Pearson
PTE Academic

PTE Academic,

the Global Scale of English and integrated

skills assessment

Presented by Ben Hanneford-Smith

What is PTE?

What is PTE?

APPROVED FOR
UK, AU, NZ
VISA APPLICATIONS

Pearson Tests of English (PTE) are a suite of computer-based language tests that provide the most unbiased and secure proof of a candidate's English skills for university, professional and migration applications.

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PTE Academic

PTE Academic is one of the most widely accepted tests for admissions to English-taught study programmes around the world and gives institutions an accurate and reliable evaluation of applicants' ability in academic English

What makes PTE Academic unique?

PTE Academic is the world's first fully computer-based test to utilize AI technology to provide unbiased and secure results of a test takers English proficiency skills.

More convenient

- Single 2-hour test.
- Fast: 95% of results within 48 hours average.
- Testing 365 days/year.
- Simple online booking, up to 24 hours in advance.

Accurate

- Computer based marking ensures impartial, accurate marks.
- PTE Academic is the most accurate test of academic English with the smallest Standard Error of Measurement (SEM).

Relevant & Objective

- Uses genuine academic content and integrated tasks testing multiple skills.
- Integrated tasks test more than one language skill reflecting the combination of skills student need.
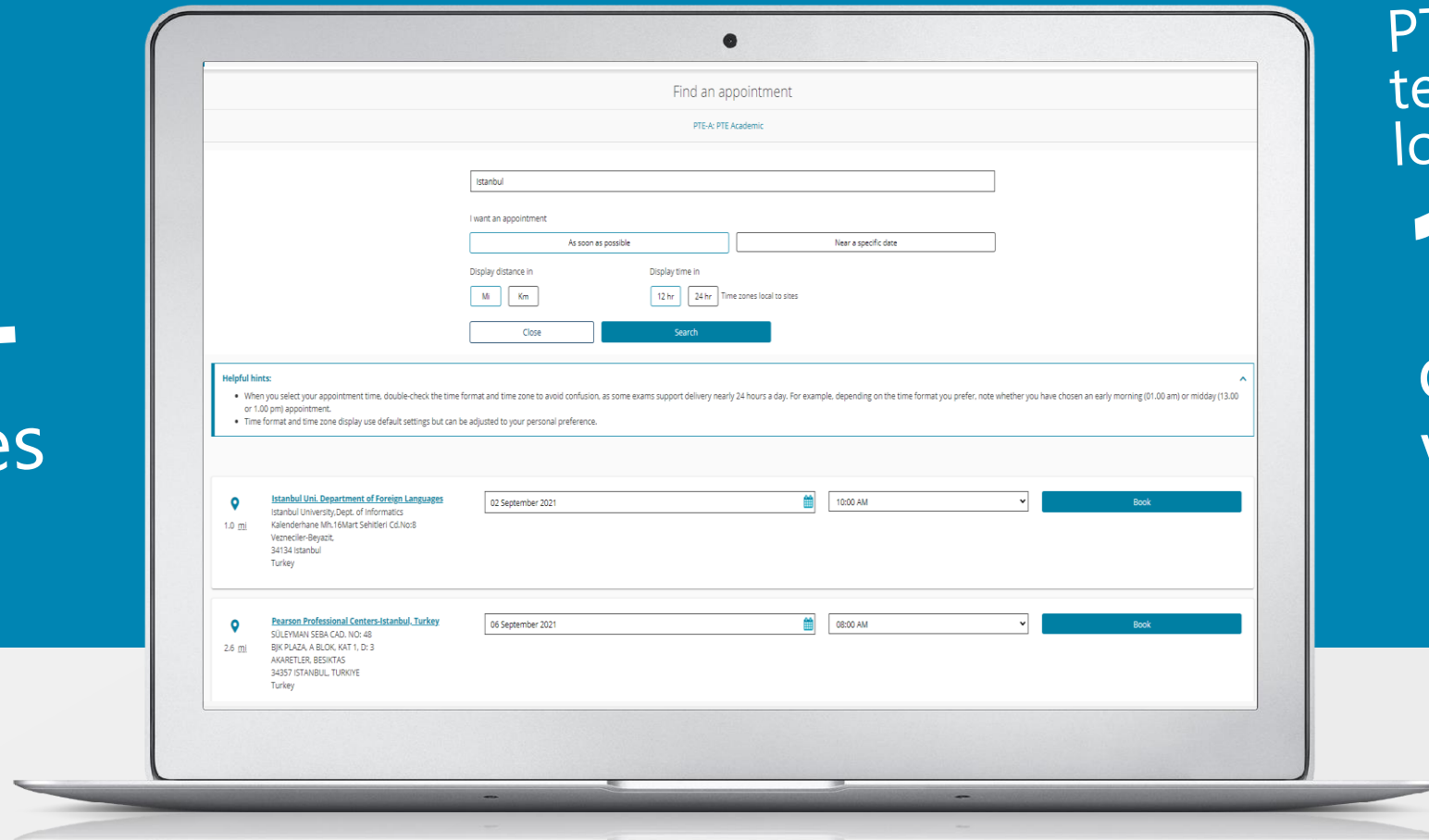
Enhanced security

- Advanced multi-layer security measures.
- Completely digital end-to-end test providing greater accuracy and security.
- Confidence in results.

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PTE test centre network

400+ Test centres worldwide

PTE Academic test centres are located in **118** countries worldwide

Find an appointment

PTE-A: PTE Academic

Istanbul

I want an appointment

| As soon as possible | Near a specific date |

Display distance in
Mi Km

Display time in
12 hr 24 hr Time zones local to sites

Close   Search

Helpful hints:
- When you select your appointment time, double-check the time format and time zone to avoid confusion, as some exams support delivery nearly 24 hours a day. For example, depending on the time format you prefer, note whether you have chosen an early morning (01.00 am) or midday (13.00 or 1.00 pm) appointment.
- Time format and time zone display use default settings but can be adjusted to your personal preference.

