

module code /
module title

MN-NMA / Network Modeling and Analysis

date / version of the module
description

20.02.2023

1 INFORMATION ON THE MODULE

1a	module code	MN-NMA
1b	module title (<i>German title</i>)	Klicken Sie hier, um Text einzugeben.
1c	module title (<i>English title</i>)	Network Modeling and Analysis
1d	credit points	9 CP
1e	responsible for the module	Dr. Udo Ernst
1f	type of module	elective module
1g	programs using the module	M.Sc. Neurosciences
1h	organizational unit offering the module	Computational Neurophysics Lab, Institute for Theoretical Physics, FB01
1i	content-related prior knowledge or skills	Prior completion of module MN-S1 (Advanced Programming: Data Analysis and Modeling) is highly recommended to ensure that programming skills in Python and basic knowledge in data processing and neural modeling are available. Basic knowledge in statistics, calculus, and linear algebra are recommended.
1j	learning contents	<p>Students will focus on a specific topic in network modeling and analysis as well as pursue a mini research project following a three-staged process for mimicking real lab research (reading & preparation, setup & simulation/analysis, interpretation & dissemination). They will</p> <p>(a) select a specific topic of interest and become acquainted with the fundamental concepts and associated mathematical methods (by reading original literature, lectures, and individual supervision),</p> <p>(b) reproduce key results from the literature by performing a numerical simulation or mathematical analysis of a neural network or computational model, and</p>

1k	<p>learning outcomes/ competencies/ targeted competencies</p>	<p>(c) summarize their findings in a concise manner, and present them to their fellow students and supervisors in a comprehensive manner.</p> <p>For their mini-projects, students can select from different topics, like:</p> <p>(a) Collective dynamics in networks of recurrently coupled neurons (e.g. synchronization and oscillations, feature integration, non-linear dynamics of elementary circuits).</p> <p>(b) Computation, inference, and classification (e.g. generative models, efficient coding, Bayesian methods, convolutional networks)</p> <p>Lecture:</p> <ul style="list-style-type: none"> Advanced concepts and methods in Theoretical Neurosciences, with focus on network dynamics and neural computation. <p>Seminar:</p> <ul style="list-style-type: none"> Presentation of seminal research articles on the selected topics in mini-projects Presentation of results of mini-projects <p>Laboratories:</p> <ul style="list-style-type: none"> Practical project work on a computer (or analytically), closely supervised by supervisors. 																																								
	1l	<p>calculation of student workload (part a: calculation of presence time and working hours)</p>	<p>Students are able to acquire novel computational/mathematical concepts from research literature, and explain these concepts to other scientists</p> <p>Students can set up a suitable neural network model for investigating dynamics or computation in brain networks</p> <p>Students are able to perform numerical simulations of network models on a computer</p> <p>Students can apply appropriate mathematical tools to analyze network dynamics or quantify information processing</p> <p>The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).</p> <p>a) detailed calculation:</p> <p>SWS / presence time/working hours in each course of the module</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th></th> <th>SWS/ contact hours</th> <th>hours of presence time</th> </tr> </thead> <tbody> <tr> <td><input checked="" type="checkbox"/></td> <td>1</td> <td>lecture(s) with</td> <td>1</td> <td>SWS/ contact hours 14 hours of presence time</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>1</td> <td>seminar(s) with</td> <td>2</td> <td>SWS/ contact hours 28 hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>exercise(s) with</td> <td></td> <td>SWS/ contact hours hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>internship(s) with</td> <td></td> <td>sum of working hours</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>seminar(s) with</td> <td></td> <td>SWS/ contact hours total hours of presence time</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>1</td> <td>laboratory/laboratories with</td> <td>5</td> <td>SWS/ contact hours 70 total hours of presence time</td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td>tutorial(s) with</td> <td></td> <td>SWS/ contact hours</td> </tr> </tbody> </table>				SWS/ contact hours	hours of presence time	<input checked="" type="checkbox"/>	1	lecture(s) with	1	SWS/ contact hours 14 hours of presence time	<input checked="" type="checkbox"/>	1	seminar(s) with	2	SWS/ contact hours 28 hours of presence time	<input type="checkbox"/>		exercise(s) with		SWS/ contact hours hours of presence time	<input type="checkbox"/>		internship(s) with		sum of working hours	<input type="checkbox"/>		seminar(s) with		SWS/ contact hours total hours of presence time	<input checked="" type="checkbox"/>	1	laboratory/laboratories with	5	SWS/ contact hours 70 total hours of presence time	<input type="checkbox"/>		tutorial(s) with	
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		<input type="checkbox"/> excursion(s) with <input type="checkbox"/> other form of course (e.g. block seminar), namely this: <p>Klicken Sie hier, um Text einzugeben.</p>	SWS contact hours in total	working hours
		<p>with SWS / with totally</p>	contact hours	<input type="checkbox"/> presence time <input type="checkbox"/> working hours
		<p>= sum of presence time and working hours: 112 hours</p>		
	calculation of student workload <i>(part b: preparation time and follow-up work/self-study)</i>	b) working hours for preparation/follow-up work of the course(s) and/or self-study = sum of working hours: 130 hours		
	calculation of student workload <i>(part c: exam preparation etc.)</i>	c) exam preparation (incl. examination) = sum of working hours: 28 hours		
	calculation of student workload <i>(total amount of hours including a) - c))</i>	Total amount of the presence time and working hours a) to c): 270 hours		
1m	description of possible optional courses in the module	<u>Can a student choose between different courses within the module?</u> NO <u>Short description of selection option</u> <p>Klicken Sie hier, um Text einzugeben.</p>		
1n	language(s) of instruction	<input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: <p>Klicken Sie hier, um Text einzugeben.</p>		
1o	frequency	<p>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</p> <p>summer semester yearly</p> <p>Klicken Sie hier, um Text einzugeben.</p>		
1p	duration	<p>one semester module</p> <p>The main part of the module is a block course of four weeks, with preparatory/ follow-up-work throughout the whole semester</p>		

1q	Literature (optional)	Klicken Sie hier, um Text einzugeben.
1r	more information on the module (optional)	Klicken Sie hier, um Text einzugeben.
2 INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)		
2a	type of examination	<input type="checkbox"/> module exam; i.e. exam with only one component (MP) <input checked="" type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP) <input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)
2b	exam components or prerequisites (type, number)	<p><i>PL</i> = graded component of the examination <i>SL</i> = ungraded component of the examination, coursework <i>PVL</i> = prerequisite of the examination (see AT Art. 5 Section 10)</p> <p><input checked="" type="checkbox"/> PL 1 <input checked="" type="checkbox"/> SL 1 <input type="checkbox"/> PVL justification</p> <p>If necessary, further explanations: SL: oral presentation (of the literature relevant for the mini-project selected by the student)</p>
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	<p>PL 1: 100% Presentation and written assignment (of mini-project and its results)</p> <p>PL 2:</p> <p>PL 3:</p> <p>PL 4: Klicken Sie hier, um Text einzugeben.</p> <p>If necessary, further comments: Klicken Sie hier, um Text einzugeben.</p>
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<p><input type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input checked="" type="checkbox"/> Presentation, oral</p> <p><input type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input checked="" type="checkbox"/> Presentation and written assignment</p> <p><input type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis</p> <p><input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input type="checkbox"/> Master Thesis</p> <p><input type="checkbox"/> Other (concrete definition is given in the examination regulations):</p>
2e	language(s) of instruction	<p><input type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French</p> <p><input type="checkbox"/> Other, namely this: Klicken Sie hier, um Text einzugeben.</p>