

Fachbereich 9 - Medienstudiengänge

Department 9 - Media Courses

Kommentar zur Lehrveranstaltung im WiSe 2022/23

Description of seminars

Veranstalter*in: Dr. Philip Sinner

Lecturer:

Titel (dt.): Module A.3 "Digital literacy". Seminar 2: "Media and Education"

Titel (engl.): Module A.3 "Digital literacy". Seminar 2: "Media and Education"
(immer
angeben)

Beschreibung:

Description: Module A.3 "Digital literacy" (compulsory module) comprises the two courses „Media and Communication Ethics" and "Media and Education". Seminar 2 "Media and Education" is dedicated to the topic of learning and the mediation of information and competences in a digitalised and datafied society. In addition to classical learning in kindergartens and schools and the traditional transfer of knowledge to further education institutions such as universities, there are numerous opportunities for learning and self-expertization. Possible questions are: What opportunities and challenges do 'massive open online courses' (moocs) offer? What role do pedagogues play at a time when many skills are taught online? The seminar will provide an overview of relevant Theories and concepts, the discussion and critical reflection of current case studies.

Literatur:

Literature:

Williamson, Ben et al. (2021): Covid-19 controversies and critical research in digital education. Learning, Media and Technology 46(2), 117-127. (accessible online)

Livingstone, Sonia (2004): Media Literacy and the Challenge of New Information and Communication Technologies, The Communication Review 7(1), 3-14. (accessible online)

Pérez, Amor/Delgado, Águeda (2012): From Digital and Audiovisual Competence to Media Competence: Dimensions and indicators. Comunicar Scientific Journal of Media Education, 39(XX), 25-33. (Available online).

Buckingham, David (2007): Digital Media Literacies: rethinking media education in the age of the Internet. Research in Comparative and International Education 2(1), 43-54.

Mundinach, E. et al. (2015): Ethical and appropriate data use requires data literacy, 96(5), 25-28.

Kannengießer, Sigrid (2017): Repair Cafés – Reflecting on Materiality and Consumption in Environmental Communication. In: Milstein, Tema/ Pileggi, Mairi/ Morgan, Eric (Hrsg.): Environmental Communication Pedagogy and Practice. London: Routledge, S. 183-194.

Further text will be discussed and selected during the seminar.