Istanbul Uni. Department of Foreign Languages
Istanbul University,Dept. of Informatics
Kalenderhane Mh.16Mart Sehitleri Cd.No:8
Vezneciler-Beyazit,
34134 Istanbul
Turkey
1.0 mi | 02 September 2021 | 10:00 AM | Book |

Pearson Professional Centers-Istanbul, Turkey
SÜLEYMAN SEBA CAD. NO: 48
BJK PLAZA, A BLOK, KAT 1, D: 3
AKARETLER, BESIKTAS
34357 ISTANBUL, TURKIYE
Turkey
2.6 mi | 06 September 2021 | 08:00 AM | Book |

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Test timing – reduced to 2 hours

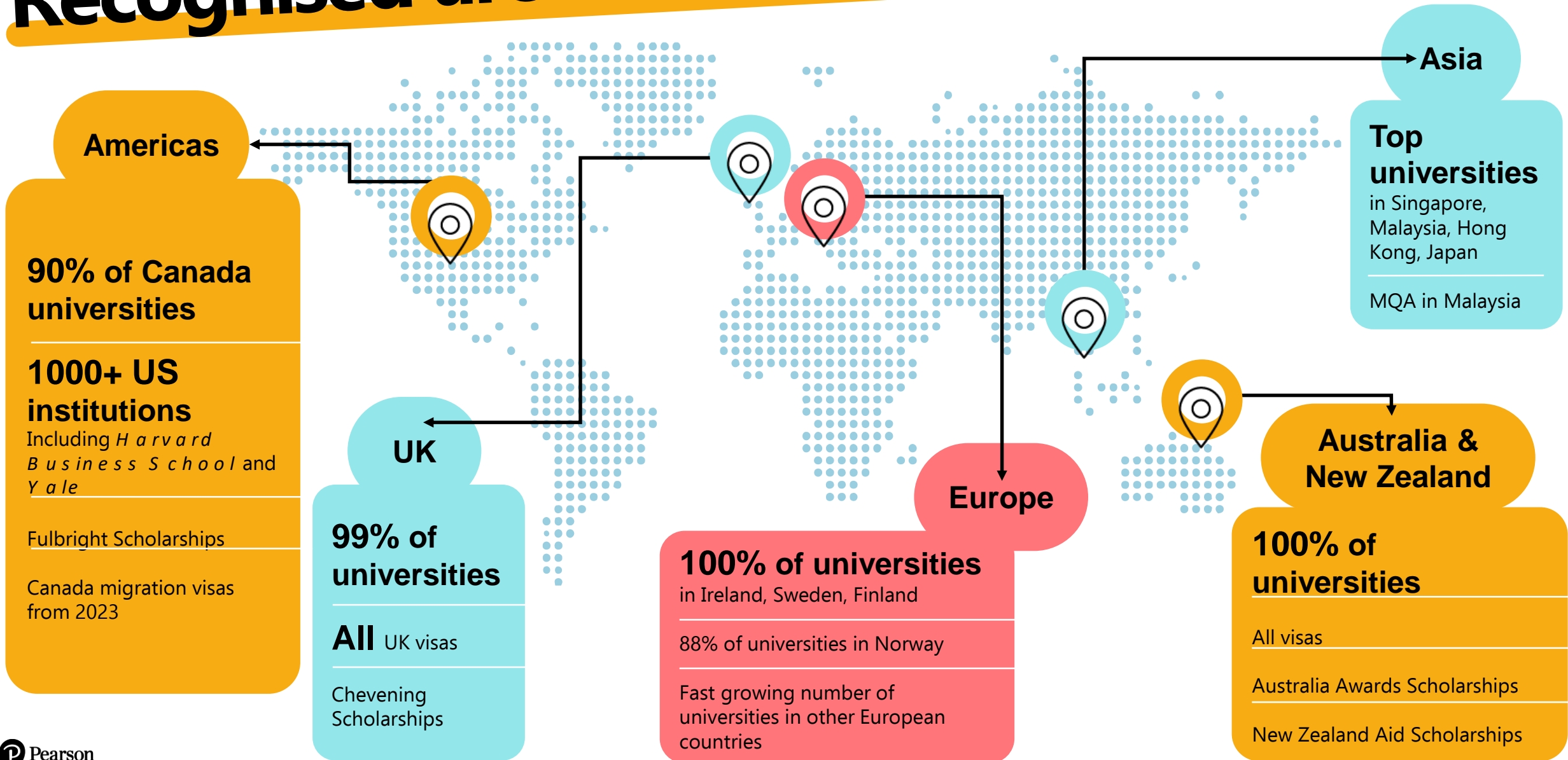| Part	Content	Minutes
Pre-test	Technical check & Personal introduction	Not timed
Part 1	**Speaking & Writing**	54–67 minutes
Part 2	**Reading**	29–30 minutes
Part 3	**Listening**	30–43 minutes

PTE Academic Online

PTE Academic Online is a convenient and reliable "at home" testing solution, powered by **OnVue**, Pearson Vue's secure testing software. Uses a combination of live proctoring and AI security tools.

To learn more, head to

pearsonpte.com/pte-academic-online

OnVUE

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PTE Academic

Recognised around the world

Americas

90% of Canada universities

1000+ US institutions
Including *Harvard Business School* and *Yale*

Fulbright Scholarships

Canada migration visas from 2023

UK

99% of universities

All UK visas

Chevening Scholarships

Europe

100% of universities
in Ireland, Sweden, Finland

88% of universities in Norway

Fast growing number of universities in other European countries

Asia

Top universities
in Singapore, Malaysia, Hong Kong, Japan

MQA in Malaysia

Australia & New Zealand

100% of universities

All visas

Australia Awards Scholarships

New Zealand Aid Scholarships

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Verifying PTE Academic scores

- All institutions which recognize PTE Academic get an account in the PTE Score Report Website

- The Score Report Website allows admissions teams to search for and validate a test taker's scores using their Score Report Code or registration ID.

- A test taker's scores will appear on screen.

