination is ungraded?	
See free text no	

#### Number of graded components / ungraded components / prerequisites of the examination:

2/-/-

#### Language(s) of instruction:

Englisch

#### Description:

PL 1: (30%) Grant proposal

PL 2: (70%) Poster presentation (of research results)

The compensatory principle applies, so that failure in a minor graded component can be compensated by other graded components if the overall performance is sufficient.

Course: Experimental Ecology	
Frequency: Are there parallel courses?	
winter semester, yearly	no
Contact hours:	University teacher:
4	Prof. Dr. Marko Rohlfs
Language(s) of instruction:	
Englisch	
Teaching method(s):	Associated module examination:
Seminar	Kombinationsprüfung Experimental Ecology
Laboratory class	

# Module 02-BIO-MA-FunctEcol: Functional Ecology: From Biodiversity Patterns to Ecosystem Functioning

Functional Ecology: From Biodiversity Patterns to Ecosystem Functioning

Assignment to areas of study:	Content-related prior knowledge or skills:
Elective modules	Prior completion of the module Molecular Techniques
	of Ecology is recommended.

#### Learning content:

- Evolution and function of (marine) organisms
- Ecological processes driving patterns of functional diversity
- Genetics, variability and the relevance thereof to understand ecological processes
- Principles of "omics" approaches: genomics, transcriptomics, proteomics
- · Environmental genomics: taxa- and community-centered approaches
- Computational biology: resources, pipelines, databases

#### Learning outcomes / competencies / targeted competencies:

- Students will be able to evaluate which computational sources need to be used to decipher the biogeography of species and their functional traits from different -omic datasets.
- Students will be able to critically evaluate publications based on omic datasets, present them in an understandable way, and use their knowledge to discuss their own opinions with others.

#### Calculation of student workload:

30 h Self-study

80 h Exam preparation

70 h SWS / presence time / working hours

#### Are there optional courses in the modules?

no

Language(s) of instruction:	Responsible for the module:
English	Dr. Marlis Reich
Frequency: winter semester, yearly	Duration: 1 semester[s]
The module is valid since / The module is valid until: WiSe 22/23 / -	Credit points / Workload: 6 / 180 hours

#### **Module examinations**

	<b>Module examination:</b> Kombinationsprüfung Functional Ecology: From Biodiversity Patterns to Ecosystem	
	Functioning  Type of examination: combination exam  Form of examination:  The examination is ungraded?	
See free text no		no

#### Number of graded components / ungraded components / prerequisites of the examination:

1/1/-

# Language(s) of instruction: Englisch Description: PL 1 = Oral presentation SL 1 = Assignment

Course: Functional Ecology: From Biodiversity Patterns to Ecosystem Functioning	
Frequency: Are there parallel courses?	
winter semester, yearly	no
Contact hours:	University teacher:
5	Dr. Marlis Reich
	Dr. Rolf Nimzyk
Language(s) of instruction: Englisch	
Teaching method(s):	Associated module examination:
Lecture	Kombinationsprüfung Functional Ecology: From
Tutorial	Biodiversity Patterns to Ecosystem Functioning
Seminar	

# Module 02-BIO-MA-GisAppl: GIS Applications in Ecology GIS Applications in Ecology

Assignment to areas of study:	Content-related prior knowledge or skills:
Elective modules	none

#### **Learning content:**

- General introduction to the concept of Geographical Information Systems (GIS)
- Basic overview about the program QGIS and its structure and applications
- Use of various features, among others vector tools (geometry and geoprocessing tools), attribute tables, selection of features and joining
- · Introduction to digitalization and import of own research data
- · Map editing of the produced data
- · Exemplary ecological applications

#### Learning outcomes / competencies / targeted competencies:

- Students have general knowledge of the use of the program QGIS and its potential applications in ecology
- They can digitalize, import and transform own or external research data for basic spatial and statistical analyses
- They can process the acquired data graphically for presentation and publication

#### Calculation of student workload:

34 h Exam preparation

28 h SWS / presence time / working hours

28 h Self-study

#### Are there optional courses in the modules?

no

Language(s) of instruction: English	Responsible for the module: Prof. Dr. Martin Diekmann
Frequency: winter semester, yearly	Duration: 1 semester[s]
The module is valid since / The module is valid until: WiSe 22/23 / -	Credit points / Workload: 3 / 90 hours

#### **Module examinations**

Module examination: Modulprüfung GIS Applications in Ecology	
Type of examination: module exam	
Form of examination:	The examination is ungraded?
See free text	no

#### Number of graded components / ungraded components / prerequisites of the examination:

1 / - / -

Language(s) of instruction: Englisch	
Description: PL 1 = Project report	

Course: GIS Applications in Ecology	
Frequency:	Are there parallel courses?
winter semester, yearly	no
Contact hours:	University teacher:
2	Prof. Dr. Martin Diekmann
	Dr. Cecilia Dupré
Language(s) of instruction:	
Englisch	
Teaching method(s):	Associated module examination:
Lecture	Modulprüfung GIS Applications in Ecology
Tutorial	

# Module 02-BIO-MA-InsEco: Insect Ecology and Biodiversity Insect Ecology and Biodiversity

Assignment to areas of study:	Content-related prior knowledge or skills:
Elective modules	Prior completion of Experimental Design and Data
	Analysis, Population Ecology and Community
	Ecology is recommended.

