

The United Nations: Peace and Security

Dr. Ulrich Franke

Wednesday 8:30-10, SpT C4180

Module POL-M11, VAK 08-26-5-M11-4

The seminar addresses the United Nations' activities on the level of peace and security. In a first of four steps, we will look at the UN Charter of 1945 and the organization's prehistory, some key documents issued after 1990, as well as the set-up of the organization and its main bodies. In step two, we will deal with a typology suited to discriminate the UN's peace and security tasks: the peace cycle and its five phases – conflict prevention, peacemaking, peacekeeping, peace enforcement, as well as peacebuilding. In this context, we will also discuss how the United Nations generates force and how peace operations can be assessed. In a third step, three selected issues will be dealt with: sexual abuses by UN troops, the critique of the UN's concept of (liberal) peace as well as the organization's role in counter-terrorism. Finally, step four focuses new developments such as the United Nations' relations to other organizations as well as prospects for future research.

In addition to the proceedings of the seminar, participants can join a Model United Nations (MUN) course which will take place on Tuesdays from 2-4 pm (08-26-5-M11-4.1).

Course aims

Participants shall learn about...

- 1) ...the UN's prehistory as well as main contents of the Charter and key documents issued after 1990 such as the Agenda for Peace or the Brahimi Report,
- 2) ...the institutional set-up of some of the UN's main bodies,
- 3) ...the 'peace cycle' and its five phases as well as the UN's tasks in terms of this typology,
- 4) ...the course of UN peace operations and related problems,
- 5) ...(academic) criticism of UN peace and security activities,
- 6) ...new developments in research on UN peace and security activities such as relations with other international organizations,
- 7) ...theoretical perspectives on the UN.

Contact

Office hours: Wednesday 1:15-2:45 pm (registration via Doodle: <<http://doodle.com/vdetxy7fr2uriz6f>>).

Location: InIIS, UNICOM "Haus Wien", Room no. 7.2130, 2nd floor, Mary-Somerville-Str. 7.

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Assignment

In this course, you can achieve 3 {90 hours, requirements a) to d) below} or 6 credit points {180 hours, requirements a) to e) below} according to the *European Credit Transfer System (ECTS)* – either in the Module POL-M11 (International Relations) or for 'General Studies'. Basic requirements for 3 or 6 credit points are

- a) to self-motivatedly participate in our meetings (30 hours) and
- b) to diligently engage with the readings before these meetings (30 hours).

To achieve 3 credit points, you additionally will have to

- c) give an oral presentation of 5-7 minutes in the seminar, prepare a handout of 2 pages summing up the main points of your presentation (15 hours) and
- d) write an essay of 4 pages/1300 words ('short essay'; 15 hours).

To achieve 6 credit points, you additionally will have to

- e) write an essay of 8-9 pages/3000 words ('long essay'; 90 hours).

Alternatively, you can achieve 3 credit points by successfully participating in the Model United Nations (MUN) course conducted by Konstantin Krome and Jonas Pauly (o8-26-5-M11-4.1). Consequently, you can also achieve 6 credit points by successfully participating in the MUN course (3 credit points) and by fulfilling the requirements for 3 credit points in our seminar as specified above.

Deadlines and further specifications

1. Please register for oral presentations on Stud.IP (for details, see below).
2. Presentations do not have to be based on Power-Point or other respective programmes. If you wish to do so, however, do not forget to bring along the required electronic devices and to fix technical issues before the seminar begins.
3. Handouts have to be uploaded on Stud.IP before presentations are given; in addition, presenters should bring *some* copies to class (format: 2 pages on one sheet).
4. Short essays cannot be submitted via email. They are due *before* their topic is discussed in class. Hence, it is recommended to hand them over to me at the beginning of that session in which their topic will be discussed. However, you do not have to let me know in advance when you will deliver your short essay. Short essays have to be based on at least 3 academic texts (journal article length) that have to appear in the bibliography.
5. Long essays are due on Wednesday, March 15, 2017 at the very latest. They cannot be submitted via email either. Thus, please send me your long essay by post or bring it to the InIIS (address: see above). Long essays have to be based on at least 9 academic texts (journal article length) that have to appear in the bibliography.
6. @Erasmus students and @students interested in 'General Studies' achievements (3 or 6 credit points): Please fill in the required form and hand it over to me along with your short essay in class. (In case you decide to participate in the MUN course only, please hand the form over to Konstantin Krome or Jonas Pauly).