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Scoring

Scoring

Global Scale of English
Fast-track your progress
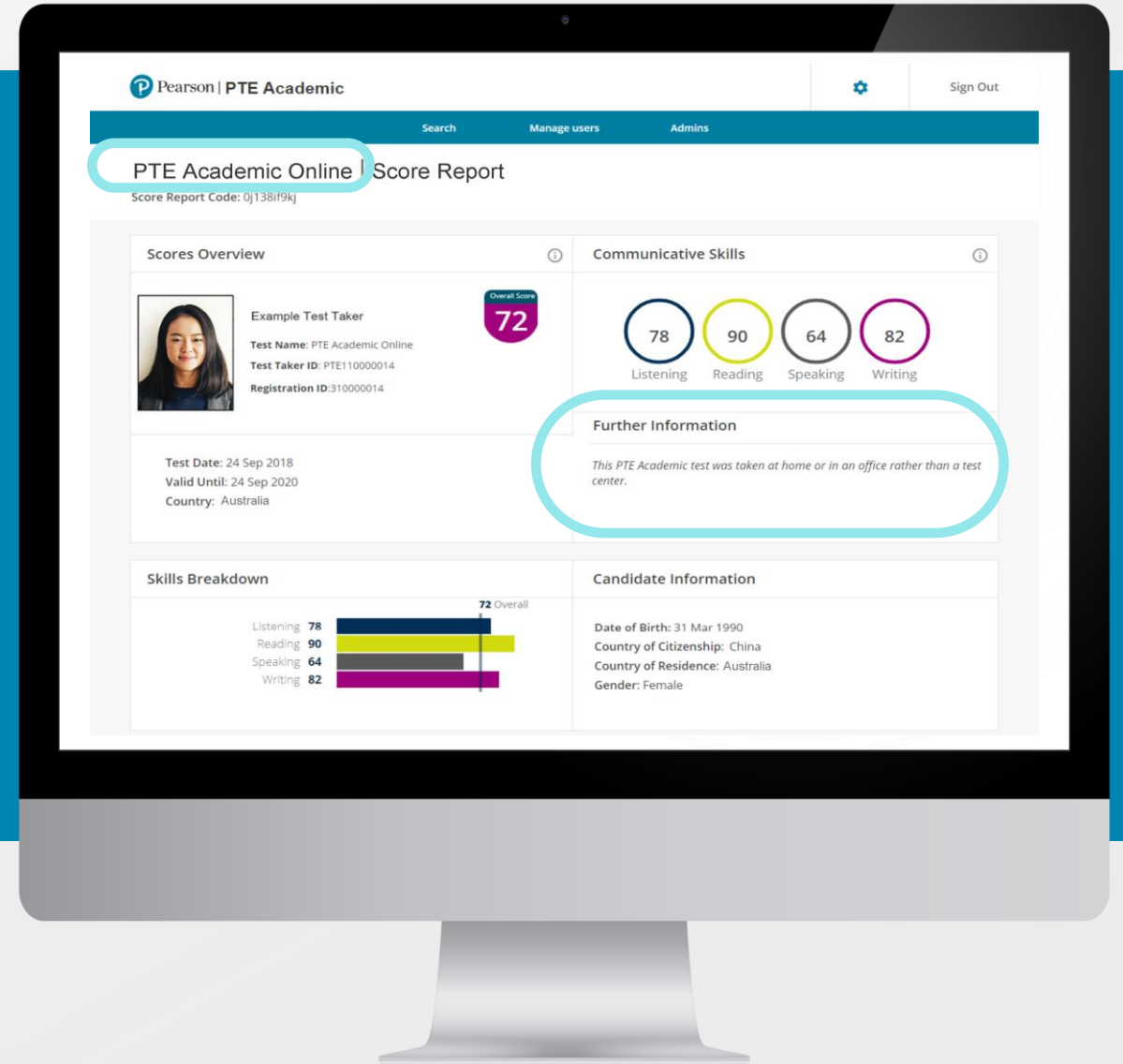
A granular 10-90 points scale on the Global Scale of English allowing a more precise measurement of ability

Overall score

4
Communication skills

✓ Scores typically available in 2 days

✓ Scores valid for 2 years

✓ Aligned to CEFR, TOEFL iBT and IELTS

Pearson | PTE Academic | Score Reports
Score Report Code: 42kEW5625I

Example Test Taker
Test Taker ID: PTE110000014
Registration ID: 410000014

Overall Score
72

Example Test Taker - 410000014

Communicative Skills

78 Listening   90 Reading   64 Speaking   82 Writing

Skills Breakdown   **Candidate Information**

72 Overall

Listening	78	
Reading	90	
Speaking	64	
Writing	82	

Date of Birth: 15 Jan 1994
Gender: Female
Country of Citizenship: China
Country of Residence: China

Test Centre Information

Test Centre Country: China   Test Date: 16 Nov 2021
Test Centre ID: 50404   Valid Until: 16 Nov 2023
Test Centre: TestLab - UK PPC

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Common European Framework

- mainly focussed on **general English** with limited reference to work and study

- 60%+ of Can Do statements focus on **Speaking**

- wide levels that take many hours to master – so **difficult to show regular progress** is being made

