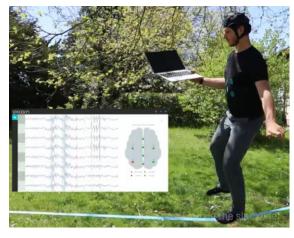
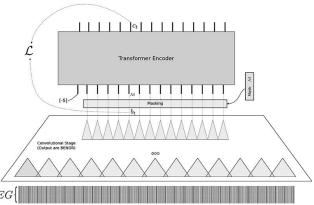




Casual Brain Activity Data Recording

- → Most recordings of brain activity data take place in the laboratory
 - Highly controlled, but also unrealistic and not generalizable
 - Small amounts of well-labeled data → does not scale
- → Alternative: Casual recording of brain activity data
 - Completely uncontrolled, during everyday activities
 - No or very weak labeling
 - Leveraging self-supervised learning methods
- → Your thesis: Collect and evaluate such data
 - Set up sensors, design data collection protocol "in the wild"
 - Apply state-of-the-art machine learning for classification
- → Contact: Dr. Felix Putze, felix.putze@uni-bremen.de or Discord: felix.putze#871









Representation Learning for Cognitive Modeling

- → Representation learning: Automatically finding a compact, latent representation of high-dimensional input
 - Retaining important semantics and data characteristics
 - Input: video, text, biosignals, graphs, ...
- → At the core of recent machine learning advances (Transformers, Large Language Models, DALL-E 2, ...)
- → Your thesis: Apply representation learning for modeling context and cognition in Human-Computer Interaction:
 - Representing context from video recordings of Augmented Reality device
 - Representing neural data from EEG for Brain-Computer Interfaces
 - Representing semantic concepts for creative idea generation
- → Contact: Dr. Felix Putze, felix.putze@uni-bremen.de or Discord: felix.putze#8717







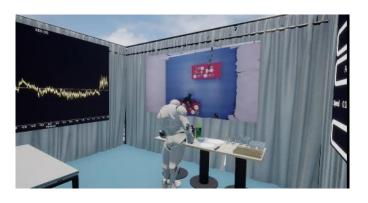


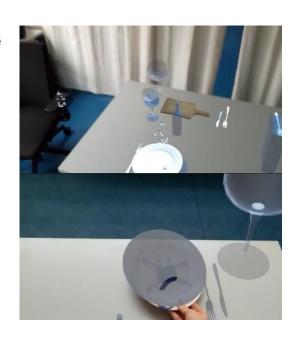


Augmented/Virtual Reality for Cognitive Science

- → Motivation 1: In Augmented and Virtual Reality, we can create realistic, but controllable experiments to **study human behavior and cognition**!
- → Motivation 2: AR/VR can benefit from cognitive modeling to **adapt its user interfaces**







- → Your thesis: Create AR/VR applications in the context of cognitive science, e.g.:
 - Study in VR how different impairments influence how people solve a task
 - Create an AR application that tracks the wearer's state of attention and adapts it
- → Contact: Dr. Felix Putze, felix.putze@uni-bremen.de or Discord: felix.putze#8717