#### **Learning content:**

- · Insect functional trait diversity and ecosystem service
- · Insect community composition and species interactions
- · Habitat heterogeneity, plant and insect diversity
- · Human impact, habitat management, and insect conservation
- · Insect sampling and identification

#### Learning outcomes / competencies / targeted competencies:

Students will be able to

- evaluate the impact of environmental/anthropogenic habitat changes on insect populations, species interactions and associated ecosystem services
- link population, community and landscape ecology concepts to develop insect conservation measures that contribute to a sustainable use of terrestrial ecosystems
- apply appropriate sampling and identification techniques to assess the dynamics of insect functional diversity in response to environmental change and insect management

#### Calculation of student workload:

40 h Self-study

70 h Exam preparation

70 h SWS / presence time / working hours

## Are there optional courses in the modules?

no

Language(s) of instruction:	Responsible for the module:
English	Prof. Dr. Marko Rohlfs
Frequency:	Duration:
summer semester, yearly	1 semester[s]
The module is valid since / The module is valid	Credit points / Workload:
until:	6 / 180 hours
SoSe 24 / -	

#### Module examinations

Module examination: Modulprüfung Insect Ecology and Biodiversity	
Type of examination: module exam	
Form of examination:	The examination is ungraded?
See free text	no

# Number of graded components / ungraded components / prerequisites of the examination: 1 / - / Language(s) of instruction: Englisch Description:

#### **Module courses**

PL 1 = oral exmanination

Course: Insect Ecology and Biodiversity	
Frequency:	Are there parallel courses?
summer semester, yearly	no
Contact hours:	University teacher:
5	Prof. Dr. Marko Rohlfs
Language(s) of instruction:	
Englisch	
Teaching method(s):	Associated module examination:
Lecture	Modulprüfung Insect Ecology and Biodiversity
Laboratory class	
Associated module courses	1

Insect Ecology, Biodiversity and Conservation (Lecture)

## Module 02-BIO-MA-LongExc: Long Ecological Excursion and Field Course Long Ecological Excursion and Field Course

Assignment to areas of study:	Content-related prior knowledge or skills:
Elective modules	none

#### Learning content:

- Excursion with 9 to 14 days duration, to variable destinations, including Wadden Sea islands,
   Krkonoše Mountains, Southern Scandinavia or Baltic states
- · Observation of plant and animal species with their communities in natural and cultural landscapes
- Observational and experimental field projects related to different fields of ecology (autecology, population and community ecology, behavioural ecology)
- Preparatory seminar introducing to the geology, geography, climate, culture, vegetation, flora / fauna and cultural history of the target region

#### Learning outcomes / competencies / targeted competencies:

- Students understand the variation of plant and animal communities of different habitats and into their underlying abiotic, biotic and anthropogenic factors
- The students can use a broad spectrum of ecological field methods and can conduct research studies under field conditions
- They can apply the basic skills of species identification with a focus on plants, insects and vertebrates

#### Calculation of student workload:

61 h Exam preparation

105 h SWS / presence time / working hours

14 h Self-study

#### Are there optional courses in the modules?

no

Language(s) of instruction: English	Responsible for the module: Prof. Dr. Martin Diekmann
Frequency: summer semester, yearly	Duration: 1 semester[s]
The module is valid since / The module is valid until: WiSe 22/23 / -	Credit points / Workload: 6 / 180 hours

#### This module is ungraded!

#### Module examinations

Module examination: Modulprüfung Long Ecological Excursion and Field Course	
Type of examination: module exam	
Form of examination:	The examination is ungraded?
Announcement at the beginning of the semester	yes

# Number of graded components / ungraded components / prerequisites of the examination: - / 1 / Language(s) of instruction: Englisch Description:

#### **Module courses**

SL 1 = oral presentation

Course: Long Ecological Excursion and Fig	eld Course
Frequency:	Are there parallel courses?
summer semester, yearly	no
Contact hours:	University teacher:
7,5	Prof. Dr. Martin Diekmann
	Prof. Dr. Juliane Filser
	Dr. Hans-Konrad Nettmann
	Dr. Josef Müller
	Dr. Cecilia Dupré
Language(s) of instruction:	
Englisch	
Teaching method(s):	Associated module examination:
Tutorial	Modulprüfung Long Ecological Excursion and Field
Seminar	Course
Field trip	
Associated module courses	,
Long ecological excursion and field cou	rse (Field trip)