- **difficult for teachers to use** in their day-to-day teaching and testing

Global Scale of English and CEFR

LOGIT	CEFR	
>3.80	Mastery	C2
2.80	Operational eff.	C1
1.74	Vantage	B2+
0.72		B2
-0.26	Threshold	B1+
-1.23		B1
-2.21	Waystage	A2+
-3.23		A2
-4.29	Breakthrough	A1
-5.39	'Tourist'	Pre A1
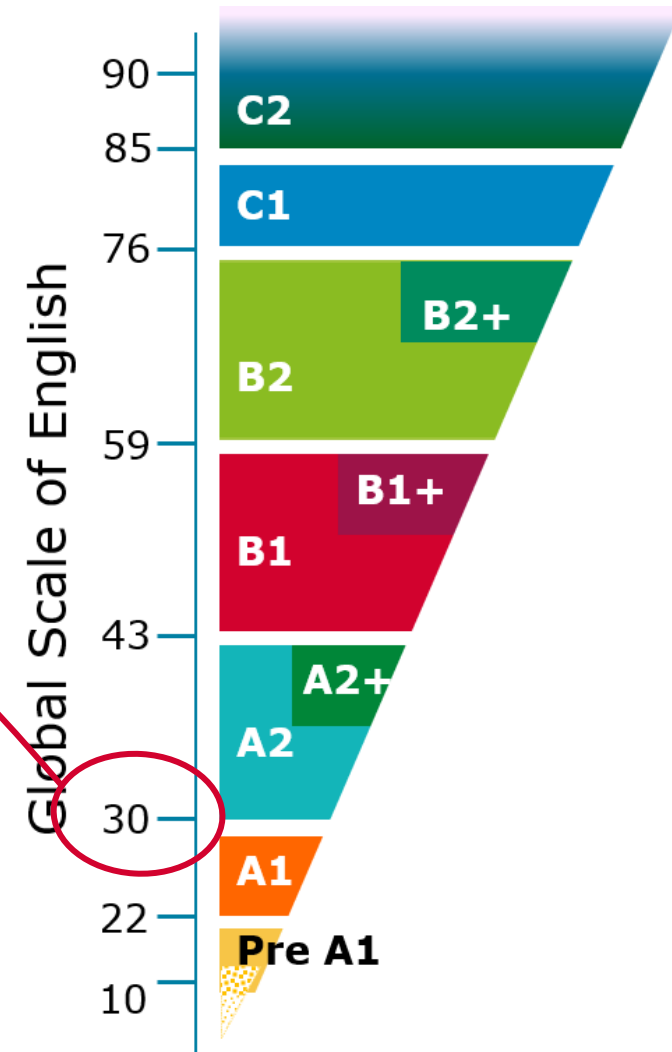
GSE alignment with other scales
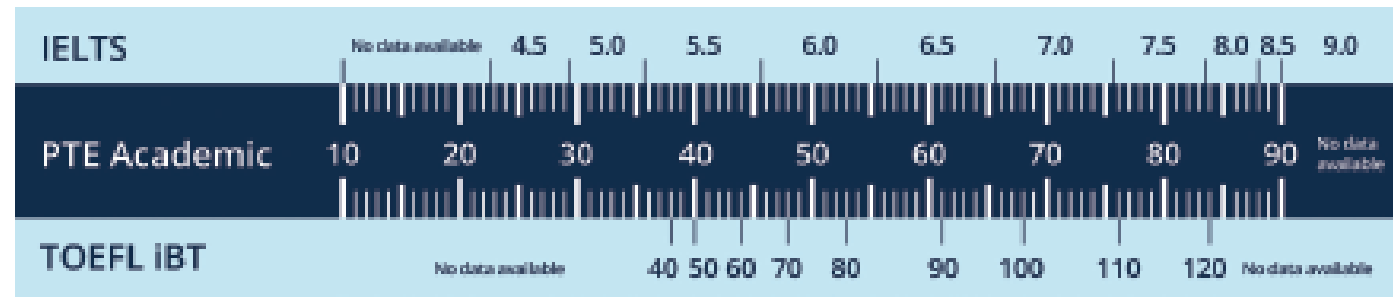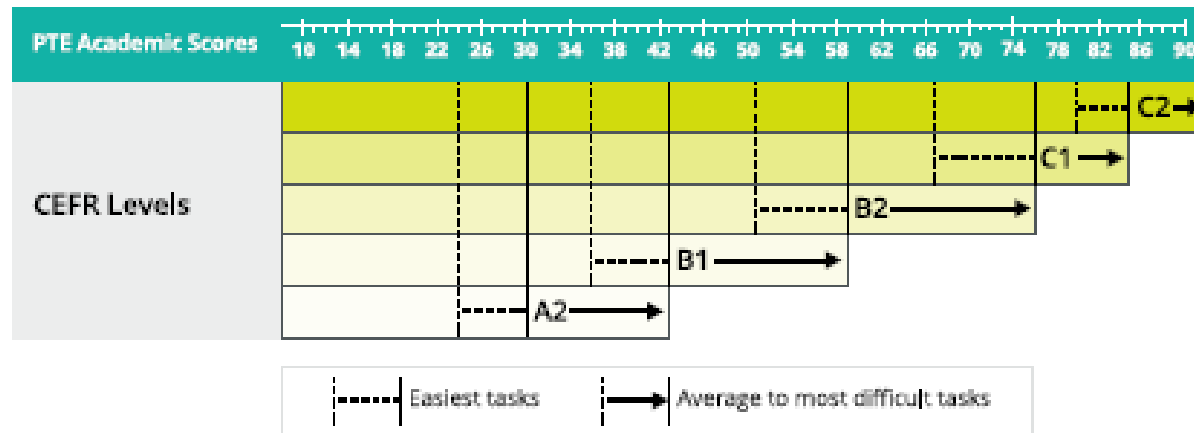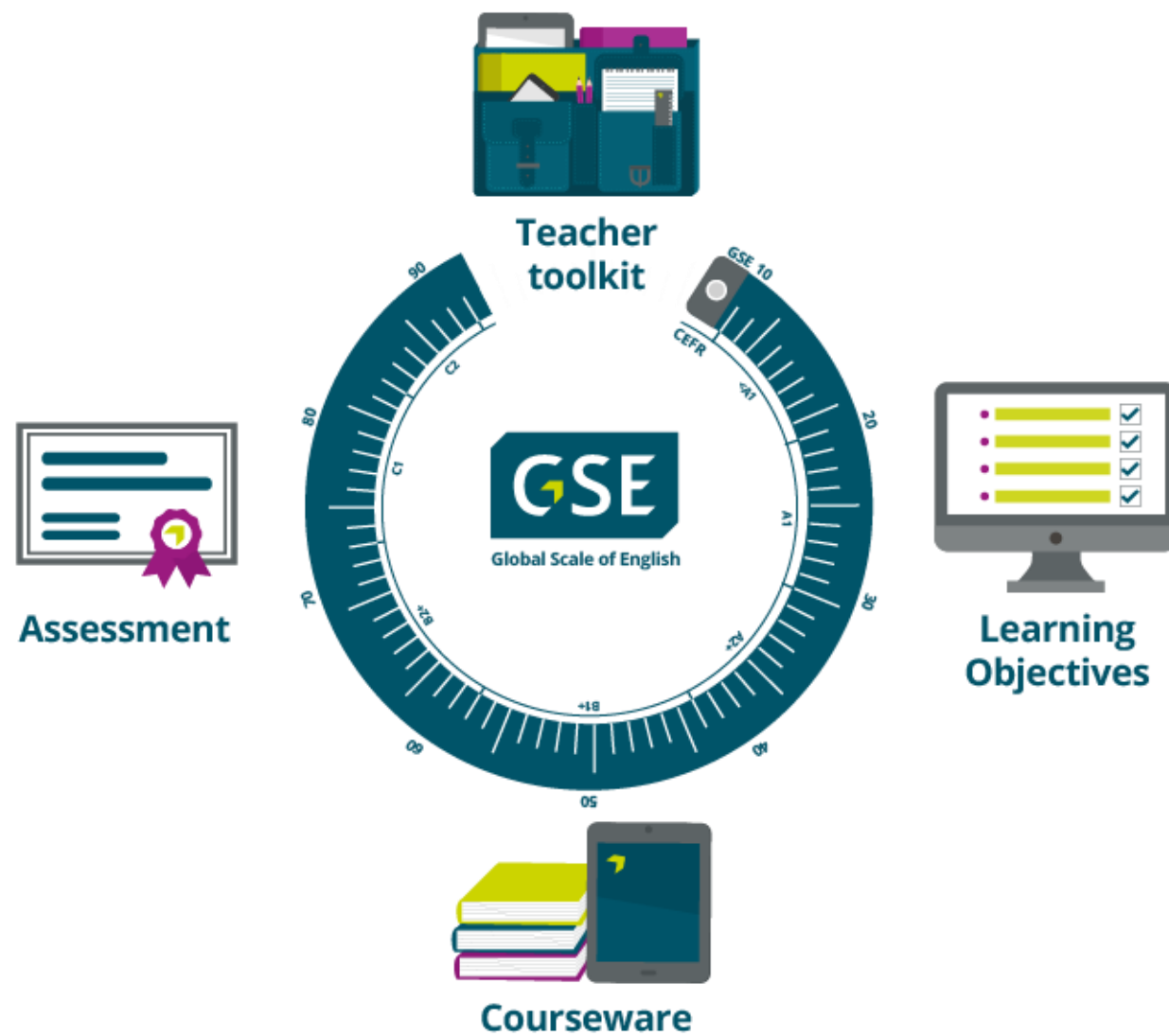
Global
Scale of
English

Fast-track your progress

| PTE Academic Scores | 10 | 14 | 18 | 22 | 26 | 30 | 34 | 38 | 42 | 46 | 50 | 54 | 58 | 62 | 66 | 70 | 74 | 78 | 82 | 86 | 90 |

CEFR Levels

C2 →
C1 →
B2 →
B1 →
A2 →

┆------┆ Easiest tasks   ┆——→ Average to most difficult tasks

IELTS		No data available	4.5	5.0	5.5	6.0	6.5	7.0	7.5	8.0 8.5	9.0
PTE Academic	10	20	30	40	50	60	70	80	90	No data available
TOEFL iBT		No data available	40 50 60 70	80	90	100	110	120	No data available

Teacher toolkit

Learning Objectives

Courseware

Assessment

GSE
Global Scale of English

GSE 10
CEFR
<A1
A1
A2+
B1+
90
80
70
60
50
40
30
20
10
C2
C1
B2+

GSE Teacher Toolkit

pearsonenglish.com/gse – Teacher Toolkit

GSE Teacher Toolkit

Let the Global Scale of English (GSE) save you time and improve the quality and relevance of your Englis[...] to GSE learning objectiv[...] that are at the right lev[...]