Readings

Like this (most important) syllabus, the readings are available on the University's e-learning platform Stud.IP (see tab 'Dateien' (German version) or 'Documents' (English version), folder 'Syllabus and Readings'). Readings are marked with an 'R' (as in 'o2aR' or 'o2bR'), further readings with an 'R+' (as in 'o2cR+'). Most of the further readings proposed in the 'Detailed Reading List' (see below) can be found there, too (by the way: take the listed further readings as a bibliography compiled for you – and not as hidden expectations of mine).

Office hours

Make use of the office hours to discuss anything of concern for your participation in the seminar. In particular, this holds for supervision and assessment of your essays and oral presentations. You can register via <<http://doodle.com/vdetxy7fr2uriz6f>>. Alternatively, go to <<http://www.iniis.uni-bremen.de/persons/ulrich-franke/en/>> and click on 'Please register here' on the right (under the heading 'Office hour'). Moreover in this context, please note that in many instances your fellow students or this syllabus might help you first. Correspondingly, questions that are answered by this syllabus won't be responded to.

Your presentations

On Stud.IP (tab 'Wiki' → Presentations), you can find a list of (14) topics suited for presentation; please register by writing your name behind the assignment you prefer. Presentations will be about topics that appear under the headings 'Further Readings' and '***Excursus' in the 'Detailed Reading List' below. Hence, presenters take the role of an expert, talking about ideas and texts that are new to most of the audience. Ideally, presentations fulfil the double aim of providing the audience with additional background information and with an original thesis.

It is rather likely that your demand will exceed the number of (14) topics reserved for presentation. Consequently, a presentation can be 'replaced' by:

- a) the participation in an 'expert discussion': here, small groups of (usually: three) students can prepare discussions for the three sessions in Part III of the seminar (#10-12). The topics of these three sessions are particularly suited for controversial debate. While one participant could prepare for the role of moderator, the two others could prepare a 'pro' and a 'con' – before the class will join discussions.

In case that your demand for presentations still is not covered yet, two further forms of participation in class might be:

- b) two oral summaries of preceding sessions (each to be given at the beginning of the subsequent session, length: 4-5 minutes, accompanied by a handout summary of 2 pages),
- c) 'co-teaching', that is: participants – twice – come up with ideas on how to structure (parts of) a session by means of questions, group work, etc. (based on a concept paper of 1 page making sense of these ideas).

In short, when you are interested in giving a presentation or participating in an expert discussion, write your name in **one** of the respective cells on Stud.IP/Wiki/Presentations, when you are interested in giving (two) oral summaries of preceding sessions or in structuring (two) upcoming sessions (co-teaching), write your name in **two** of the respective cells on Stud.IP/Wiki/Presentations.

Your essays

The purpose of your essay(s) is to practice arguing in a pointed manner. Begin by briefly introducing your topic or underlying problem and the direction into which you want to argue. In the remainder of the first third of your essay, reconstruct that central argument (of the reading) upon which you will draw. Develop your own argument in the remaining (nearly) two thirds of your essay, while making use of other readings that you looked up or that are proposed in the syllabus. Do not forget to end with a conclusion that makes your essay round.

In formal terms, write down your name, your matriculation number, as well as the title of our seminar on top of the first page – and list all your references in a bibliography at the end of the essay. Finally, please attach particular importance to correct spelling and correct quoting.

Grading

Your grades will mostly result from your written work. Oral presentations indicate tendencies. In case of manifest differences between written and oral work, however, good presentations are considered more strongly than weaker ones.

Overview

#01, Oct. 19, 2016 – Introduction

Part I: Key Documents and Main Bodies

#02, Oct. 26, 2016 – How is the UN Charter structured and what does it prescribe?

#03, Nov. 02, 2016 – What is the role of the UN Secretary-General?

#04, Nov. 09, 2016 – Dies Academicus (Tag der Lehre) – no session taking place

Part II: UN Peace Operations

#05, Nov. 16, 2016 – Peace Cycle I: What does UN conflict prevention look like?

#06, Nov. 23, 2016 – Peace Cycle II: What does UN Peacekeeping look like?

#07, Nov. 30, 2016 – Peace Cycle III: What does UN Peacebuilding look like?; Mid-Term Evaluation

#08, Dec. 07, 2016 – How does the UN generate force?