#### Module 02-BIO-MA-MarEcol: Marine Ecology Excursion Marine Ecology Excursion

Assignment to areas of study:	Content-related prior knowledge or skills:
Elective modules	none

#### Learning content:

- identification of key marine invertebrates (e.g. molluscs, arthropods, cnidarians, echinoderms, tunicates etc.)
- · understanding biodiversity in the Mediterranean
- · ecosystem engineering
- · keystone species
- · design, implementation and analysis of brief field experiments
- training in-situ marine survey techniques

#### Learning outcomes / competencies / targeted competencies:

Students are familiar with all major taxa of marine invertebrates and will be able to identify and distinguish them. Students understand ecosystem engineering and keystone species concepts. They link association of organisms to particular ecosystems and the contribution to ecosystem functioning.

#### Calculation of student workload:

96 h Exam preparation

84 h SWS / presence time / working hours

#### Are there optional courses in the modules?

no

Language(s) of instruction: English	Responsible for the module: Prof. Dr. Christian Wild
Frequency: summer semester, yearly	Duration: 1 semester[s]
The module is valid since / The module is valid until: WiSe 22/23 / -	Credit points / Workload: 6 / 180 hours

#### **Module examinations**

Module examination: Modulprüfung Marine Ecology Excursion		
Type of examination: module exam		
Form of examination:	The examination is ungraded?	
See free text	no	

#### Number of graded components / ungraded components / prerequisites of the examination:

1/-/-

#### Language(s) of instruction:

Englisch

# **Description:**PL 1 = Project report

Course: Marine Ecology Excursion	
Frequency:	Are there parallel courses?
winter semester, yearly	no
Contact hours:	University teacher:
3	Prof. Dr. Christian Wild
Language(s) of instruction:	
Englisch	
Teaching method(s):	Associated module examination:
Lecture	Modulprüfung Marine Ecology Excursion
Tutorial	
Field trip	

# Module 02-BIO-MA-SoilEco: Soil and Ecosystem Ecology Soil and Ecosystem Ecology

Δ	Assignment to areas of study:	Content-related prior knowledge or skills:
	Elective modules	Fundamental knowledge on concepts of ecology and
		invertebrate identification is recommended

#### Learning content:

- · Basic soil properties and their variability
- · Fundamentals of soil formation
- · Soil as a habitat
- · Soil biomass and biodiversity
- · Characteristics and functions of soil microorganisms, micro-, meso- and macrofauna
- · Adaptations to life in soil
- · Field excursions and sampling
- · Methods in soil ecology
- · Morphotype identification of soil invertebrates

#### Learning outcomes / competencies / targeted competencies:

#### The students

- · have a basic understanding of the most important soil properties
- are able to roughly describe the horizons of selected soil types in the field and to interpret their most conspicuous characteristics
- understand the special characteristics of soil as a habitat and are aware of various adaptations of the organisms living there
- have a good overview on the biomass and diversity of soil organisms and the functions performed by them
  - understand the interactions of the different compartments and organisms in the pedosphere, with special respect to carbon cycling
- are able to apply a range of methods in the field (soil sampling and description, pitfall and emergence traps, earthworm extraction) and to analyse soils in the lab (pH, aggregate size, water holding capacity, rough identification of meso- and macrofauna)
- · can evaluate the potentials and limitations of these and various additional methods in soil ecology

#### Calculation of student workload:

77 h SWS / presence time / working hours

25 h Exam preparation

78 h Self-study

#### Are there optional courses in the modules?

no

Language(s) of instruction:	Responsible for the module:
English	Prof. Dr. Juliane Filser
Frequency:	Duration:
summer semester, yearly	1 semester[s]

The module is valid since / The module is valid	Credit points / Workload:
until:	6 / 180 hours
WiSe 22/23 / -	

#### **Module examinations**

Module examination: Kombinationsprüfung Soil and Ecosystem Ecology

Type of examination: combination exam

Form of examination:
See free text

The examination is ungraded?
no

#### Number of graded components / ungraded components / prerequisites of the examination:

1/2/-

#### Language(s) of instruction:

Englisch

#### **Description:**

PL 1 = Presentation and written assignment (of project)

SL 1 = oral presentation

SL 2 = Portfolio (consisting of short tests)

The portfolio forms a unit and is graded as such.