Choose category

| Learning Objectives | Grammar (beta) | Vocabulary |

Who are you teaching?

Choose Learner ⌄

📖 Choose skill

Choose a range on the GSE / CEFR ❓

< A1   A1   A2   A2+   B1   B1+   B2   B2+   C1   C2

10   22   30   36   43   51   59   67   76   85   90

🔍 Filter search results with a word or phrase...

Clear all filters   **Show results**

I can select the type of learner I am teaching:
Learners of General English
Learners of Academic English
Learners of Professional English
Young Learners

I can select the level of my class by moving the slider to select a GSE range or a CEFR level

I can select the skill I want to teach:
Reading
Writing
Listening
Speaking

GSE Teacher Toolkit Download

Thanks for using the GSE Teacher Toolkit - here are your search results.

Have you tried using the GSE Toolkit to audit your school's curriculum? Or to help plan your lessons? Find out more at english.com/blog/tag/the-global-scale-of-english

12	Descriptors	Skill	GSE	CEFR
13	Can summarise a wide range of texts, discussing contrasting points and main themes	Speaking	66	B2 (59-66)
14	Can give clear, detailed descriptions on a wide range of familiar subjects.	Speaking	66	B2 (59-66)
15	Can develop a clear argument with supporting subsidiary points and relevant examp	Speaking	66	B2 (59-66)
16	Can describe changes in a company or department that will affect an employee's job	Speaking	66	B2 (59-66)
17	Can make concepts on subjects in his/her fields of interest more accessible by giving	Speaking	66	B2 (59-66)
18	Can explain the main points of a negotiating position with some precision.	Speaking	66	B2 (59-66)
19	Can outline an issue or problem clearly.	Speaking	66	B2 (59-66)
20	Can develop an argument well enough to be followed without difficulty most of the	Speaking	66	B2 (59-66)
21	Can ask for detailed feedback about specific points of a business idea or proposal.	Speaking	66	B2 (59-66)
22	Can contribute to a conversation fluently and naturally, provided the topic is not too	Speaking	66	B2 (59-66)
23	Can give a detailed summary of a film including information about the plot, characte	Speaking	66	B2 (59-66)
24	Can speculate about a future event using a range of linguistic devices.	Speaking	66	B2 (59-66)
25	Can encourage a shared communication culture by expressing understanding and ap	Speaking	66	B2 (59-66)
26	Can build on people's ideas and link them into coherent lines of thinking.	Speaking	66	B2 (59-66)
27	Can give detailed opinions during work-related meetings if provided with sufficient b	Speaking	66	B2 (59-66)
28	Can introduce new information during a formal discussion or presentation	Speaking	66	B2 (59-66)

Text Analyzer

Text analysed

"The optimum level of well-being"

| GSE level: **61 - 65** | CEFR level: **B2** | Word count: **138** | Sentence count: **5** |

Vocabulary above the level of your text

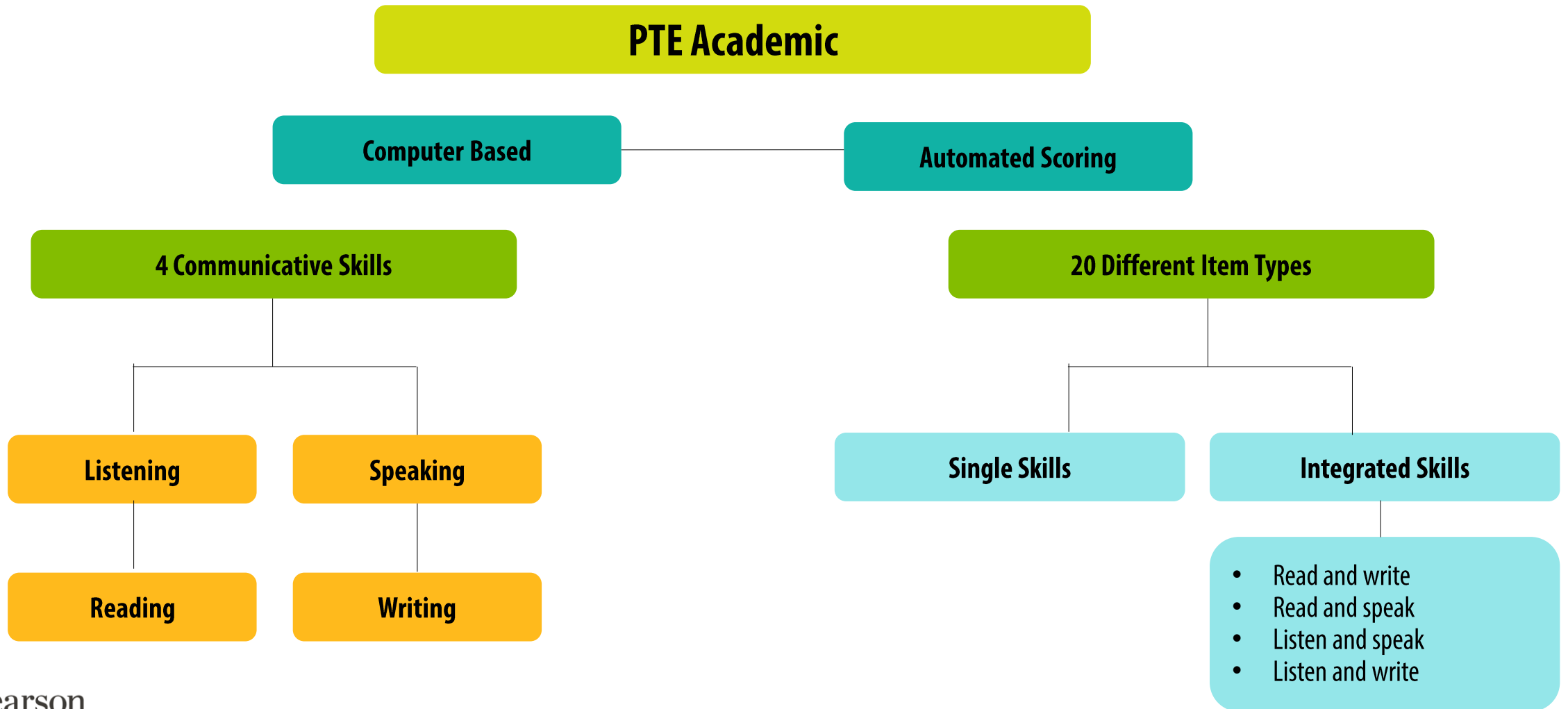| longitudinal | moderately | functioning | facilitate | participation | functional |

