

8. BREMER SYMPOSION ZUM FREMDSPRACHENLEHREN UND -LERNEN AN HOCHSCHULEN

Die Rolle von Sprachenzentren neu denken: Flexibilität, Relevanz & Vision
Rethinking the Role of Languages Centres: Flexibility, Relevance & Vision

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Beitragstitel	Online Language Assessment: What we need to know about security
Referent:innen	Arum Perwitasari (ETS, Niederlande)

The need for developing online language assessment solutions has been increasing tremendously during the COVID 19 pandemic. Testing providers offer online assessments delivery formats with various security levels to minimize unauthorized behaviours during the test administration. The use of AI powered remote proctoring - a technology to conduct online assessment that prevents students from possible unfair, fraudulent activities, has helped increased the score integrity and content security of online language assessments. This session will explore how live remote proctoring is implemented and what educators need to know about assessment security. A three-pronged approach of prevention, detection and communication designed to protect the integrity of the scores will be explored. This session will also highlight a hybrid approach in remote proctoring by human monitoring and AI technology for at home testing to maintain the validity and fairness of the test scores. The session will end by looking at assessment design practices which aid in protecting score integrity and test content. In developing online assessment solutions, testing providers must strive to ensure that security measures are in place in every step of the way from test design through to score reporting.