Frequency: Are there parallel courses?	
summer semester, yearly	no
Contact hours:	University teacher:
5,5	Prof. Dr. Juliane Filser
Language(s) of instruction: Englisch	A sinte d mondred a comming of in ma
Teaching method(s):	Associated module examination:
Lecture	Kombinationsprüfung Soil and Ecosystem Ecology
Tutorial	
Seminar	
Field trip	
Associated module courses	'
Soil and Ecosystem Ecology (Laborato	ory class)

## Module 02-BIO-MA-MasThes: Module Master Thesis (and Colloquium) Module Master Thesis (and Colloquium)

Assignment to areas of study:	Content-related prior knowledge or skills:
Master thesis	none

#### Learning content:

The module Master Thesis aims at the training and individual independent performance of a research project under supervision of a senior scientist in the framework of inquiry-based learning. The master thesis project is supervised and conducted under the conditions of the respective department at the University of Bremen and the examination regulations of the respective study programme.

The Module Master Thesis includes:

- · Definition of an independent ecological research theme
- · Planning and discussion of the contents and the time frame of the research work in lab meetings
- Realization of the research project: practical preparation, sampling of data, statistical analysis, structuring and writing of the thesis under the guidance of supervisor(s)

The module includes compulsory elective choices (Wahlpflicht WP) of 24 weeks (or upon request 28 weeks) duration:

- WP1: The practical work is conducted in a research group at the University of Bremen, usually at the Institute of Ecology.
- WP2: The practical work is conducted as an internship student integrated in an external national or international research group.

#### Learning outcomes / competencies / targeted competencies:

- Students can implement their scientific knowledge and methodological competences in the field of ecology to independently carry out a research project
- They can sample and analyse ecological data and report and interpret them in a written thesis
- They have the competences necessary to apply for and conduct a PhD project and to enter into a future scientific career:
  - They can independently identify, address and investigate scientific problems using a research-based approach.
  - They are able to present and discuss the results of a scientific investigation professionally.

#### Calculation of student workload:

86 h Self-study

814 h Exam preparation

#### Are there optional courses in the modules?

yes

The module includes compulsory elective choices (Wahlpflicht WP) of 24 weeks (or upon request 28 weeks) duration:

- WP1: The practical work is conducted in a research group at the University of Bremen, usually at the Institute of Ecology.
- WP2: The practical work is conducted as an internship student integrated in an external national or international research group.

Language(s) of instruction: English	Responsible for the module: Prof. Dr. Martin Diekmann
Frequency: each semester	Duration: 1 semester[s]
The module is valid since / The module is valid until: WiSe 22/23 / -	Credit points / Workload: 30 / 900 hours

#### **Module examinations**

Module examination: Thesis and Colloquium Type of examination: module exam Form of examination: The examination is ungraded? See free text no Number of graded components / ungraded components / prerequisites of the examination:

2/-/-

#### Language(s) of instruction:

Englisch

#### **Description:**

PL 1: Master Thesis (75 %) PL 2: Colloquium (25 %)

Course: Master Thesis	
Frequency:	Are there parallel courses?
each semester	yes
Contact hours:	University teacher:
	Prof. Dr. Martin Diekmann
	Prof. Dr. Marko Rohlfs
	Prof. Dr. Juliane Filser
	Prof. Dr. Thomas Hoffmeister
	Dr. Marlis Reich
Language(s) of instruction:	,
Englisch	
Teaching method(s):	Associated module examination:
Self-study unit	Thesis and Colloquium

# Module 02-BIO-MA-0-MOE: Supplementary Courses in the Master of Ecology Supplementary Courses in the Master of Ecology

Assignment to areas of study:	Content-related prior knowledge or skills:
Supplementary Courses	none

#### Learning content:

Learning outcomes / competencies / targeted competencies:

#### Calculation of student workload:

# Are there optional courses in the modules?

Language(s) of instruction:	Responsible for the module:
English	N.N.
Frequency:	Duration:
(depending on capacity) winter or summer semester	1 semester[s]
The module is valid since / The module is valid	Credit points / Workload:
until:	0 / 0 hours
SoSe 24 / -	

#### This module is ungraded!

#### **Module examinations**

Module examination: With examination or without examination

Type of examination: module exam

Form of examination: The examination is ungraded?

See free text yes

Number of graded components / ungraded components / prerequisites of the examination:

-/1/-

Language(s) of instruction:

Englisch

Course: Lab Safety and Fire Prevention Workshop (in English)		
Frequency:	Are there parallel courses?	
(depending on capacity) winter or summer semester	no	
Contact hours:	University teacher:	
	N. N.	
Language(s) of instruction:		
Englisch		

Seminar Field trip

Teaching method(s):	Associated module examination:
Lecture	With examination or without examination
Tutorial	
Associated module courses	
Lab Safety and Fire Prevention Workshop (in Eng	lish) (Lecture)
Course: Supplementary Courses in the Master of Eco	ology
Frequency:	Are there parallel courses?
(depending on capacity) winter or summer semester	no
Contact hours:	University teacher:
	N. N.
Language(s) of instruction:	
Englisch	
Teaching method(s):	Associated module examination:
Tutorial	With examination or without examination