Psychologists, self-help gurus, and parents all work to make their clients, friends, and children happier. Recent research indicates that happiness is **functional** and generally leads to success. However, most people are already above neutral in happiness, which raises the question of whether higher levels of happiness **facilitate** more effective **functioning** than do lower levels. Our analyses of large survey data and **longitudinal** data show that people who experience the highest levels of happiness are the most successful in terms of close relationships and volunteer work, but that those who experience slightly lower levels of happiness are the most successful in terms of income, education, and political **participation**. Once people are **moderately** happy, the most effective level of happiness appears to depend on the specific outcomes used to define success, as well as the resources that are available.

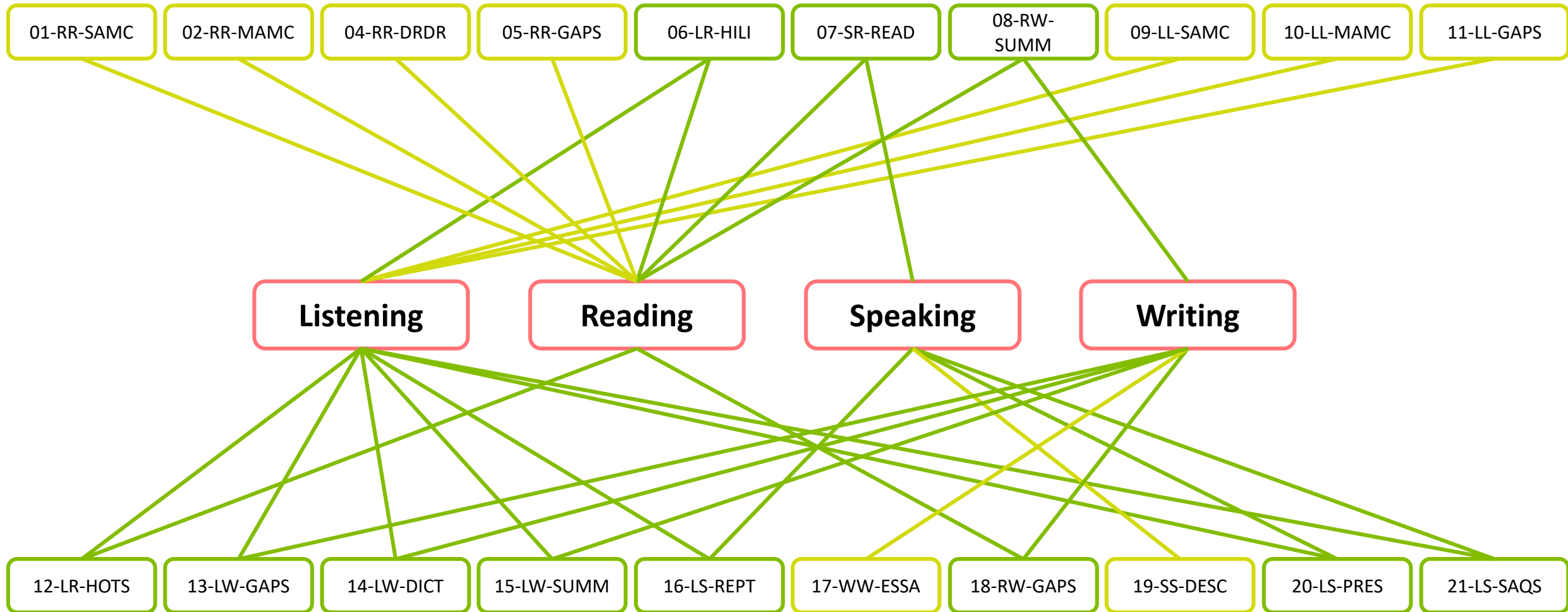# Integrated Skills

PTE Academic summary

PTE Academic

Computer Based ——— **Automated Scoring**

4 Communicative Skills

20 Different Item Types

Listening **Speaking**

Reading **Writing**

Single Skills **Integrated Skills**

- Read and write
- Read and speak
- Listen and speak
- Listen and write

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Integrated skills testing

- **Read into write**
- **Read and speak**
- **Listen and speak**
- **Listen and write**

- Combining the 4 skills in meaningful communication
- Authentic contexts
- Real time production of language
- Assessment at trait level
- Based on the CEFR
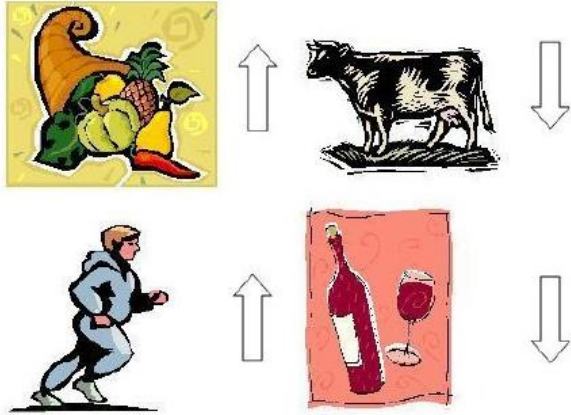
Communicative Skills - integrated

01-RR-SAMC 02-RR-MAMC 04-RR-DRDR 05-RR-GAPS 06-LR-HILI 07-SR-READ 08-RW-SUMM 09-LL-SAMC 10-LL-MAMC 11-LL-GAPS

Listening   Reading   Speaking   Writing

12-LR-HOTS 13-LW-GAPS 14-LW-DICT 15-LW-SUMM 16-LS-REPT 17-WW-ESSA 18-RW-GAPS 19-SS-DESC 20-LS-PRES 21-LS-SAQS

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Single Skill Type

Integrated Skill Type

Re-tell lecture

- No of tasks: 1 – 2

- Preparation time: 10 seconds

- Length of recording: 60-90 seconds

- Speaking time: 40 seconds

You will hear an interview. After listening to the interview, in 10 seconds, please speak into the microphone and retell what you have just heard from the interview in your own words. You will have 40 seconds to give your response.

Status: Beginning in 2 seconds.

Volume

Recorded Answer

Current Status:
Beginning in 99 seconds.

