

Fachbereich 9 - Medienstudiengänge

Department 9 - Media Courses

Kommentar zur Lehrveranstaltung im WiSe 2023/24

Description of seminars

Veranstalter*in: Dr. Philip Sinner

Lecturer:

Titel (dt.):

Titel (engl.): Module A.3 "Digital literacy". Seminar 2: "Media and Education"

(immer

angeben)

Beschreibung:

Description:

Description: Module A.3 "Digital literacy" (compulsory module) comprises the two courses „Media and Communication Ethics" and "Media and Education". Seminar 2 "Media and Education" is dedicated to the topic of learning and the mediation of information and competencies in digitized and datafied societies. Over the last years, our ideas about learning and socialization have fundamentally changed. In addition to traditional approaches to learning in kindergartens and schools and the traditional transfer of knowledge to further education institutions such as universities, there are numerous opportunities for learning and self-expertization. Never before we had so many opportunities to find information and to enhance our knowledge. However, who makes use of that and who refuses to access? The Covid-19 pandemic brought a digitization push all over the world and many organizations and institutions had to renew their approaches in a never expected way. What will remain and where will the wheel of time be turned back again? Possible questions are: What opportunities and challenges do 'massive open online courses' (moocs) offer? What role do pedagogues play at a time when many skills are taught online? Who or what are new sources of education, socialization and information? The seminar will provide an overview of relevant topics, theories and concepts, but also the discussion and critical reflection of current case studies – delivered by both, the students and the lecturer.

Possible topics are: Media Education and Repair Cafés, Education with different backgrounds, Children, learning and educational TV, Social Inequality, Childhood and the Media, Media Education & Business (Models), Media Literacy and the Global South, Paradigm Shift from Mass to Social Media, Mediatization of Sports Education, Media Education & Queer Youth, Music Education and the Media, Mediatization & Ethics in Research and Education, Digital Death, Media Education & the Digital Divide(s.), iFamily, AI and Media Education.

Literatur:

Literature:

Jones-Jang, S. M., Mortensen, T., & Liu, J. (2021). Does Media Literacy Help Identification of Fake News? Information Literacy Helps, but Other Literacies Don't. *American Behavioral Scientist*, 65(2), 371–388.

Livingstone, Sonia (2004): Media Literacy and the Challenge of New Information and Communication Technologies. *The Communication Review* 7(1), 3-14. (accessible online)

Paus-Hasebrink, I., Kulterer, J., & Sinner, P. (2019). *Social Inequality, Childhood and the Media. A Longitudinal Study of the Mediatization of Socialisation*. Palgrave.

<https://link.springer.com/content/pdf/10.1007/978-3-030-02653-0.pdf?pdf=button>

Schaewitz, L., Kluck, J., Klösters, L., & Krämer, N. (2020). When is Disinformation (In) Credible? Experimental Findings on Message Characteristics and Individual Differences. *Mass Communication and Society*, 23(4), 484–509.

Tandoc, E., Lim, Z. W., & Ling, R. (2018). Defining "Fake News". A typology of scholarly definitions. *Digital Journalism*, 6(2), 137–153.

Williamson, Ben et al. (2021): Covid-19 controversies and critical research in digital education. *Learning, Media and Technology* 46(2), 117-127. (accessible online)