Auslandspraktikum
Praktikumsplatz-Angebot
für die Bereiche
Lehramt, Englisch

Land, Ort: Portugal, S. Cosme do Vale, Vila Nova de Famalicão

Einrichtung: DIDÁXIS ESCOLA COOPERATIVA DE VALE DE S. COSME

Ansprechpartner: Frau MARIA JOÃO ARAÚJO DA FONSECA E CASTRO

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Start / Dauer: 15.09.2014 / 6 Monate

Beschreibung: Our school is situated in a small village, Vale de S. Cosme, in the north of Portugal. The nearest town, Vila Nova de Famalicão, is about 6 Km away. The school is also located relatively close to three major cities of the north of Portugal, Porto, Braga and Guimarães. This region, the Ave Valley, is currently undergoing through a major socio-economic crisis. Once the textile industry brought prosperity and jobs for local people, but nowadays, with the global crisis, there are serious social, economic and unemployment problems. In spite of all these problems, local economy is beginning to show signs of some recovery. Due to this situation, our students are often at risk of abandoning school, as they experience the pressure of their poor families in order to contribute to the familiar income. Our school is, however, a modern institution,
with good facilities and represents a unifying element in the local society. It is always concerned in providing the educational needs to our students and it is also concerned with the support it can provide them in order to make students aware of the right decisions to take for their personal and professional future.

Our school, Didáxis - Escola Cooperativa Vale de S. Cosme has already some experience in European projects. The Comenius Project "Energy ", two years ago and, beginning in 2013, also a Comenius Project "Only Aware Can Act Fair" which will end in 2015. In 2012 our school hosted its first Comenius Assistant, who came from Turkey, and this experience was amazing. It created a very special atmosphere either among students and teachers. And this is the main reason for us wishing to repeat the experience.

Areas of education and training: REGULAR EDUCATIONAL SYSTEM FROM THE 5TH TO THE 12TH GRADE VOCATIONAL/PROFESSIONAL EDUCATION IN THE AREAS OF MARKETING, COMPUTER, COOKING AND BAR TENDING SERVICE. REGULAR EDUCATIONAL SYSTEM FROM THE 5TH TO THE 12TH GRADE

Anforderungen: Working language: English or Spanish

THE LANGUAGE ASSISTANT SHOULD COLLABORATE WITH THE DEPARTMENT OF FOREIGN LANGUAGES AND WILL BE CALLED TO PARTICIPATE IN ALL ACTIVITIES UNDERTAKEN BY THIS DEPARTMENT, FOR EXAMPLE, THE LANGUAGES WEEK, THE SONG FESTIVAL, "HALLOWEEN " ST. VALENTINE'S DAY ," THE " FIVE O'CLOCK TEA " , THE EUROPEAN YOUTH PARLIAMENT, CHRISTMAS LUNCH WITH STUDENTS AND OTHERS, LIKE PLANNING LESSONS AND PRODUCING DIDACTIC MATERIALS, HELPING IN THE EUROPEAN PROJECT THAT IS BEING DEVELOPED AT OUR SCHOOL. THE LANGUAGE ASSISTANT WILL BE INVOLVED IN ALL LEVELS OF EDUCATION, BECAUSE THE SCHOOL WISHES, WITH HIS PRESENCE, TO STIMULATE INTEREST IN LEARNING FOREIGN LANGUAGES, AND THE SOONER IT HAPPENS THE BETTER. HE WILL WORK CLOSELY WITH ENGLISH TEACHERS AND COOPERATE WITH THEM IN THE CLASSROOM IN LESSONS FROM DIFFERENT LEVELS FROM THE REGULAR TO THE PROFESSIONAL EDUCATION. EXTRACURRICULAR ACTIVITIES WILL ALSO BE HIS FIELD OF ACTION. A LANGUAGE ASSISTANT WOULD SUPPORT AND STIMULATE THE ACTIVITIES, OPENING MULTICULTURAL HORIZONS AND
STRENGTHENING BONDS OF PLURALISM AND DIVERSITY. EVEN THE SHARING OF TEACHING EXPERIENCES WITH PEOPLE FROM DIFFERENT REALITIES, PARTICULARLY WITH LANGUAGE TEACHERS, WOULD CERTAINLY, BRING MORE DYNAMIC TO DAILY SCHOOL ACTIVITIES. IT IS INTENDED THAT THE LANGUAGE ASSISTANT CONTRIBUTES TO THE ENHANCEMENT OF LANGUAGE STUDY AND HE REPRESENTS AN AUTHENTIC WAY TO SHOW STUDENTS EFFECTIVELY, THE IMPORTANCE OF ITS STUDY.

BASED ON THE PREVIOUS EXPERIENCE OF THE LANGUAGE ASSISTANT, HE OR SHE SHOULD EMBRACE ALL LEVELS OF TEACHING, FROM THE 5TH GRADE TILL THE 12TH GRADE, INCLUDING THE VOCATIONAL COURSES. THE MAIN GOAL OF THE ASSISTANT SHOULD BE THE ENGLISH SUBJECT TEACHING AND HIS COOPERATION WITH THE LANGUAGE DEPARTMENT TEACHERS. HE SHOULD ALSO TAKE PART IN OTHER ACTIVITIES LIKE EXTRA SUPPORTING TEACHING, SCHOOL CLUBS, SCHOOL TRIPS, CULTURAL ACTIVITIES ABOUT HIS COUNTRY, LANGUAGE AND CULTURE. HE SHOULD ALSO BE A KIND OF AMBASSADOR IN TERMS OF THE GLOBALIZATION OF THE ENGLISH LANGUAGE. WITH HIS PRESENCE STUDENTS MUST UNDERSTAND BETTER HOW IMPORTANT IT IS FOR THEM TO BE SKILLED IN ENGLISH.

THE ASSISTANT SHOULD BE OPEN MINDED AND WILLING TO TRY NEW CULTURES AND DIFFERENT REALITIES. HE SHOULD ALSO BE A VERY COMMUNICATIVE PERSON AND ADAPTABLE TOO. WE WOULD LIKE HIM TO HAVE FORMATION IN THE ENGLISH AREA BECAUSE LIKE THIS HE WOULD BE ABLE TO PARTICIPATE IN THE DYNAMIC OF THE TEACHING OF THE ENGLISH SUBJECT.

Stipendium: Mögliche Förderung über ERASMUS-Stipendien für Auslandspraktika.