8. BREMER SYMPOSION
ZUM FREMDSPRACHENLEHREN UND –LERNEN AN HOCHSCHULEN

Die Rolle von Sprachenzentren neu denken: Flexibilität, Relevanz & Vision
Rethinking the Role of Languages Centres: Flexibility, Relevance & Vision

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Technology is at the center of human life in the 21st century. Developing technology and some digital requirements, especially in all education areas, also raise issues related to digitalization security. Because the advantages of technology do not turn into disadvantages only with the existence of secure digital applications. In this respect, system builders, instructors, administrators, and even learners have some responsibilities. The fulfillment of these responsibilities is of great importance in terms of achieving the desired results in the digital realization of foreign language teaching. Issues such as the security of personal data in applications supporting any of the four skills in foreign language teaching, the security of lessons and exams in online classroom applications come to the fore. This study conducted a literature review on the scope of digital applications used in foreign language teaching. It is discussed how important digital security awareness is for foreign language teaching centers that rely on digital applications or platforms for foreign language teaching. Moreover, suggestions have been made within the framework of the criteria for some digital applications in the literature.