

**SUPPORTING STUDENTS IN THE TRANSITION TO
HIGHER EDUCATION: EVIDENCE FROM A MOBILE APP
IN ACCOUNTING EDUCATION**

Research Paper

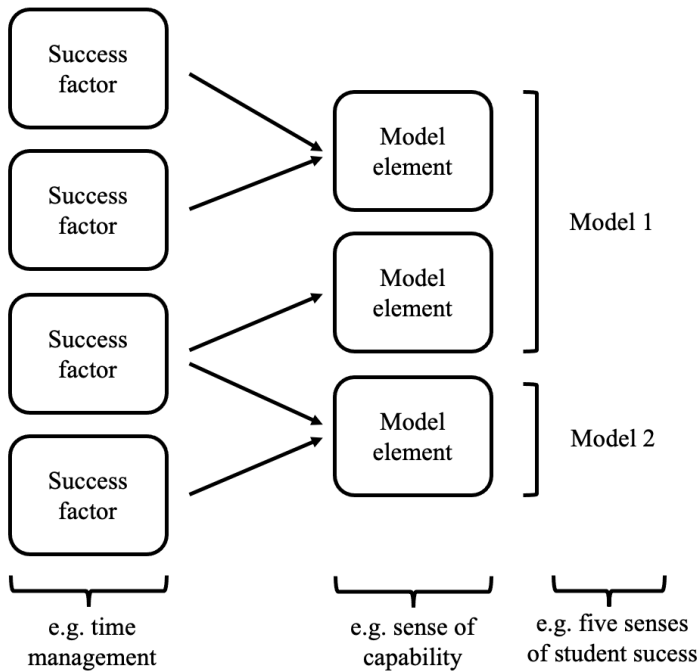
Appendix

Figure 1. Research design1

Table 1. Questionnaire2

Figures

Figure 1. Research design



Tables

Table 1. Questionnaire

Questionnaire Item	Corresponding success factor	Mean	Standard-deviation
The app has increased the level of self-reliance in my learning.	Independent learning	1,409	1,290
The app has helped me identify with my course of study.	Identification with degree program	-0.591	1.630
The app has increased my interest in academic learning.	Interest in learning	-0.176	1.714
The app has increased my motivation to pass the exam (with a good grade).	Motivation: Optimize exam score	1.239	1.486
The app has improved communication with faculty.	Communication with faculty	-1.572	1.152
The app prepared me for the assessment demands of the exam.	Understanding assessment demands	0.579	1.934
The app has helped me manage my time better.	Time management	0.918	1.671
The app has helped increase my interest in accounting.	Interest in the subject matter	-0.182	1.773
The app has increased my self-organization.	Self-organization	1.409	1.260
The app has helped me know what I need to learn.	Less directionlessness in learning	1.723	1.233

Questionnaire Item	Corresponding success factor	Mean	Standard-deviation
The app has made my learning more efficient.	Efficient learning	1.409	1.290
The app has led to more communication between me and my fellow students.	Communication with fellow students	-0.981	1.721
The app made me start studying for the exam earlier.	Continuous learning	0.843	1.821
The app has helped me develop academic goals for myself.	Academic goals	-0.849	1.384

(Table continued)