#09, Dec. 14, 2016 – How to assess UN peace operations?

Part III: Selected issues – sexual abuses, liberal peace, counter-terrorism

#10, Dec. 21, 2016 – How does the UN deal with sexual abuses by their troops?

#11, Jan. 11, 2017 – How to judge criticism of the UN's (liberal) peace concept?

#12, Jan. 18, 2017 – How does the UN counter terrorism?

Part IV: New developments and prospects for future research

#13, Jan. 25, 2017 – How does the UN relate to other organizations?

#14, Feb. 01, 2017 – What could future research on (UN) peacekeeping deal with?; Conclusion

Detailed Reading List

Preparatory (and Further) Readings:

Gareis, Sven B./Varwick, Johannes 2014: *Die Vereinten Nationen: Aufgaben, Instrumente und Reformen*. (5th ed.) Opladen and Toronto: Budrich/UTB.

Price, Richard M./Zacher, Mark W. (eds.) 2004: *United Nations and Global Security*, Basingstoke: Palgrave Macmillan.

Thakur, Ramesh 2006: *The United Nations, Peace and Security: From Collective Security to the Responsibility to Protect*, Cambridge et al: Cambridge University Press.

Zanotti, Laura 2011: *Governing Disorder: UN Peace Operations, International Security, and Democratization in the Post-Cold War Era*, University Park, PA: The Pennsylvania State University Press.

#01, October 19, 2016 – Introduction

Part I: Key Documents and Main Bodies

#02, October 26, 2016 – How is the UN Charter structured and what does it prescribe?

Readings:

United Nations, n.d.: Charter of the United Nations, www.un.org/en/charter-united-nations/index.html (October 12, 2016; *nicht auf Stud.IP*).

Cot, Jean-Pierre 2011a: United Nations Charter, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Cot, Jean-Pierre 2011b: United Nations Charter, History of, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Further Readings:

Kunig, Philip 2006: United Nations Charter, Interpretation of, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Simma, Bruno 2012: *The Charter of the United Nations: A Commentary*, 2 Volumes, Oxford et al.: Oxford University Press et al.

#03, November 2, 2016 – What is the role of the UN Secretary-General?

Readings:

Johnstone, Ian 2003: The Role of the UN Secretary-General: The Power of Persuasion Based on Law, *Global Governance* 9: 4, 441-458.

Further Readings:

Göcke, Katja/Mohr, Hubertus von 2013: United Nations, Secretary-General, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Chesterman, Simon 2007: *Secretary or General? The UN Secretary-General in World Politics*, Cambridge et al.: Cambridge University Press.

Gordenker, Leon 2010: *The UN Secretary-General and Secretariat*, London et al.: Routledge.

****Excursus 1: The UN General Assembly and the Uniting-for-Peace Resolution*

Tomuschat, Christian 2011: United Nations, General Assembly, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Binder, Christina 2013: Uniting for Peace Resolution (1950), Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Kenny, Córman 2016: Responsibility to Recommend: the Role of the UN General Assembly in the Maintenance of International Peace and Security, *Journal on the Use of Force and International Law* 3: 1, 3-36.

Peterson, Mildred J. 2006: *The UN General Assembly*, London et al.: Routledge.

****Excursus 2: The UN Security Council*

Wood, Sir Michael 2007: United Nations, Security Council, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Hurd, Ian 2002: Legitimacy, Power, and the Symbolic Life of the UN Security Council, *Global Governance* 8: 1, 35-51.

Lowe, Alan V. 2008: *The United Nations Security Council and War. The Evolution of Thought and Practice Since 1945*, Oxford: Oxford University Press.

Malone, David M. (ed.) 2004: *The UN Security Council: From the Cold War to the 21st Century*, Boulder, Col.: Lynne Rienner.

#04, November 9, 2016 – Dies Academicus (Tag der Lehre) – no session taking place

Part II: UN Peace Operations

#05, November 16, 2016 – Peace Cycle I: What does UN conflict prevention look like?

Readings:

Moolakkattu John S., 2007: Conflict Prevention, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Zenko, Micah/Friedman, Rebecca R. 2011: UN Early Warning for Preventing Conflict, *International Peacekeeping* 18: 1, 21-37.

Further Readings:

Piiparinen, Touko 2008: The Rise and Fall of Bureaucratic Rationalization: Exploring the Possibilities and Limitations of the UN Secretariat in Conflict Prevention, *European Journal of International Relations* 14: 4, 697-724.