Retell Lecture Scoring

Scoring	Traits scored
Listening & Speaking * Partial scoring	**Content** 5 - Re-tells all points of the presentation and **describes characters, aspects and actions**, their relationships, **the underlying development**, implications and conclusions 4 - Describes all key points of the presentation and their relations, referring to their implications and conclusions 3 - Deals with most points in the presentation and refers to their implications and conclusions 2 - Deals with only one key point and refers to an implication or conclusion. Shows basic understanding of several core elements of the presentation 1 - Describes some basic elements of the presentation but does not make clear their interrelations or implications 0 - Mentions some disjointed elements of the presentation. May not deal properly with the prompt due to significant amounts of pre-prepared/memorized material.
	Pronunciation Scale from 5 – 0
	Fluency Scale from 5 – 0

Summarize written text

- No. of tasks: 1 - 2

- Length of text: Up to 300 words

- Response word limit: 5 - 75 words

- Writing time: 10 minutes
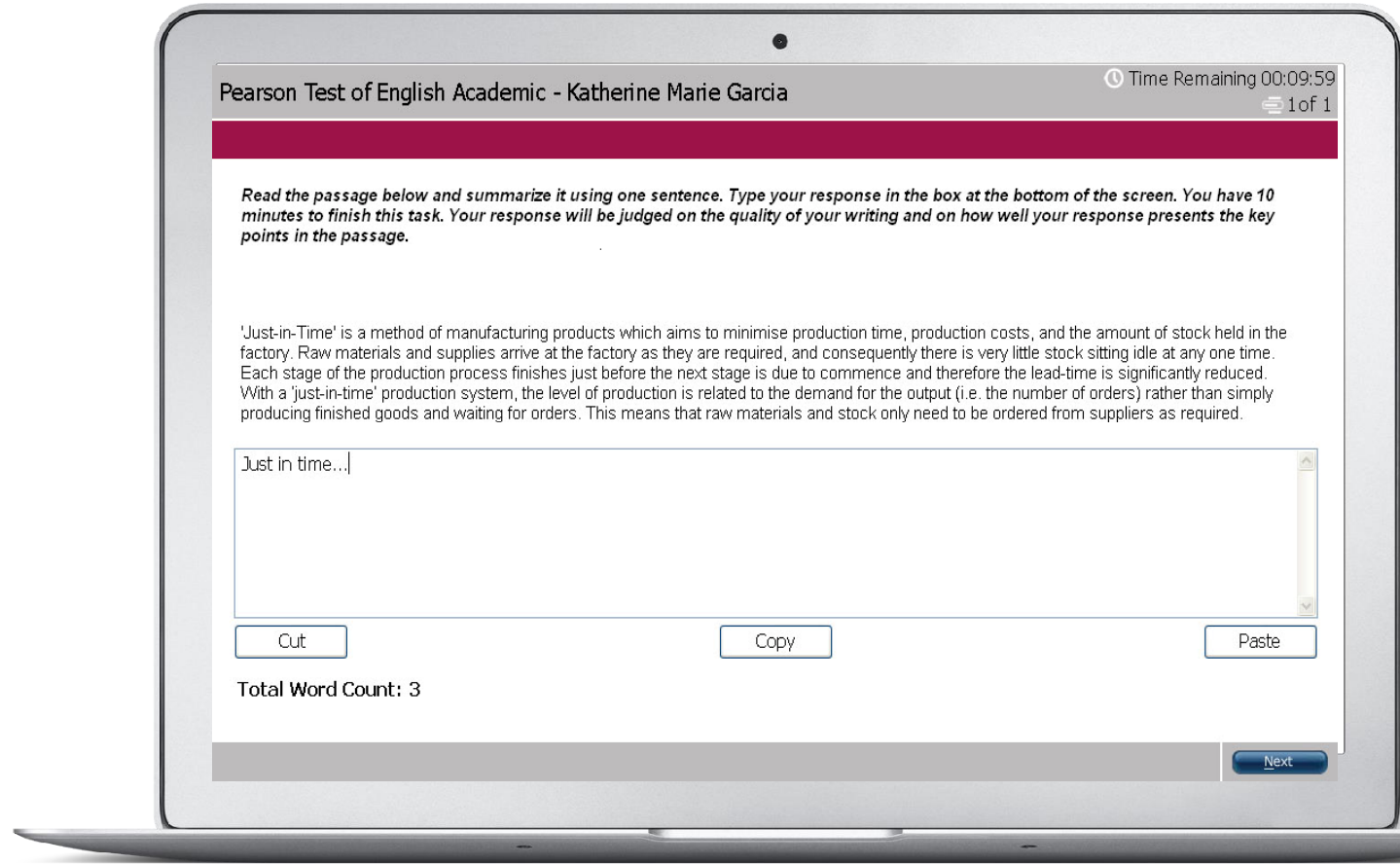
Summarize Written Text Scoring

Scoring	Reading and Writing * Partial credit
Content	**2** Provides a good summary of the text. All relevant aspects mentioned **1** Provides a fair summary of the text but misses one or two aspects **0** Omits or misrepresents the main aspects of the text
Formal requirements	**1** Is written in one, single, complete sentence **0** Not written in one, single, complete sentence or contains **less than** 5 or **more than** 75 words. Summary is written in capital letters
Grammar	**2** Has correct grammatical structure **1** Contains grammatical errors with no hindrance to communication **0** Has defective grammatical structure which could hinder communication
Vocabulary	**2** Has appropriate choice of words **1** Contains lexical errors with no hindrance to communication **0** Has defective word choice which could hinder communication

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Score points comparison

Skill	PTEA
Overall	178 – 232
Listening	83 – 116
Reading	77 – 106
Speaking	83
Writing	63 – 97

