Since the late 1960s, several nations adapted their religious education (RE) system, thereby moving from a confessional, theology-based, to a non-confessional, religious studies-based approach. However, this shift has been criticized frequently, the main criticisms being non-confessional RE cannot be neutral; leads to relativism; and fosters a reductionist view on religion. In my presentation, I will show that these criticisms are not new, but are very similar to the criticisms at the address of the study of religion and the phenomenology of religion. To counter these criticisms in the context of RE, Robert Jackson’s interpretive approach is put forward as a considerable way out.

Der Vortrag findet statt am:

**Dienstag, 15.05.2018, 18:00 Uhr im SFG 2010**

Sie sind herzlich willkommen!