Aggestam, Karin 2003: Conflict Prevention: Old Wine in New Bottles? *International Peacekeeping* 10: 1, 12-23.

Cousens, Elizabeth M. 2004: Conflict Prevention. In: *The UN Security Council: From the Cold War to the 21st Century*, edited by David M. Malone, Boulder, Col.: Lynne Rienner, 101-115.

****Excursus 3: An Agenda for Peace (1992) and the Supplement to An Agenda for Peace (1995)*

Neuhold, Hanspeter 2013: Agenda for Peace, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

UN Secretary-General 1992: An Agenda for Peace: Preventive Diplomacy, Peacemaking and Peace-Keeping, A/47/277 - S/24111, <https://www.un.orgeruleoflaw/blog/document/an-agenda-for-peace-preventive-diplomacy-peacemaking-and-peace-keeping-report-of-the-secretary-general/> (October 12, 2016).

UN Secretary-General 1995: Supplement to an Agenda for Peace, <http://www.securitycouncilreport.org/atf/cf/%7B65BFC9B-6D27-4E9C-8CD3-CF6E4FF96FF9%7D/UNR0%20S1995%201.pdf> (October 12, 2016).

****Excursus 4: Report of the Panel on United Nations Peace Operations ('Brahimi Report', 2000)*

Peou, Sorpong 2002: The UN, Peacekeeping, and Collective Human Security: From An Agenda for Peace to the Brahimi Report, *International Peacekeeping* 9: 2, 51-68.

United Nations 2000: Report of the Panel on United Nations Peace Operations, A/55/305-S/2000/809, http://peaceoperationsreview.org/wp-content/uploads/2015/07/united_nations_peace_operations_brahimi_report.pdf (October 12, 2016).

****Excursus 5: A more secure world (Report of the High-Level Panel on Threats, Challenges and Change, 2004)*

Neuhold, Hanspeter 2013: High-Level Panel on Threats, Challenges and Change, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

United Nations 2004: A More Secure World: Our Shared Responsibility - Report of the High-Level Panel on Threats, Challenges and Change, A/59/565, <https://daccess-ods.un.org/TMP/7989530.56335449.html> (October 12, 2016).

****Excursus 6: UN peacemaking: special envoys and good offices*

Payandeh, Mehrdad 2013: Special Envoy, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Lapidoth, Ruth 2006: Good Offices, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Rizzuto, Natalie M. 2009: U.N. Peacemaking Efforts in Intrastate Conflict: the Role of Neutrality, MA Thesis, Bilkent University, Ankara, <http://www.thesis.bilkent.edu.tr/0003891.pdf> (October 12, 2016).

#06, November 23, 2016 – Peace Cycle II: What does UN peacekeeping look like?

Readings:

Dijkstra, Hylke 2012: Efficiency Versus Sovereignty: Delegation to the UN Secretariat in Peacekeeping, *International Peacekeeping* 19: 5, 581-596.

Further Readings:

Lipson, Michael 2007: Peacekeeping: Organized Hypocrisy? *European Journal of International Relations* 13: 1, 5-34.

Tardy, Thierry 2011: A Critique of Robust Peacekeeping in Contemporary Peace Operations, *International Peacekeeping* 18: 2, 152-167.

Gowan, Richard 2008: The Strategic Context: Peacekeeping in Crisis, 2006-08, *International Peacekeeping* 15: 4, 453-469.

Yamashita, Hikaru 2008: 'Impartial' Use of Force in United Nations Peacekeeping, *International Peacekeeping* 15: 5, 615-630.

Bellamy Alex J./Williams, Paul D. (eds.) 2013: *Providing Peacekeepers: The Politics, Challenges and Future of United Nations Peacekeeping Contributions*, Oxford: Oxford University Press.

Bellamy, Alex J./Williams, Paul D./Griffin, Stuart 2010: *Understanding Peacekeeping*, Cambridge: Polity.

Fortna, Virginia P. 2008: *Does Peacekeeping Work? Shaping Belligerents' Choices After Civil War*, Princeton: Princeton University Press.

Murphy, Ray 2007: *UN Peacekeeping in Lebanon, Somalia and Kosovo: Operational and Legal Issues in Practice*, Cambridge: Cambridge University Press.