IELTS Listening Scores

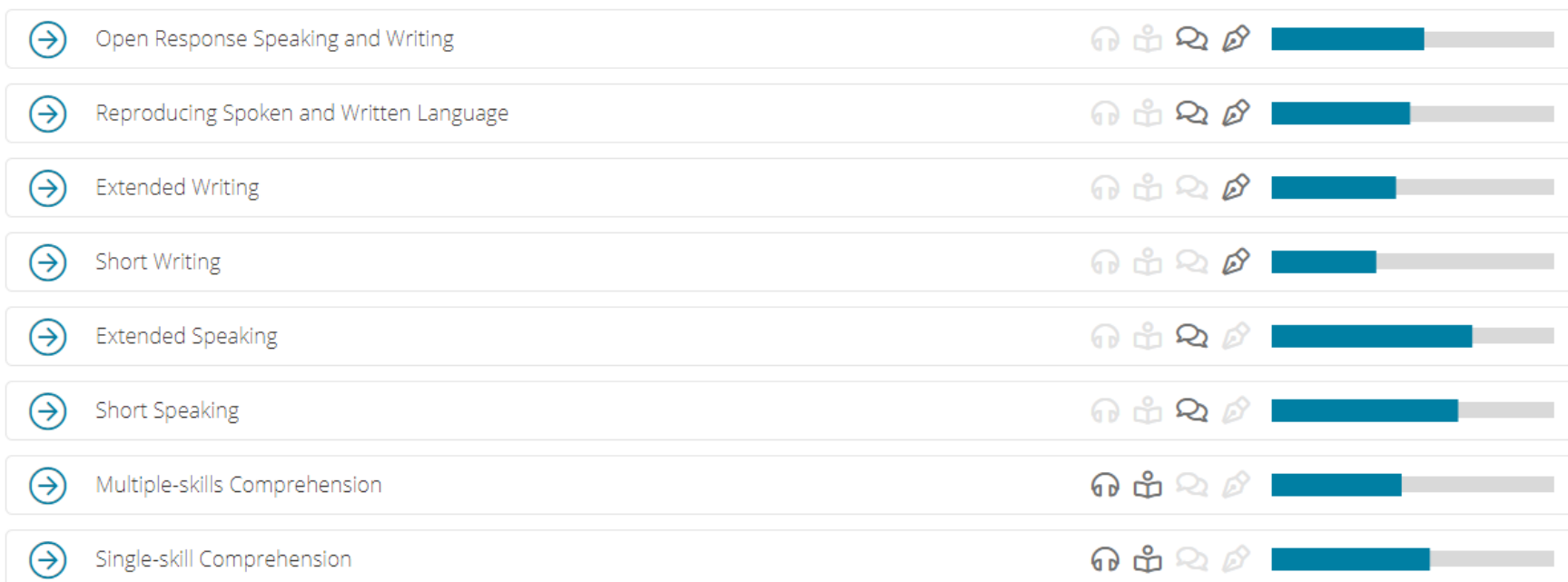| Correct Answers out of 40	Band Score
39 - 40	9
37 - 38	8.5
35 - 36	8
33 - 34	7.5
30 - 32	7
27 - 29	6.5
23 - 26	6
20 - 22	5.5
16 - 19	5
13 -15	4.5
9-12	4

What are the benefits?

- Focussed language learning and assessment
- More realistic tasks – how language is really used
- Authentic – close to what students will hear and use in the wider language community
- Contextualised – the use of language is more meaningful; so more memorable
- More testing points means greater reliability

Performance bars

Test takers will see variations in their Skills Profile assessment bars depending on how they performed on task types within the test.

Your Skills Profile

- Open Response Speaking and Writing
- Reproducing Spoken and Written Language
- Extended Writing
- Short Writing
- Extended Speaking
- Short Speaking
- Multiple-skills Comprehension
- Single-skill Comprehension

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Language categories

Open response speaking and writing	Giving your own spoken or written response
Reproducing spoken and written language	Repeating or copying spoken or written information
Extended writing	Giving a long written response
Short writing	Giving a short written response
Extended speaking	Giving a long spoken response
Short speaking	Giving a short spoken response
Multiple-skills comprehension	Using more than one skill (e.g. listening to a clip and then giving a spoken response)
Single-skill comprehension	Using only one skill (e.g. reading)

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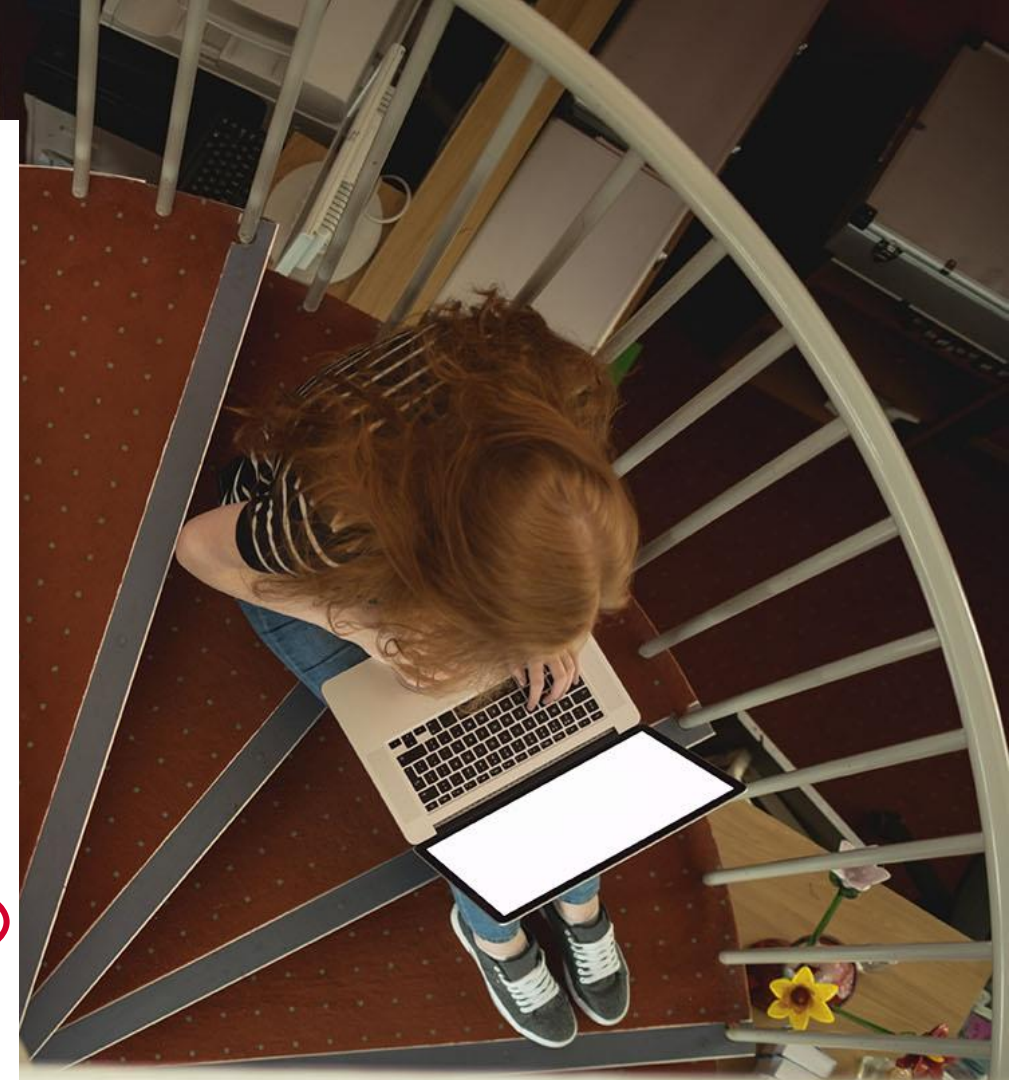
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