8. BREMER SYMPOSION ZUM FREMDSPRACHENLEHREN UND -LERNEN AN HOCHSCHULEN



Die Rolle von Sprachenzentren neu denken: Flexibilität, Relevanz & Vision Rethinking the Role of Languages Centres: Flexibility, Relevance & Vision

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Beitragstitel Second Language Code Switching Comprehension in First Language

and Second Language Bilinguals

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Prior research on code switching established a link between code switching exposure and comprehension (Koronkiewicz, 2018). There is, however, no knowledge on whether code switching exposure and language heritage affect second language code switching comprehension in first language bilinguals. In an online experiment, 60 participants were tested on their comprehension of German-English code switching texts that were either rule-conforming or rule-conflicting. Results indicate that neither language heritage nor code switching exposure is relevant to second language code switching comprehension. Consequently, prior assumptions that indicate the importance of (moderate) language proficiency for code switching comprehension (e.g. Toribio, 2001b) gained support from these results.