Seaman, Kate 2014: *Un-Tied Nations: The United Nations, Peacekeeping and Global Governance*, Farnham/Burlington: Ashgate.

****Excursus 7: Peacekeeping Forces, Special Representative, and Resident Coordinator*

Bothe, Michael 2015: Peacekeeping Forces, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Keller, Helen 2008: Special Representative, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Schoiswohl, Michael 2013: Resident Coordinator, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

#07, November 30, 2016 – Peace Cycle III: What does UN peacebuilding look like?; Mid-Term Evaluation

Readings:

Benner, Thorsten/Rotmann, Philipp 2008: Learning to Learn? UN Peacebuilding and the Challenges of Building a Learning Organization, *Journal of Intervention and Statebuilding* 2: 1, 43-62.

Further Readings:

Herrhausen, Anna 2007: Coordination in United Nations Peacebuilding: A Theory-Guided Approach, Discussion Paper, Social Science Research Center Berlin (WZB).

Mac Ginty, Roger (ed.) 2013: *Routledge Handbook of Peacebuilding*, London and New York: Routledge.

****Excursus 8: UN Peacebuilding Commission*

Marauhn, Thilo/Simon, Sven 2011: Peacebuilding, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Baetens, Freya/Kohoutek, Katrin 2011: United Nations Peacebuilding Commission, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Street, Anne M./Mollett, Howard/Smith, Jennifer 2008: Experiences of the United Nations Peacebuilding Commission in Sierra Leone and Burundi, *Journal of Peacebuilding & Development* 4: 2, 33-46.

***Excursus 9: *UN peace enforcement*

Labuda, Patryk I. 2015: Peacekeeping and Peace Enforcement, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Karlsrud, John 2015: The UN at War: Examining the Consequences of Peace-Enforcement Mandates for the UN Peacekeeping Operations in the CAR, the DRC and Mali, *Third World Quarterly* 36: 1, 40-54.

#08, December 7, 2016 – How does the UN generate force?

Readings:

Henke, Marina E. 2016: Great Powers and UN Force Generation: a Case Study of UNAMID, *International Peacekeeping* 23: 3, 468-492.

Murphy, Ray 2015: United Nations Peacekeeping Capability Readiness System (UNPCRS) formerly known as the United Nations Standby Arrangement System (UNSAS), Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Further Readings:

Cunliffe, Philip 2013: *Legions of Peace: UN Peacekeepers from the Global South*, London: Hurst & Company.

***Excursus 10: *The UN and Private Military and Security Companies (PMSCs)*

Malamud, Marina 2014: Private Military and Security Companies in UN Missions, *Peace Review* 26: 4, 571-577.

Spearin, Christopher 2011: UN Peacekeeping and the International Private Military and Security Industry, *International Peacekeeping* 18: 2, 196-209.

***Excursus 11: *UN Command and Control*

Hatto, Ronald 2009: UN Command and Control Capabilities: Lessons from UNIFIL's Strategic Military Cell, *International Peacekeeping* 16: 2, 186-198.

#09, December 14, 2016 – How to assess UN peace operations?

Readings:

Martin-Brûlé, Sarah-Myriam 2012: Assessing Peace Operations' Mitigated Outcomes, *International Peacekeeping* 19: 2, 235-250.

Further Readings:

Clayton, Govinda (ed.) 2016: The Known Knowns and Known Unknowns of Peacekeeping Data, *International Peacekeeping* Published online: September 28, 2016.

Bratt, Duane 1997: Explaining Peacekeeping Performance: The UN in Internal Conflicts, *International Peacekeeping* 4: 3, 45-70.

Daniel, Donald C.F./Taft, Patricia/Wiharta, Sharon (eds.) 2008: *Peace Operations: Trends, Progress, and Prospects*, Washington, DC: Georgetown University Press.

Diehl, Paul F./Balas, Alexandru (eds.) 2014: *Peace Operations*, 2nd ed., Cambridge: Polity.

Diehl, Paul F./Druckman, Daniel 2010: *Evaluating Peace Operations*, Boulder, Col: Lynne Rienner.

Doyle, Michael W./Sambanis, Nicholas 2006: *Making War and Building Peace: United Nations Peace Operations*, Princeton University Press.

Oswald, Bruce/Durham, Helen/Bates, Adrian (eds.) 2010: *Documents on the Law of United Nations Peace Operations*, Oxford: Oxford University Press.

Whalan, Jeni 2013: *How Peace Operations Work: Power, Legitimacy and Effectiveness*, Oxford: Oxford University Press.

Part III: Selected issues – sexual abuses, liberal peace, counter-terrorism

#10, December 21, 2016 – How does the UN deal with sexual abuses by their troops?

Readings:

Simić, Olivera/O'Brien, Melanie 2014: 'Peacekeeper Babies': An Unintended Legacy of United Nations Peace Support Operations, *International Peacekeeping* 21: 3, 345-363.

Further Readings:

Puechguirbal, Nadine 2010: Discourses on Gender, Patriarchy and Resolution 1325: A Textual Analysis of UN Documents, *International Peacekeeping* 17: 2, 172-187.

#11, January 11, 2017 – How to judge criticism of the UN's (liberal) peace concept?

Readings:

Richmond, Oliver P. 2006: The Problem of Peace: Understanding the 'Liberal Peace', *Conflict, Security & Development* 6: 3, 291-314.

Further Readings:

Roberts, David 2011: Post-Conflict Peacebuilding, Liberal Irrelevance and the Locus of Legitimacy, *International Peacekeeping* 18: 4, 410-424.

Richmond, Oliver P. 2004: UN Peace Operations and the Dilemmas of the Peacebuilding Consensus, *International Peacekeeping* 11: 1, 83-101.

#12, January 18, 2017 – How does the UN counter terrorism?

Readings:

Heupel, Monika 2009: Multilateral Sanctions Against Terror Suspects and the Violation of Due Process Standards, *International Affairs* 85: 2, 307-321.

Biersteker, Thomas J. 2004: Counter-Terrorism Measures Undertaken Under UN Security Council Auspices. In: *Business and Security. Public-Private Sector Relationships in a New Security Environment*, edited by Alyson J.K. Bailes and Isabel Frommelt, Oxford: Oxford University Press, 59-75.

Further Readings:

Joyner, Christopher C. 2004: The United Nations and Terrorism: Rethinking Legal Tensions Between National Security, Human Rights, and Civil Liberties, *International Studies Perspectives* 5: 3, 240-257.

Walter, Christian 2011: Terrorism, Oxford Public International Law (<http://opil.ouplaw.com>), Max Planck Encyclopedia of Public International Law [MPEPIL], Oxford University Press.

Part IV: New developments and prospects for future research

#13, January 25, 2017 – How does the UN relate to other organizations?

Readings:

Welz, Martin 2016: Multi-Actor Peace Operations and Inter-Organizational Relations: Insights from the Central African Republic, *International Peacekeeping* 23: 4, 568-591.

Further Readings:

****Excursus 12: The UN and regional organizations*

Crocker, Chester A./Hampson, Fen O./Aall, Pamela 2014: A Global Security Vacuum Half-filled: Regional Organizations, Hybrid Groups and Security Management, *International Peacekeeping* 21: 1, 1-19.

Yamashita, Hikaru 2012: Peacekeeping Cooperation Between the United Nations and Regional Organizations, *Review of International Studies* 38: 1, 165-186.

****Excursus 13: The New Partnership Agenda*

Paddon, Emily 2011: Partnering for Peace: Implications and Dilemmas, *International Peacekeeping* 18: 5, 516-533.

****Excursus 14: The responsibility to protect*

Cater, Charles/Malone, David M. 2016: The Origins and Evolution of Responsibility to Protect at the UN, *International Relations* 30: 3, 278-297.

Gifkins, Jess 2016: R2P in the UN Security Council: Darfur, Libya and beyond, *Cooperation and Conflict* 51: 2, 148-165.

Shesterinina, Anastasia/Job, Brian L. 2016: Particularized Protection: UNSC Mandates and the Protection of Civilians in Armed Conflict, *International Peacekeeping* 23: 2, 240-273.

#14, February 1, 2017 – What could future research on (UN) peacekeeping deal with?; Conclusion

Readings:

Diehl, Paul F. 2014: Future Directions for Peacekeeping Research: A Series of Commentaries, *International Peacekeeping* 21: 4, 481-483.

Paris, Roland 2014: The Geopolitics of Peace Operations: A Research Agenda, *International Peacekeeping* 21: 4, 501-508.

Richmond, Oliver P. 2014: Peace During and After the Age of Intervention, *International Peacekeeping* 21: 4, 509-519.